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ABSTRACT

This catalog provides descriptions of specific adult education programs funded under Sections 306 (a) (4) and 309 (1 and 2) of the Adult Education Act. It consists of three sections: project summaries, a subject index, and statistical matrices. Project summaries are organized alphabetically by state of origin and grouped under headings of major emphasis. Each entry includes the title, a contact person, objectives, description, funding information, target audience, products, and evaluation method. The subject index provides a cross-reference to programmatic emphases of each project. It contains major subject categories with additional descriptive phrases to aid in determining the project's exact focus. The final section contains six matrices which provide a profile of demonstration, staff development, research, and special projects by identifying programmatic emphases and weaknesses, and a summary of projects that generate products. (CSS)

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Clearinghouse
ADELL'S

Catalog of Adult Education Projects

Fiscal Year 1979

FUNDED UNDER THE ADULT EDUCATION ACT
SECTIONS 306 (a) (4) AND 309 (1) AND (2)

U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
Joseph A. Califano, Jr., Secretary
Mary Berry, Assistant Secretary for Education
Office of Education
Ernest L. Boyer, Commissioner

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

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CE 021 856

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INTRODUCTION

Sections 306 (a) (4) and 309 (1) and (2) of the Adult Education Act authorize state education agencies to allocate federal monies to public and private non-profit agencies for demonstration, staff development, research, and special projects. The purpose of this catalog is to facilitate the exchange of programmatic information among adult education practitioners in the field about projects funded through the state-grant program under Sections 306 and 309. Final reports and products from these projects will be collected and placed in the Clearinghouse. Clearinghouse clients may purchase (unless restricted by copyright) or borrow the materials as they become part of the Clearinghouse data base.

Concerted efforts were made to collect information from all Fiscal Year 1979 Sections 306 and 309 projects; however, some questionnaire forms were not returned and a few arrived too late to be processed. Some states submitted descriptions of representative projects where multiple projects had identical goals, objectives, and components. Projects from some states are included that are jointly funded with federal and state monies (e.g., California and Texas) with no clear distinction between the two funding allocations. Although the 319 projects described in this catalog are highly representative and comprise the major portion of Sections 306 and 309 funding, it should be noted that the listing is not totally comprehensive due to the reasons stated above.

Information on Sections 306 and 309 projects described in this catalog was provided by local project directors with the cooperation of state directors of adult education. The U. S. Office of Education and Clearinghouse ADELL are appreciative of the assistance of project and state directors in providing this information. We invite comments and suggestions about the catalog; copies are available from Clearinghouse ADELL upon request.

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HOW TO USE THIS CATALOG

This catalog as a whole enables the reader to refer to specific programs, learning objectives, targeted groups, and to a quantitative overview of the current nationwide practices and programs in federally funded adult education projects under Sections 306 (a) (4) and 309 (1) and (2) of the Adult Education Act. It consists of three sections: project summaries, a subject index, and statistical matrices.

Project Summaries

The project summaries are organized alphabetically by state of origin. Within the state listing, they are grouped by major programmatic classifications such as "Adult Performance Level," "English as a Second Language/Bilingual," "External High School Diploma," and so forth; this classification appears at the top of each entry. This programmatic classification is based on the project's primary emphasis. However, since many projects have more than one focus, the reader should consult the subject index for a more complete reference. The numeral appearing at the bottom of each summary is the catalog project number. (The page number appears at the top outside corner of each page.) The project numbers serve as the index reference numbers.

Subject Index

The subject index provides the user with easy access to project summaries dealing with specific programmatic areas. Since some projects have more than one programmatic element, the index reflects this by providing a cross-reference to programmatic emphases of each project. The index contains major subject categories with additional descriptive phrases to aid in determining the exact focus of a project. Each index entry makes reference to a specific project contained in the summary section.

Matrices

This catalog contains six matrices (A-F), beginning on page 172. The matrices provide a profile of demonstration, staff development, research, and special projects by identifying programmatic emphases and weaknesses, and a summary of projects that generate products. Matrices A-C summarize data on educational objectives, educational components, and target populations, showing correlations between objectives-components, objectives-populations, and populations-components, respectively. (The reader should note that these data reflect only funding under Sections 306 (a) (4) and 309 (1) and (2) and are not necessarily indicative of programs funded with other adult education monies.) Matrices D-F quantify project products that are correlated with educational objectives, components, and target populations.

The "Populations" dimension refers to the category of adult learner that benefits from the project. Many project target populations are explicit; however, other projects

may have provisions for future or indirect benefits for adult learners. For example, a series of workshops for ESL teachers may not involve ESL students directly in project activities, but the programmatic emphasis of the workshops may be expressly oriented toward a particular ethnic group such as Indochinese or Hispanics. A number of projects are targeted toward more than a single population, such as adults with low literacy levels, and rural residents. Learners may belong to more than one population category, such as immigrants, and adults with limited English language skills. These project characteristics are accounted for in the population matrix by multiple entries.

The "Objectives" axis includes specific instructional and program objectives. The objectives dimension frequently contains multiple entries in the matrices; for example, a project developing a reading skills curriculum in the APL knowledge area of consumer economics would be counted in both the reading and consumer economics categories. Project classification in the objectives categories is based on the goals of the instructional program, and the curriculum, materials, or process reflected in the project's orientation.

The "Components" axis relates to project elements dealing with processes, organizations, and systems to deliver educational services. Such project factors include instructional methodology, instructional strategies, program organization and liaisons, instructional setting, special delivery systems, and similar aspects. As with objectives and populations, projects may contain more than one type of component; for example, a learning center may utilize computer-assisted instruction.

The "Products" matrices (D-F) show the relationships between objectives, populations, and components where projects develop products. Products consist of instructional and curriculum materials (including print and audiovisual), teaching aids, program development and evaluation guidelines, teacher manuals, etc. Final or interim reports are not included in the matrices as products unless such reports have been identified as containing specific materials such as a curriculum guide, a student or program evaluation instrument, or results of data collection.

For each matrix, the total number of individual projects included is indicated by "N=." The number of intersections in each combination is totaled at the end of each row and column. Since projects may fall into several cells, the totals in the cells are larger than the number of projects included.

PROJECT SUMMARIES

TITLE
Continuation of Adult Basic Education Program

CONTACT
Lorenda J. Gibbs, Coordinator
Adult Basic Education Program
Miles College
5500 Avenue G
Birmingham, AL 35208 (205) 923-2771

OBJECTIVES
To meet needs of adult non-high school graduates. To elevate the educational standards of the community. To improve socioeconomic living conditions of the poor and unemployed persons through education for employment. To give assistance to administrators, teachers, and parents in raising the literacy level of adults who are undereducated. To explore learning techniques through workshops, forums, and conferences.

DESCRIPTION
The Miles Open Learning Center aims to involve 300 community members in self-paced learning of skills in the four areas of language arts, reading, spelling, and mathematics. Adult learners use the 3M "Sound Page System" player-recorder that provides visual exercises as recorded instructions about the learning material are played to the learners. This self-paced program provides an opportunity for adult learners of all levels of ability to acquire the academic skills necessary to function in today's society.

FUNDING
309: $12,549.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
ABE Students
Urban Residents

PRODUCTS

EVALUATION
California Achievement Tests are used to determine student progress; some students will pass the GED test

TITLE
The Adult Performance Level Program Used as a Teaching Instrument in the Development of Basic Skills with Adult Learners

CONTACT
Thelma A. Richardson, Coordinator
APL Program
Bessemer Board of Education
412 North 17th Street
Bessemer, AL 35020 (205) 424-9570

OBJECTIVES
To utilize the APL study in the development of basic life skills for adult learners. To develop the ability to apply learning to real-life situations. To utilize community resources related to basic needs of learners.

DESCRIPTION
The project provides an instructional program for the undereducated adult five days a week at a convenient downtown location. A flexible schedule allows the learner to enter and exit from the program when personal needs have been met and/or the GED certificate achieved. Staff development sessions involve volunteers, outreach workers from the Jefferson County Committee for Economic Opportunity, representatives from agencies, and teachers.

FUNDING
309: $15,000.00
September, 1978 - June, 1979

TARGET AUDIENCE
ABE Students
Urban Residents

PRODUCTS

EVALUATION
Self-evaluation by both learner and teacher; pre- and post-testing; individual progress charts

TITLE
Top of Alabama Regional Education Service Agency (TARESA) Adult Performance Level Program

CONTACT
Kyo R. Jhin, Executive Director
TARESA
Huntsville, AL 35805 (205) 533-5955

OBJECTIVES
To assist approximately 400 undereducated adults raise their level of occupational knowledge; to prepare them to manage a family economy; to help them become able to insure mental and physical health; to promote understanding for them of the functioning of society through government and law; and to acquaint them with the community resources available.

DESCRIPTION
Adult Education Learning Center staffs in each of the five counties served by TARESA are currently developing teaching modules for the five APL objectives, which are then incorporated into TARESA GED classes. There is extensive use of community resources, especially human resources through guest speakers with expertise in the five APL areas. The TARESA APL objectives include the five APL areas identified by the Texas APL Project.

FUNDING
309: $14,763.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
ABE Students
Rural Residents
Urban Residents

PRODUCTS
Ten APL teaching modules in each of the five APL areas will be developed for use in the GED classes

EVALUATION
Pre- and post-tests in all subject areas; student and staff evaluation of program; followup questionnaires; evaluation of Individual Educational Plans

TITLE
Local Community Education Program

CONTACT
Jackie Diener, Director
Community Education
Chambers County Board of Education
Auburn, AL 36802 (205) 864-9343

OBJECTIVES
To improve education of children, youth, and adults in Chambers County by educating adults regarding local needs in education and to raise their level of conscience to support the improvement of public education. To increase proficiency of community members in recreational, personal development, and academic activities.

DESCRIPTION
A Community Education Advisory Council has been established. The council will prioritize educational goals and needs. A six-year plan has been presented to the principals to begin implementation by teachers in writing competency objectives and lesson plans for K-12 students. Adult classes are provided, based on interest survey. Resource speakers are provided for students and civic groups. Volunteers have been recruited and trained as teacher aides. A public relations program has been planned with the news media.

FUNDING
309: $15,000.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Community Members
Volunteers
Teachers
Administrators

PRODUCTS
Advisory council constitution
Six-year plan

EVALUATION
Community support of education; number of volunteer hours; pre-post questionnaire; student achievement tests

TITLE
Operation AID for Paint Rock Valley

CONTACT
Bruce Money, Project Director
Jackson County Board of Education
Box 161
Princeton, AL 35766 (205) 776-2628

OBJECTIVES
To give 100 percent of the residents of Paint Rock Valley -- pre-schoolers, students, adults, and senior citizens -- the opportunity to improve themselves through recreational, academic, and vocational offerings.

DESCRIPTION
Operation AID is a pilot program in community/adult basic education, employing a half-time project coordinator. All instructors, supervisors, and aides will receive training prior to the beginning of each quarter. A steering committee composed of representatives from all ages, groups of concerned citizens, and educational personnel are helping to develop a survey instrument designed to ascertain the needs and wants relative to community education of patrons in the area. The project includes recreational, academic, and vocational offerings.

FUNDING
309: $14,670.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Community Members
Teachers, Supervisors, Paraprofessionals
Low Education Level Adults

PRODUCTS

EVALUATION
Evaluation will be through collection and analysis of data from questionnaires administered to students, teachers, participants, and community members; student achievement measured by tests

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TITLE
Adult Media Instruction

CONTACT
Earnest L. Palmer, Federal Programs Coord.
Greene County Board of Education
Eutaw, AL 35462 (205) 372-4900

OBJECTIVES
To develop a series of 25 instructional modules which will provide learning activities and evaluations for use by adult learners; to develop a module delivery system which will be cost effective and provide learning activities for a significant number of adult learners; to provide limited copies of the developed modules for use in other school districts' ABE programs.

DESCRIPTION
The modules provide for the development of several skills simultaneously; each module provides basic skill development in reading and math, and progresses to a greater level of complexity during each segment. The modules will be recorded on videotape to be replayed over cable television, each videotaped session having an accompanying workbook for distribution to project participants. ABE teachers and service agency and industry representatives will collaborate in the productions in addition to participation in a series of planned inservices.

FUNDING
309: $13,469.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
ABE Students

PRODUCTS
Instructional Modules
Videotapes

EVALUATION
Participant performance checklist; attitudinal and community surveys; distraction tests to measure presentations; staff evaluation; monitoring of project activities by educational auditor

6

TITLE
Pike Emphasis on Performance Level Experiences

CONTACT
Sara S. Kelley, Director of Title IV-CRA
Pike County Board of Education
Troy, AL 36081 (205) 566-1850

OBJECTIVES
To involve 350 adults in reading classes using APL criteria; 55 are learning survival skills in reading for the first time, and 150 are updating skills to become more proficient readers. Fifty volunteers are being trained through workshop experiences to work with adult basic and vocational education classes in conjunction with community education. By May, 350 adults will have participated in vocational classes to learn new skills or improve in areas of particular interest.

DESCRIPTION
The first half of each class session is devoted to basic skills in reading, writing, and arithmetic. The second half of the class is devoted to orientation and training as determined by survey of participants. On-site visitations to schools, industry, and businesses are arranged, and members of the community come in to demonstrate specific skills. A massive publicity campaign was launched to locate adults who need basic skills, including assistance by public agencies in identifying potential participants. The news media advertises the availability of adult classes, assisted by the Troy State journalism classes.

FUNDING
309: $12,365.00
July 1, 1978 - May 30, 1979

TARGET AUDIENCE
Low Education Level Adults
Un/Underemployed
Volunteers

PRODUCTS

EVALUATION
Evaluation will be conducted by the staff with the assistance of the State Education Department to determine accomplishment of objectives

TITLE
Adult Basic Education Bookmobile Learning Experiences (ABLE)

CONTACT
Jo Smith, Coordinator Adult Education
George C. Wallace State Community College
P. O. Box 1049
Selma, AL 36701 (205) 875-2634

OBJECTIVES
To employ and train an adult education teacher for bookmobile; to secure APL teaching materials; to secure high-interest low-level reading materials for circulation through bookmobile; to organize a pamphlet file according to APL objectives for teaching and circulation on the bookmobile; to develop one module for each APL objective; to recruit and teach 100 level I learners on the bookmobile; to refer 50 potential learners to ongoing adult education classes.

DESCRIPTION
The programmatic emphasis in this project is primarily APL for low level achievers; commercial materials are selected accordingly. The modules developed are also used for teaching. Training for the bookmobile teacher is in areas related to teaching adults. Learners are recruited in rural, isolated areas of Dallas and Perry Counties at regular bookmobile stops. Referrals are made to organized adult education classes with a special referral form. Followup is done for each referral.

FUNDING
309: $11,430.99
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Rural Residents
Low Education Level Adults

PRODUCTS
APL Modules

EVALUATION
Self-evaluation; evaluation by State Department of Education; evaluation by Alabama Public Library Service

TITLE
Development of a User Consultation Process for Adult Basic Education for the State of Alaska

CONTACT
Linda Hulbert, Project Coordinator
Alaska Human Systems Corporation
Fairbanks, AK 99708 (907) 479-6536

OBJECTIVES
To develop a user consultation process for increasing involvement of participant groups in the development of the ABE State Plan; to develop a handbook to be used by facilitators in the user consultation process.

DESCRIPTION
This project is developing a user consultation process in order to increase involvement of participant groups in ABE State Plan development. A facilitator's training session and statewide meetings are being held. Data is being collected and incorporated into the State Plan.

FUNDING
309: $9,350.00
December, 1978 - June, 1979

TARGET AUDIENCE
Administrators
General Public

PRODUCTS
Facilitator's handbook

EVALUATION
Participant evaluation

TITLE
ABE/GED Correspondence Studies Program

CONTACT
Barbara Huerth, ABE/GED Advisory Teacher
Correspondence Studies
Pouch GA
Juneau, AK 99811 (907) 465-2836

OBJECTIVES
To write an ABE/GED program for adults in Alaska; to offer the program in a correspondence mode.

DESCRIPTION
This project is designing an ABE/GED correspondence course for adult learners in Alaska.

FUNDING
309: $28,000.00
September 1, 1978 - June 30, 1979

TARGET AUDIENCE
Adult Non-High School Graduates

PRODUCTS
ABE/GED curriculum, including handbooks

EVALUATION
Pre- and post-tests

TITLE
GED by TV Project

CONTACT
David S. Alexander, Associate Director
The Northern Institute
650 West International Airport Road
Anchorage, AK 99502 (907) 274-3691

OBJECTIVES
To provide televised instruction to adult learners in villages with satellite communications facilities (small earth stations).

DESCRIPTION
This project provides televised GED instruction using the Kentucky Educational Television (KET) tapes.

FUNDING
306: $25,657.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Adult Non-High School Graduates
Native Americans
Rural Residents

PRODUCTS
Tapes with Alaskan background to be developed in the following year

EVALUATION
Conducted via participant evaluation; on-site visits to participating villages will be made to determine community response

TITLE
Brochure Development for Assistance in Instructional Materials Selection

CONTACT
Linda Hulbert, Project Coordinator
Adult Learning Programs of Alaska
Fairbanks, AK 99708 (907) 479-6536

OBJECTIVES
To develop a one-page brochure to assist small communities with limited funds to select material for an Adult Learning Center.

DESCRIPTION
This project assists small Alaskan communities in beginning an ABE/GED program on a limited budget by suggesting core materials to utilize.

FUNDING
309: $1,500.00
March 1978 - March 1979

TARGET AUDIENCE
Rural Residents
Administrators

PRODUCTS
Brochure

EVALUATION
Pre-publication review and evaluation of brochure by ABE practitioners

TITLE
CORE Curriculum Cache

CONTACT
David S. Alexander, Associate Director
The Northern Institute
650 West International Airport Road
Anchorage, AK 99502 (907) 274-3691

OBJECTIVES
To identify materials appropriate for use in Alaskan ABE and literacy education programs; to distribute the materials to programs in the field on an as-needed basis.

DESCRIPTION
This project offers a four-day delivery service of materials to ABE and literacy program administrators who normally encounter a much longer delay in materials shipment.

FUNDING
306: $4,235.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Teachers
Administrators
ABE Students

PRODUCTS

EVALUATION
Comparison of number of requests in 1978 and 1979

TITLE
Credit Programs Project

CONTACT
David S. Alexander, Associate Director
The Northern Institute
650 West International Airport Road
Anchorage, AK 99502 (907) 274-3691

OBJECTIVES
To revise the existing basic training program for inexperienced teachers in ABE and literacy programs; to provide consultant services for the implementation of the APL curriculum in Juneau and Anchorage, and to establish a basis for a competency-based high school diploma program in Fairbanks; to design and deliver two adult education courses for university credit each semester.

DESCRIPTION
This project conducts ABE and literacy program revisions (methods and materials module); provides consultant services for APL curriculum implementation and competency-based high school diploma program implementation; and designs adult education courses.

FUNDING
309: $34,339.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Teachers
Administrators
Native Americans
Urban Residents
Rural Residents

PRODUCTS

EVALUATION
Methods and materials module evaluated by program administrators; APL programs evaluated by practitioners; courses evaluated by participants using an evaluation graph

294-809 O - 79 - 2

TITLE
Teaching Word Recognition Skills to Adults

CONTACT
Elizabeth Fisk, Instructor and Coordinator
Tempe Union High School District
500 Guadalupe Road
Tempe, AZ 85281 (602) 965-2118

OBJECTIVES
To prepare a set of APL-related instructional materials through which students can learn word recognition skills including phonic, structural, and contextual analysis; to increase the knowledge and skills of 15 ABE, ESL, and GED instructors from the greater Phoenix area.

DESCRIPTION
This project attempts to improve the quality of instruction in reading, vocabulary, and word study skills available to ABE students through the preparation of special materials and teacher training. The instructional materials use "real-life" reading matter.

FUNDING
309: $5,349.00
September 1, 1978 - June 20, 1979

TARGET AUDIENCE
Teachers

PRODUCTS
Set of field-tested lesson plans and instructional materials

EVALUATION
Evaluation forms completed by teachers and their students; reports of the field testing of materials; classroom observations

TITLE
Demonstration of Counseling Skills for Adult Educators

CONTACT
Betty Trzcinski, Director
Scottsdale Adult Learning Center
Scottsdale, AZ 85257 (602) 949-6608

OBJECTIVES
To increase the ability of adult education to facilitate student groups in values clarification, decision making, and goal-setting.

DESCRIPTION
About 40 adult education instructors in Arizona participated in a paid intern training program which explores counseling and self-discovery activities and issues in small group settings.

FUNDING
309: $6,000.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Teachers

PRODUCTS
Self-Discovery Handbook (developed prior to project)

EVALUATION
Workshop participants will provide an evaluation feedback system through self-reporting forms; these will be used for future workshop planning

TITLE
Inservice Training for Arizona ABE Teachers

CONTACT
Jerome King, Deputy Director
Pima County Adult Education Program
Pima County Superintendent of Schools Office
Tucson, AZ 85701 (602) 792-8695

OBJECTIVES
To present a series of five innovative workshops in the areas of ABE/GED/ESL which will involve at least 150 teachers and administrators; to engage one or more regionally or nationally recognized adult educators to provide information at the workshops on current products, practices, and research applications; to involve teachers in the planning and implementation of the workshops.

DESCRIPTION
Through state-sponsored workshops, this project presents and discusses staff development needs outlined by local teachers and administrators previously surveyed.

FUNDING
309: $23,650.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Teachers
Administrators

PRODUCTS
Staff development evaluation handbook

EVALUATION
Participant feedback; outside evaluation

TITLE
Region IX Adult Education Staff Development Consortium

CONTACT
Paul R. Christensen, Director
Far West Laboratory for Educational Research and Development
1855 Folsom Street
San Francisco, CA 94103 (415) 565-3000

OBJECTIVES
To develop a regional network of adult educators who will identify, explore, and implement approaches leading to the establishment of exemplary programs for adult learners in Region IX.

DESCRIPTION
In order to identify exemplary programs, this project coordinates a regional consortium through the use of an advisory committee of state/territory adult education directors. A major program emphasis includes the development of a regional approach to facilitate access to staff development activities and resources. Project staff provides technical assistance in staff training, assessment, and evaluation.

FUNDING
309: $20,544.00 (Arizona's contribution)
September 1, 1978 - August 31, 1979
Multi-year funding

TARGET AUDIENCE
Teachers
Administrators

PRODUCTS
Long-range program plan for regional consortium
Regional staff development calendar
Reports of satellite conferences, advisory committee meetings

EVALUATION
Instruments will be developed to evaluate short- and long-range plans and advisory committee activities

TITLE

Teacher Center for Adult Educators:
Individualized, Staff Development, Practicums

CONTACT

Betty Trzcinski, Director
Scottsdale Adult Learning Center
701 North Miller Road
Scottsdale, AZ 85257 (602) 949-6608

OBJECTIVES

To provide individual instruction and experience in the Learning Center for selected teachers; to provide a paid practicum for 45-55 adult educators; to provide a followup practicum.

DESCRIPTION

In order to provide information on teaching techniques, materials, and resources for ABE/GED and ESL programs, this program provides paid practicum experiences at Scottsdale Adult Learning Center for adult educators. Optional followup practicum experiences are also offered.

FUNDING

309: $24,000.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE

Teachers

PRODUCTS

Special student checklists for ESL teachers
Study guides
Lists of recommended materials in specific areas

EVALUATION

Self-report questionnaires completed at the end of practicum by each educator

TITLE
Teacher Training Project: Adult Performance Level Study

CONTACT
Betty Morris, Director of Adult Education
Adult Education Center
Fort Smith Public Schools
Fort Smith, AR 72901 (501) 785-2173

OBJECTIVES
To conduct a two-day workshop to provide background and instruction in the use of 45 APL teaching modules purchased by the adult education center; workshop participants include all instructors at the Center and other interested adult educators throughout the state.

DESCRIPTION
This project provides ABE, GED, and ESL teachers with training which allows them to supplement their curriculum with consumer-oriented information. To provide this training, and to help the staff do a better job of implementing the APL modules, a two-day workshop is being held, utilizing employees from the APL Project Office at the University of Texas. The workshop includes hands-on experience in the use of the modules as well.

FUNDING
309: $810.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Teachers
Administrators
Paraprofessionals
ABE Students

PRODUCTS

EVALUATION
Participant evaluation of workshop; followup questionnaire

TITLE
A Critical Analysis of Evaluatory Methods

CONTACT
Kay Gregory, Adult Education Teacher
Quapaw Vocational Technical School
Hot Springs, AR 71901 (501) 767-6631

OBJECTIVES
To help adult education teachers develop a better understanding of assessment materials uniquely appropriate to adult learners in diagnosing needs and measuring achievement.

DESCRIPTION
This project offers adult education teachers a workshop emphasizing the development of individual competencies in assessment through small groups, skill practice groups, and role playing. Specifically, each participant will: understand the two basic types of tests; become familiar with one new test from each of the basic types; be able to administer and interpret an informal reading inventory; be able to develop his or her own placement test by using the cloze procedure; write at least one modification to his or her current testing program.

FUNDING
309: $1,860.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Teachers
Administrators
Paraprofessionals

PRODUCTS

EVALUATION
Test for evaluating workshop participants' competencies; workshop evaluation questionnaire

TITLE
Demonstration Project in Diagnostic-Prescriptive Instruction

CONTACT
Gary J. Taylor, Director of Development
Mississippi County Community College
P. O. Drawer 1109
Blytheville, AR 72315 (501) 762-1020

OBJECTIVES
The project is designed to establish and upgrade skills for successful passing of the GED test through utilization of individualized diagnostic-prescriptive instruction in the informal atmosphere of the learning center. For ABE learners, the project is designed to establish basic reading/mathematics skills through individualized instruction. Specific objective of current year is to provide services for 60 adult learners; over 100 students are participating.

DESCRIPTION
The emphasis in this project is upon individualized instruction to accelerate the learning process. GED candidates are preassessed with the Steck-Vaughn General Educational Performance Index. Low scores require additional testing through informal reading tests, Michigan Prescriptive Mathematics and Michigan Prescriptive English. Appropriate programs of instruction are set up for each student. Skill attainment is validated through post-testing. The basic program for ABE uses the Steck-Vaughn Adult Reading Program.

FUNDING
309: $6,578.00
Matching: $1,181.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Blacks
Indochinese
Low Education Level Adults

PRODUCTS
Basic guidelines for ABE individualized instruction
Project Handbook

EVALUATION
Quarterly meetings with SEA; periodic visitation by SEA; outside evaluation by Management Research Institute; followup questionnaires from student participants; staff and administrative evaluations

TITLE
Learning Disabilities Workshop

CONTACT
Timothy J. Boyer, Coordinator ABE/GAE
Pulaski County Special School District
Adult Education Center
Little Rock, AR 72202 (501) 375-1121

OBJECTIVES
To assist adult education teachers in identifying and working with learning disabled adults so that the teachers involved will perceive a high degree of relevance and applicability to their teaching situation; to establish a referral link with the University of Arkansas Medical Center's Child Study Center which would enable adult students with learning difficulties to be professionally evaluated.

DESCRIPTION
Dr. Sam D. Clements and members of his staff at the University of Arkansas Medical Center, Child Study Center, are presenting a series of five workshops designed to acquaint adult educators in Arkansas with the field of learning disabilities, with particular emphasis on implications for adult learning. Activities consisted of lectures, case studies, and observation of the diagnostic-prescriptive process used at the Child Study Center. All sessions are videotaped.

FUNDING
309: $910.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Teachers
Administrators
Counselors
Paraprofessionals
Learning Disabled Adults

PRODUCTS

EVALUATION
Participant evaluation of workshops

TITLE
Teacher Training Program

CONTACT
Calvin Johnson, Assistant Professor
Maxine A. Warren, Associate Professor
University of Arkansas at Little Rock
Department of Education
Little Rock, AR 72204 (501) 569-3267

OBJECTIVES
To develop an undergraduate degree program in Adult Education; to assist with the development of certification standards for Adult Education personnel; to initiate three graduate level courses in Adult Education; to provide professional leadership activities; to offer undergraduate courses in Adult Education; to recruit students for Adult Education classes.

DESCRIPTION
The project is implemented by: teaching Adult Education classes; offering a degree program in Adult Education; serving on the state certification committee for Adult Education; recruiting students for the degree program; teaching classes, advising students, implementing program changes, and adding new courses, undergraduate and graduate, as needed.

FUNDING
309: $34,953.91
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Teachers
Administrators
Paraprofessionals

PRODUCTS

EVALUATION
Project/program evaluation by State Department of Education and the University

TITLE
Teacher Training Program in Adult Education

CONTACT
Denise F. Mahone, Director/Assistant Professor
University of Arkansas
Pine Bluff, AR 71601 (501) 535-6700
Ext. 298

OBJECTIVES
To develop and implement an undergraduate teacher training program in adult education; to provide learning experiences in adult education to UAPB students, inservice teachers, and prospective adult educators; to afford inservice teachers and prospective adult educators the opportunity to become certified to teach adults; to provide leadership and assistance to adult education agencies in the community and surrounding areas.

DESCRIPTION
The purpose of the program is to provide the academic base needed to improve the delivery system in adult learning agencies. Four undergraduate-level courses in education provide enrollees those competencies and skills necessary for diagnosing adult learning problems and designing meaningful learning experiences for them. The academic training center is geared to participants' increased understanding of andragogy.

FUNDING
309: $29,320.00
July 1, 1978 - June 30, 1979
Multi-year funding:
July 1, 1977 - Continuous

TARGET AUDIENCE
Teachers
Administrators
Paraprofessionals

PRODUCTS

EVALUATION
Project/program/course evaluations by staff, State Department of Education, the University, and students

TITLE
University of Arkansas Adult Education Project

CONTACT
Donnie Dutton, Professor
University of Arkansas
Fayetteville, AR 72701 (501) 575-4407

OBJECTIVES
To offer master's and specialist's degree programs in adult education; to continue efforts toward formulating and implementing a doctoral program; to formulate, implement, and evaluate professional non-credit activities, including a professional growth workshop for new personnel.

DESCRIPTION
This project is designed as an academic program for current and prospective adult education teachers. Participants can progress toward a Master's Degree and a Diploma of Advanced Studies in the University of Arkansas. Attendance at the non-credit workshop will help enhance the skills of the participants.

FUNDING
309: $33,240.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Teachers
Administrators
Paraprofessionals

PRODUCTS

EVALUATION
Third-party evaluation including pre-project meetings; review of project proposal; on-site visits; project data analysis

TITLE
Teaching Reading In-Service Project (TRIP)

CONTACT
Kathleen Olson, Project Director
Fremont Union H.S. District/Adult Education
10511 South Tantau Avenue
Cupertino, CA 95014 (408) 252-2203

OBJECTIVES
To provide ten workshops throughout California during FY 1979 on the subject of basic reading. Workshop components include diagnosis, methodologies, curriculum, and materials. At the end of the project a National Reading Leadership Institute will be held in San Francisco.

DESCRIPTION
Content of the sessions is based on the principles of psycholinguistics. Particular emphasis is given to training teachers in the diagnostic procedure miscue analysis. Instructional methodologies covered include language experience and cloze. The programmatic emphasis is on ABE. Effort is made to apply the material presented to the ESL class. Participants are eligible for one graduate semester unit of credit.

FUNDING
309: $55,000.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Teachers
Adults with Limited English Language Skills
Low Education Level Adults

PRODUCTS
Materials Guide
Staff development handbook

EVALUATION
Teacher evaluation of workshops; external consultants to evaluate content and presentations

TITLE
APL Gameplan for Learning

CONTACT
Eloise Wise, Project Supervisor
Elsinore Union High School District
Lake Elsinore, CA 92330 (714) 674-2144

OBJECTIVES
To develop/identify/adapt a set of sequentially organized curriculum materials for adults based on games which stress skills and meet established criteria from the APL continuum. The 40 games will provide students with approximately 200 APL objectives in consumer economics, occupational knowledge, health, community resources, and government and law.

DESCRIPTION
Games will be keyed to scope and sequence for English language/reading/math development and to specific objectives within each scope and sequence. Each game will contain elements which teach the skills concepts of the objectives to which it is keyed, will be self-correcting by participants, and will contain an instrument for recording student performance. A prescriptive system will be developed for students which correlates each objective to the game which teaches a specific concept; instruments for diagnosing student needs/strengths and for documenting prescriptions/progress will be developed.

FUNDING
309: $59,048.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Low Education Level Adults

PRODUCTS
Forty instructional games, including teacher handbook, student handbook, pre-post test, student recordkeeping sheets, gameboard, and game prices

EVALUATION
Field testing is being used to collect data for initial revisions; process evaluation is through use of a modified Gannt/Pert chart

TITLE
Competency-based Live-Ability Skills (CLASS)

CONTACT
Elna M. Dimock, Project Director
Clovis Adult School
Clovis Unified School District
914 Fourth Street
Clovis, CA 93612 (209) 299-4367

OBJECTIVES
Project CLASS develops teaching modules based on life skills topics in the areas of Consumer Economics, Health, Government and Law, Occupational Knowledge, Interpersonal, and Community Resources. Half of the modules are on Adult Proficiency Level I and half on Adult Proficiency Level II. They are suitable for ABE/ESL or combination classes. They teach "3-R" skills at the same time as life skills are being taught.

DESCRIPTION
The project was primarily intended for ABE and ESL classes to teach life skills at the same time as reading. However, it is being used successfully in continuation schools, high school remedial reading programs, correctional institutions, home study programs, and special education classes. The student increases reading, writing, and math skills at the same time that he/she learns life skills. The student feels confident in his ability to handle life situations which may come up.

FUNDING
309: $110,000.00
July 1, 1978 - June 30, 1979
Multi-year funding:
July 1, 1976 - June 30, 1980

TARGET AUDIENCE
APL I and II Students (0 - 8 levels)
Adults with Limited English Language Skills

PRODUCTS
1978: 60 modules for classroom and independent use at APL reading levels I and II
1980: 45 modules for classroom and independent use at APL reading levels I and II
Teachers Guide; pre- and post-tests; handouts

EVALUATION
Modules pilot tested at Clovis, field tested throughout state, evaluated, and revised; student progress measured by pre- and post-tests

TITLE
Funny Bone Family Saga

CONTACT
John H. Wise, Project Coordinator
Elsinore Union High School District
Lake Elsinore, CA 92330 (714) 674-2144

OBJECTIVES
The project is designed to meet the unique needs of low- to non-literate adults. The project calls for the development of a series of low-level application readers. Specific objectives are to develop a series of 30 low-level application readers for adults, and to field test a series of 30 low-level application readers for adults.

DESCRIPTION
A sequential series of adult readers are being written utilizing controlled vocabularies (Longman, Kucera Francis, Reading 600). Correlated worksheets and survey tests for each reader (module) are being developed and utilized in formative field testing for individual reading skill development to evaluate the acquisition of basic word recognition skills, meaning vocabulary, and specific comprehension skills. Standard editorial process is followed for development, revision, and publication of a developmental reading program.

FUNDING
309: $60,437.00
July 1, 1978 - June 30, 1979
Multi-year funding:
July 1, 1979 - June 30, 1980

TARGET AUDIENCE
Low Education Level Adults

PRODUCTS
Thirty instructional modules including pre-post-test; pre-activity sheets; post-activity sheets

EVALUATION
Field testing is being used to collect data for initial revisions; process evaluation is through use of a modified Gannt/Pert chart

TITLE
Community Education Support System Project

CONTACT
Joe Maloney, Director
Santa Barbara County Office of Education
Sacramento, CA 95826 (916) 454-8751

OBJECTIVES
To develop a support system for educational programs that promote: active community involvement in planning, implementing, and assessing public education programs and services; use of public education facilities for educational programs, services, and activities by family and community members; extension of educational opportunities that empower families and community groups to utilize existing community services and resources to improve the quality of community life; closer cooperation between local public education agencies to avoid duplication and improve the use of local community resources.

DESCRIPTION
The project seeks to utilize the experience and expertise of county offices of education in California to support community and school programs. A geographically representative planning team of community and agency representatives has been formed to guide the development of this project. Formalized agreements to participate have been established with participating agencies. In addition to the establishment of a state-level council, a support service plan and standards and criteria for interagency cooperation models will be developed.

FUNDING
306: $42,400.00
September 1, 1978 - June 30, 1979

TARGET AUDIENCE
Community Members and Groups

PRODUCTS
Assessment document for community councils; planning guide for establishing councils; descriptions of interagency cooperation; research report on community problems; dissemination plan

EVALUATION
Success of model and program standards; internal evaluation of process and product tasks completion; comparison of outcomes with objectives

TITLE
Los Vecinos

CONTACT
Delia O. Morales, Coordinator
Bassett Adult School
Bassett Unified School District
La Puente, CA 91746 (213) 968-0481

OBJECTIVES
To measure the effectiveness and efficiency of providing educational services to Spanish-speaking families through the adult school. To involve these families in educational, cultural, social, and recreational activities. To utilize community education to reinforce the family unit. To encourage community leadership in areas of community education. To create agency awareness of Spanish-speaking community and promote cooperation and coordination among agencies already serving the community. To provide for outreach and recruitment for traditional adult programs.

DESCRIPTION
Los Vecinos allows families to become aware of daily survival skills necessary to function in a society unfamiliar to them, providing them the opportunity to become functioning citizens. One-to-one contact is made with potential students, and students are allowed to participate in the selection of the curriculum. Field trips are provided to the local education agency's facilities. Materials used are actual forms and information pertaining to the community and lives of students.

FUNDING
306: $27,166.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Members of Hispanic Community

PRODUCTS
Community Education Made Easy

EVALUATION
Interviews with students; participation/attendance at sponsored activities; followup to determine increased ABE enrollments; students' demonstrations of achievement

TITLE
La Familia

CONTACT
Hector Chavarria, Director
Career/Community Education
Santa Maria Joint Union High School District
Santa Maria, CA 93454 (805) 928-2351

OBJECTIVES
To involve family and community members in the planning, implementing, and evaluating of educational programs and services. To develop a community outreach approach which will strengthen the school, family, and community. To increase utilization and sharing of school and community resources and facilities to meet the needs of family members of all ages. To develop programs which demonstrate sensitivity to cultural strengths and diversity to promote individual and community esteem. To promote cooperation of education and social service agencies for the delivery of programs, services, and activities for family and community members.

DESCRIPTION
The La Familia Coordinator has met with families and community and agency leaders within the community of Guadalupe to form a committee that will be trained further in leadership techniques, problem solving, conflict resolution, and communications by various leaders within the county. Once trained, the La Familia committee will determine through various methods such as surveys, house to house calls, radio, newspaper, and leaflets, the specific needs of the different families within the City of Guadalupe; the different organizations which can satisfy these needs will then be contacted to set up programs.

FUNDING
309: $26,227.00
July 1, 1978 - June 30, 1979
Multi-year funding:
1977 - 1979

TARGET AUDIENCE
Hispanic
All Community Members

PRODUCTS

EVALUATION
Community leaders, adult class students, and selected high school students will be surveyed to ascertain success of project

TITLE
Integrated Competency-based Bilingual Vocational ESL

CONTACT
David F. Hemphill, Project Director
Chinatown Resources Development Center, Inc.
615 Grant Avenue, 4th Floor
San Francisco, CA 94108 (415) 391-7583

OBJECTIVES
Field test and disseminate the first semester of a bilingual competency-based low-level ESL curriculum for Chinese immigrant adults in the general occupational knowledge area. Develop, pilot test, and field test the second semester of the curriculum. Develop a process model for adapting this ESL curriculum to immigrants from other language groups. Develop a model for adapting occupation-specific materials for use with ESL students. Train master teachers in the use of the general occupational knowledge ESL curriculum.

DESCRIPTION
Project will establish field-test sites to revise first-semester curriculum prior to dissemination. Experimental second semester curriculum will be pilot tested, revised, and field tested. Personnel programs serving other language groups will be identified and will develop adaptation procedures, model, and written guide. Occupation-specific entry-level clerical materials will be selected and potential problems identified. ESL and bilingual/bicultural strategies will be developed to produce an adaptation model and a written guide.

FUNDING
309: $85,376.00
July 1, 1978 - June 30, 1979
Multi-year funding:
July 1, 1977 - June 30, 1980

TARGET AUDIENCE
Immigrants (Chinese and other)
Adults with Limited English Language Skills
Teachers

PRODUCTS
General occupational knowledge curriculum modules containing a Learning Resource component for students and Instructional Guide for teachers
Sample module for another language group

EVALUATION
Formative evaluation by advisory committee, outside consultants, teachers, students; pre- and post-tests, standardized ESL tests, and student attendance records

TITLE
Special ABE/ESL Staff Development Project

CONTACT
H. G. Royal, Director-Community Education
Association of California School Administrators
Salinas Adult School
431 West Alisal Street
Salinas, CA 93901 (408) 758-0956

OBJECTIVES
The basic objectives of this program are to increase staff development in the areas of staff development, curriculum development, adult functional competency, program-student evaluation, and student recruitment and retention. The other objective is to develop a Data Bank of qualified adult school staff members who could serve as effective teachers or workshop coordinators, including the evaluation of all people used during the 1978-1979 year in proposals funded by ACSA.

DESCRIPTION
This project is asking participants to evaluate the teachers or workshop coordinators. These evaluations will then be used to update information cards on the evaluation of teachers and workshop coordinators. Those that have poor evaluations will be dropped. Those who have positive evaluations will be maintained in an up-to-date Data Bank.

FUNDING
306: $12,500.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Teachers
Administrators
Adult Learners

PRODUCTS
Data bank file of personnel resources

EVALUATION
Workshop participants evaluate presenters and workshop coordinators

TITLE
Diagnostic-Prescriptive Strategies for Students with Learning Disabilities

CONTACT
James E. Boyd, Project Director
Berkeley Adult School
Berkeley Unified School District
Berkeley, CA 94704 (415) 644-6130

OBJECTIVES
To train ABE and high school teachers in recognizing, diagnosing, and remediating learning disabled adult students. To develop staff training manual incorporating already existing materials and strategies for use by this project. To develop new techniques for using present materials in the classroom.

DESCRIPTION
Provides Berkeley Adult School teachers the opportunity to incorporate techniques in diagnosis, prescription, and remediation for learning disabled adults into their professional repertoire. The practitioners study educational principles for adults with learning disabilities and attempt to determine how the student learns through each sensory modality and integrates information received from two or more modalities. Task analysis in both diagnosis and remediation is studied.

FUNDING
309: $46,422.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Learning Disabled Adults
Teachers
Administrators

PRODUCTS
Staff training manual
Sound/light slide show

EVALUATION
Feedback questionnaires from teachers; CTBS and Slingerland test given to learning disabled students

TITLE
Adult Competency-based High School Diploma Project

CONTACT
William Ririe, Director
Division of Career and Continuing Education
Los Angeles Unified School District
Los Angeles, CA 90033 (213) 625-6085

OBJECTIVES
Forty Competency Achievement Packets (CAPs) will be developed, pilot tested, formatively evaluated, revised, produced, and disseminated. A survey will be conducted to identify the student assessment needs of adult education programs throughout California. A student Adult Assessment Resource Guide will be compiled. CBE inservice will be conducted throughout the Division of Career and Continuing Education. An implementation model for competency-based adult education will be developed.

DESCRIPTION
The project is designed to provide the assessment and instruction necessary for adult students enrolled in high school diploma projects to receive adequate life skills and competencies. Four Community Adult Schools of the Los Angeles Unified School District will continue to pilot test the Competency Achievement Packets. A full-time Learning Assessor at each pilot school will help assess learners' competencies and needs and support the CBE implementation plan. Pilot site staff input will be used to improve curriculum materials and make recommendations for future implementation of CBAE districtwide.

FUNDING
306: $265,641.00
July 1, 1978 - June 30, 1979
Multi-year funding:
July 1, 1977 - Continuous

TARGET AUDIENCE
Adult Non-High School Graduates
Teachers

PRODUCTS
Competency Achievement Packets (CAPs)(40)
Adult Student Assessment Resource Guide

EVALUATION
Formative and summative evaluation of project objectives

TITLE
CALCOMP Committee Process Model for the Competency-based Diploma

CONTACT
Shirley Bruegman, Assistant Principal
Clovis Adult School
Clovis Unified School District
Clovis, CA 93612 (209) 299-4367

OBJECTIVES
To develop assessment tools to be used in placement of students in the competency-based diploma program and to develop evaluative assessment tools for students wishing to complete high school. To determine the competencies for each student who desires a high school diploma and the subject area within which these competencies will be taught. The project will serve as a model for other high school diploma programs.

DESCRIPTION
A workable competency-based high school diploma program is being developed, in which subject matter is approached on its relevancy to day-to-day living. Students will be evaluated and a program developed to fit the abilities and needs of each. Departmental meetings are held to determine minimal requirements perceived by instructors in each subject area; interdepartmental meetings are held for curriculum coordination. A counselor develops assessment tools for placement in each area, which are then field tested on currently enrolled students.

FUNDING
309: $9,993.62
January 1, 1979 - June 30, 1979

TARGET AUDIENCE
Adult Non-High School Graduates

PRODUCTS
Assessment tools
Teacher modules
Challenge tests

EVALUATION
Field testing and revision of assessment instruments; student achievement measured by pre- and post-tests; change in student enrollment in program measures success; field testing of developed materials

TITLE
CALCOMP Demonstration Site Project

CONTACT
Paul Bernard, Coordinator
Salinas Adult School
431 West Alisal
Salinas, CA 93901 (408) 758-0956

OBJECTIVES
The project is to test the process described in the CALCOMP monograph for establishing competency-based education in an adult high school diploma program. The eight areas described in the process are: how to get started; develop a statement of philosophy; prepare and support the staff; determine competencies and objectives; implement the instructional programs; assess the learner; resources; and evaluate the program.

DESCRIPTION
In the competency-based program, seat time will be replaced by criterion as a basis for awarding the diploma. The learner will have to pass each and every required competency at a pre-set minimum level before being awarded a diploma. The need for certain basic life/survival skills will be made more obvious to the learner than in traditional programs by being presented with problems in life-like situations.

FUNDING
306: $11,040.00
October 1, 1978 - June 30, 1979

TARGET AUDIENCE
Adult Non-High School Graduates

PRODUCTS
Community Needs survey
List of competencies chosen from survey
Core courses connected to CBE approach

EVALUATION
Staff will compare curriculum and materials with philosophy and objectives of CALCOMP; learner evaluation will consist of six-month followup after graduation

TITLE
CALCOMP Field Testing

CONTACT
Walter Popkin, Principal
Montebello Unified School District
6119 Agra Street
Bell Gardens, CA 90201 (213) 773-5529

OBJECTIVES
To develop a process for developing competencies for each required course in the diploma program; to field test eight competencies developed by teachers in the program; to develop a process for staff development and training teachers for the CBE process; to acquire, develop, and revise materials to be used in the program; to find alternate means for course and credit requirements.

DESCRIPTION
The project is part of a state field testing of CBE effort. Since the CALCOMP process is being field tested, success and failures within the process will be assessed and noted rather than individual competencies. Both traditional programs and individualized learning labs are used in the program. Two traditional teachers and two learning lab teachers work on each of four subject areas -- government, math, English, and science -- to cooperatively develop competencies, strategies, and materials. Monthly staff development workshops are held.

FUNDING
306: $16,340.00
September 1, 1978 - June 30, 1979

TARGET AUDIENCE
Adult Non-High School Graduates
Teachers

PRODUCTS
Monthly reports to be compiled into a final report for inclusion in comprehensive state department of education report

EVALUATION
Continual internal staff evaluation of objectives met

TITLE
Competency-based Education: A Process Model Field Test

CONTACT
Laurel Adler, Administrator
Adult Education Division
Hacienda La Puente Unified School District
La Puente, CA 91744 (213) 968-8452

OBJECTIVES
The construction and implementation of a competency-based open entrance/exit adult high school diploma program.

DESCRIPTION
Program encompasses not only proficiency testing, but such elements as curriculum modification, adapting teaching strategies, staff development, community involvement, and ongoing evaluation. The program is designed to fit a variety of teaching modes and learning situations, including traditional classroom, learning laboratories, and correctional facilities. In addition to enabling students to pass the Hacienda La Puente minimum competency test, the program will identify and implement additional competencies, create curriculum where needed, and evaluate existing graduation requirements.

FUNDING
306: $15,300.00
September 1, 1978 - June 30, 1979

TARGET AUDIENCE
Adult Non-High School Graduates
Institutionalized (Correctional)
Teachers

PRODUCTS
Individual learning modules with pre- and post-tests for each identified competency

EVALUATION
Pre- and post-testing of students; student, staff, and steering committee written and verbal evaluation; comparison of attendance records; number of diplomas granted

TITLE
A Model ABE/ESL Information Collection and Dissemination System to Implement an APL Program (ICDS)

CONTACT
James M. Hardison, Project Director
Adult and Continuing Education
San Diego Community College District
5350 University Avenue
San Diego, CA 92105 (714) 582-3052

OBJECTIVES
To design and operate a comprehensive system that collects, evaluates, and disseminates information on competency-based materials and methods for ABE, ESL, and adult high school completion programs. To establish and supervise the operation of six Area Repositories in urban centers of California containing highly rated curricular materials for competency-based programs. To design inservice programs for effective use of the Area Repository services. To collect and disseminate information on teachers' needs for new competency-based materials.

DESCRIPTION
ICDS collects curricular materials from commercial publishers, special projects in curriculum and staff development, and teachers' innovative creations. ABE and ESL teachers evaluate these materials according to criteria developed by ICDS staff. Materials that rate 4.0 or higher on a 5-point scale are listed in a recommended bibliography, distributed to all adult schools, and put in Area Repositories. ICDS is developing a needs assessment procedure by which schools can identify curricular needs and have these matched with items in the ICDS collection as a basis for staff development design.

FUNDING
309: $101,833.00
July 1, 1978 - June 30, 1979
Multi-year funding:
September 1, 1976 - Continuous

TARGET AUDIENCE
Adults with Limited English Language Skills
Teachers
Administrators
ABE Students

PRODUCTS
How to Establish and Maintain an IRC; Teacher's Idea Bank; newsletter; list of CBE materials; Design for a Statewide ICDS; Questionnaire on CBE Problems

EVALUATION
Various groups are asked to rate the importance and utility of the system; teacher use will be evaluated

TITLE
Special Experimental Demonstration Tutored Videotape Instruction for Adult Basic Education

CONTACT
Terry Green, Coordinator Developmental/Educ
Developmental/Education
College of the Desert
43 500 Monterey
Palm Desert, CA 92260 (714) 346-8041

OBJECTIVES
The main project objective is to determine whether or not Tutored Videotape Instruction is an effective means of providing remedial reading instruction for adults in district satellite programs. Specific objectives include: raising non-reading students to a fourth grade literacy level after 50 hours of instruction; instructional assistants are trained in reading methodology and are then able to teach reading with the aid of the videotapes and instructor supervision; project staff will be trained and will film the instructional sessions.

DESCRIPTION
A series of lessons on reading instruction will be videotaped in a "live" classroom setting. Videocassettes will be duplicated and sent to off-campus locations. Trained tutors will operate satellite reading courses via the tutored videotaped method developed at Stanford University. The project utilizes a variety of commercially available materials to provide a comprehensive reading program for adult students.

FUNDING
309: $72,295.00
July 1, 1978 - June 30, 1979
Multi-year funding:
July 1, 1978 - June 30, 1980

TARGET AUDIENCE
Low Education Level Adults
Tutors
Teachers

PRODUCTS
Series of reading, videotapes, training manual, and instructional content manual
Demonstration tape
Complete project description

EVALUATION
Pre- and post-test administration to groups of students to determine effectiveness; cost effectiveness determined by Doughty and Stakenas matrix; student attitude assessed by lichert scale questionnaire

TITLE
The California Adult Competency Survey: A Needs Assessment Study

CONTACT
Robert W. Heath, Project Director
Nomos Institute
1117 Virginia Street
Berkeley, CA 94702 (415) 524-0138

OBJECTIVES
To assess the levels of competencies of the adult population of California. To provide a rigorous analysis of California's needs in adult basic education. To publish an analysis of the results of the field testing of the indicators.

DESCRIPTION
Conducted a search for existing data, including contacts with knowledgeable people in the field, a literature search, and an ERIC search. Developed a list of general and specific competency statements and performance indicators for each. Developed instruments for collecting data and conducted field trials of methods and instruments. Developed a sampling plan and methodologies for studying the sample. Trained interviewers and identified groups of adults to test; analyzed data; reported results.

FUNDING
306: $224,992.00
February 1, 1978 - March 31, 1979

TARGET AUDIENCE
Adult Population of State

PRODUCTS
Bibliography of needs assessment materials
Set of 176 specific competency statements
CACS - survey instrument of 130 items for structured response and interview questions

EVALUATION

TITLE
Continuation of California Adult Competency Education Project (CACE)

CONTACT
Dorothy Westby-Gibson; John W. Tibbets
Frederic Burk Foundation for Education
San Francisco State University
San Francisco, CA 94132 (415) 586-1340

OBJECTIVES
To identify and train key persons for staff development in the CALCOMP project; to provide on-site staff development at CALCOMP field-testing projects; to provide staff training for CALCOMP learning assessors, counselors, administrators, and resource teachers; to assist projects in planning and implementing staff development programs; to disseminate information about CACE through participation in meetings and sponsoring of a state conference on competency-based adult education; to assist project participants in analysis of field-test data and revision of curricula and test procedures.

DESCRIPTION
The CACE project provides a process approach to staff and curriculum development for competency-based adult education. Over 100 ABE teachers throughout the state have been trained in competency-based curriculum and staff development and are currently available as staff developers. In addition, teams of administrators, teachers, and counselors selected from CALCOMP field-test sites, participated in an extensive summer planning institute. A primary focus this year is creating awareness of CBAE among more than 400 practitioners; a June conference for updating skills will be held.

FUNDING
309: $95,203.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Teachers
Administrators
Counselors

PRODUCTS
Project Summary and Selected Curriculum Modules
Resources for Adult Competency Education
Competency-Based Adult Education: A Process Model

EVALUATION
Workshop participants will evaluate instruction and consultation; curriculum modules will be evaluated according to previously developed criteria; reports will include process and product evaluation for each component

TITLE
Region IX Adult Education Staff Development Consortium

CONTACT
Paul R. Christensen, Director
Far West Laboratory for Educational Research and Development
1855 Folsom Street
San Francisco, CA 94103 (415) 565-3000

OBJECTIVES
The goal is to develop a regional network of adult educators who will identify, explore, and implement approaches leading to establishment of exemplary programs for adult learners in Region IX.

DESCRIPTION
In order to identify exemplary programs, this project coordinates a regional consortium through the use of an advisory committee of state/territory adult education directors. A major program emphasis includes the development of a regional approach to facilitate access to staff development activities and resources. Project staff provides technical assistance in staff training, assessment, and evaluation.

FUNDING
309: $14,835.00 (California's contribution)
July 1, 1978 - June 30, 1979
Multi-year funding

TARGET AUDIENCE
Teachers
Administrators

PRODUCTS
Long-range program plan for regional consortium
Regional staff development calendar
Reports of satellite conferences, advisory committee meetings

EVALUATION
Instruments will be developed to evaluate short- and long-range plans and advisory committee activities

TITLE
Staff Development Project

CONTACT
David Eshelman, President
California Council for Adult Education
700 East Kern Avenue
Tulare, CA 93274 (209) 686-0225

OBJECTIVES
To provide inservice staff development opportunities for any LEA conducting approved ABE/ESL classes with funding for participants and presenters. To identify characteristics of teaching methodologies; define learning objectives in lesson planning; determine the most effective methods of student grouping; identify cultural differences that affect learning; identify and describe basic group dynamic principles that create a positive learning environment; implement CBE in ABE/ESL classes; and train for counseling of ABE/ESL students.

DESCRIPTION
The primary emphasis in this project is in the area of ABE/ESL. Problem areas are defined and experts selected to assist in training and problem solving in group and conference type settings. Workshops will be conducted covering such areas as teaching methodologies, lesson planning, student grouping, cultural awareness, motivating students, using audio-visuals, competency-based instruction, and supervisory problems.

FUNDING
306: $12,500.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Teachers
Administrators
Counselors
Adults with Limited English Language Skills
Low Education Level Adults

PRODUCTS
Summary listing of workshops and presenters

EVALUATION

TITLE
Recruiting and Retaining Low-literate ABE/ESL Students through Outreach and Peer Tutoring

CONTACT
Raymond Ramirez, Project Leader
Adult and Continuing Education
San Diego Community College District
San Diego, CA 92105 (714) 582-3052

OBJECTIVES
To provide trained volunteer tutors to help low-literate adults develop basic skills in reading. To give low-literates the confidence to enroll in an ABE or ESL class. To provide volunteer tutorial help to ABE and ESL teachers who take low-literate students into their classrooms. To provide basic counseling techniques to volunteer tutors in order for them to help low-literates deal with non-cognitive concerns.

DESCRIPTION
The primary programmatic emphasis of the project is to provide basic literacy skills for illiterate and low-literate adults. The program uses the Literacy Volunteers of America training curriculum for use with low-literates. The program contains the following elements: workshops for training tutors; publicity and hotline for attracting low-literates; workshops to train teachers in peer tutoring techniques; workshops for training volunteer tutors in counseling strategies.

FUNDING
309: $68,234.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Low Education Level Adults
Volunteers
Tutors
Teachers

PRODUCTS
Handbook on peer tutoring
Guide for implementing and maintaining an outreach literacy program

EVALUATION
Outside consultant will evaluate project through interviews and a questionnaire; continual staff evaluation; student achievement assessed with LVA READ

TITLE

CALCOMP Field Test - Centre City Competency-based Diploma Project

CONTACT

Catherine C. Stoll, Program Coordinator
San Diego Community College District
Adult and Continuing Education
San Diego, CA 92015 (714) 233-7351
Ext. 64

OBJECTIVES

To field test a process model to develop and implement a competency-based high school diploma program; to adopt a philosophy of competency-based education; to collect a set of goals and objectives from which to select a core curriculum; to choose a core curriculum based on community consensus; to set standards for competence in the three R's and other essential knowledge; to establish program development in the areas of curriculum, staff inservice training, and evaluation of student progress.

DESCRIPTION

This project is using the CALCOMP process model to develop a competency-based high school diploma program based on needs identified by teachers, students, and community members. An advisory committee is involved in the planning and evaluation of all activities. A teacher survey of perceived staff development needs in the area of competency-based curriculum is used to plan inservice teacher workshops. Instructional modules integrating the selected competencies into all subject areas are being developed.

FUNDING

309: $6,531.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE

Adult Non-High School Graduates
Teachers

PRODUCTS

Competency-based instructional modules (15-20)

EVALUATION

Formative evaluation during field testing, using teacher and student reports; overall evaluation using test scores and enrollment data

TITLE
Adult Education Resource Center

CONTACT
Kathleen Vonderhaar, Program Director
Adult Education Resource Center
Colorado Department of Education
Englewood, CO 80110 (503) 934-5786

OBJECTIVES
To cooperate with Colorado State University in providing individualized training programs leading to professional endorsement and/or M.Ed. degree in Adult Education; to help teachers develop preferred competencies for CACAE (Colorado Association of Continuing and Adult Education) endorsement within the state; to expand educational opportunities for ABE/GED teachers in programs funded by the Adult Education Act and for Right-to-Read Academies through regional and local inservice; to update and maintain a materials library.

DESCRIPTION
Program emphases include provision of inservice training for ABE and literacy teachers; maintenance of a resource library; implementing Project OP-IN -- a program to help ABE educators plan and pursue individualized undergraduate and graduate degrees; and provision of consultation services.

FUNDING
309: $82,972.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Teachers
Administrators
Counselors
Volunteers
Paraprofessionals

PRODUCTS
List of Competencies for Endorsement
Sourcebook (1978) of materials suggested by Colorado ABE teachers for teachers
Report of Project OP-IN

EVALUATION
Since 1973, five assessments of student and teacher needs have been conducted

TITLE
Northeast Area Adult Education Program

CONTACT
Albert DePetrillo, Superintendent of Schools
Putnam Public Schools
Putnam, CT 06260 (203) 928-7957

OBJECTIVES
To recruit at least 40 students into an Adult Basic Education Program. To establish a center or centers in either a high school setting or home-school setting to provide a Basic Education Program. To relate the teaching and learning of academic skills to the student's everyday needs, e.g., math skills may be presented through a program emphasizing the management of personal finances.

DESCRIPTION
The primary programmatic emphasis is fundamental academic skills for those adults with less than a high school diploma. Media releases are given to local radio stations and newspapers; all area schools and business and industry leaders are contacted personally and through media releases to encourage their employees to participate in the program; review and followup of early school leavers reported from the various high schools in the area is undertaken; contact is made with existing GED centers to elicit possible referrals.

FUNDING
309: $15,565.00
February 1, 1979 - June 30, 1979
Multi-year funding:
February 1, 1979 - Continuous

TARGET AUDIENCE
Low Education Level Adults
Rural Residents

PRODUCTS

EVALUATION
Evaluation will be by number of students enrolled, retention rate, percentage of increase in population served

TITLE
A Regional External Competency-based High School Diploma Program for Adults

CONTACT
Joan Abeshouse, Project Coordinator
Cooperative Educational Services (CES)
P. O. Box 2087
Norwalk, CT 06852 (203) 847-3873

OBJECTIVES
To identify local priorities in basic and life skills competency areas in order to establish procedures for awarding of external high school diploma; to design localized program based on a major external competency-based high school diploma program (Texas, New York); to identify regional resources for instruction; to establish a mobile assessment/diagnostic/prescriptive resource center; to hire and train program staff and do local inservice; to recruit and enroll students; to implement program.

DESCRIPTION
Primary programmatic emphasis is establishment of a new option for adults in this region to obtain a high school level diploma by demonstrating specified competencies gained through life experience. Adults who have not previously obtained a high school diploma will be able to do so by demonstrating basic academic and life skills competencies they already have or which they will gain through learning activities made available to them through this project.

FUNDING
309: $8,348.00
January 15, 1979 - June 30, 1979
Multi-year funding:
January 15, 1979 - June 30, 1980

TARGET AUDIENCE
Adult Non-High School Graduates
Teachers
Administrators
Counselors

PRODUCTS
Materials promoting awareness and understanding
List of regional instructional resources
List of regional evaluation resources

EVALUATION
Number of adults gaining competencies and/or diplomas will be measured; project evaluator will develop field-test design; internal evaluation design

TITLE

Sign Language Training and Mental Health Aspects of Deafness: A Preliminary Training Program for State Mental Health Service Providers

CONTACT

Susannah Rubenstein, Executive Assistant to Commissioner
State Department of Mental Health
90 Washington Street
Hartford, CT 06115 (203) 566-3769

OBJECTIVES

To alert inservice staff to the psychosocial concomitants of deafness. To train staff to communicate in sign language with deaf patients. To provide a manpower pool for service delivery and for future development of centralized services for deaf/mentally ill. To enrich the interdisciplinary professional education offerings on a statewide level for state mental health personnel. To alert staff to basic educational and rehabilitative needs of this population.

DESCRIPTION

Students will be taught American Sign Language in order to communicate with patients requiring mental health services. They will learn to recognize the emotional difficulties secondary to hearing impairment. Students will be tested to determine their skill level in American Sign Language and in absorbing concepts taught by visiting lecturers.

FUNDING

309: $2,395.00
July 1, 1978 - June 30, 1979
Multi-year funding:
July 1, 1978 - Continuous

TARGET AUDIENCE

Deaf Adults
Mentally Ill Adults
Institutionalized (Health)
Teachers
Counselors

PRODUCTS

EVALUATION

Teacher evaluation of students' performance and comprehension after each segment of program; student questionnaires to evaluate instruction and content

TITLE

JOBSKILL

CONTACT

James V. Sullivan, Director
Adult Basic Education
Windham Public Schools
Willimantic, CT 06226 (203) 423-8835

OBJECTIVES

To research and write learning activity packages (LAPs) that develop skills which adults need to successfully deal with conflict and opportunity on the job. LAPs users will develop insight, sensitivity, positive attitudes, competence, assertiveness, etc.

DESCRIPTION

This project is developing learning activity packages (LAPs) on job-related life/coping skills that can be used with ABE students in a variety of settings: counseling, career education and manpower programs, and ABE and Literacy Volunteers programs. Job skills LAPs incorporate diverse instructor-learner modes, and include a number of counseling and personal development strategies. The materials are oriented to working class people, and cover such areas as taking responsibility, facing discrimination, motivation, work habits, and decision making.

FUNDING

309: $5,939.00
January 1, 1979 - June 30, 1979

TARGET AUDIENCE

Working Adults
Teachers
Counselors
Administrators
Paraprofessionals

PRODUCTS

Special curricula including tests, evaluations, games, class activities, readings, pictures/cartoons, structural discussions, homework

EVALUATION

Field testing of LAPs; anecdotal evaluation of field testing and project; evaluation of LAPs by users

TITLE
Connecticut Adult Basic Education Staff Development Project

CONTACT
Larry Fidler, Director
Capitol Region Education Council
Hartford, CT 06105 (203) 522-7899

OBJECTIVES
To provide professional staff development for ABE personnel; to serve as a resource center for adult educators; to serve as a professional consultant to local ABE programs; to increase local practitioners' awareness of new instructional techniques, materials and innovations in adult education; to improve the overall instructional effectiveness of ABE teachers.

DESCRIPTION
The Staff Development Project provides professional training for adult education personnel using a variety of training models and techniques. Throughout the program year the Project conducts 25-30 workshops both statewide and local, which are practical in nature and designed to enable practitioners to implement training information. During FY79 the Project has offered workshops and special training programs in the following areas: GED, ESL, adult learning disabilities, career counseling, competency-based adult education, reading, life cycle planning, materials, nonformal instruction, diagnosis and placement, and communication skills.

FUNDING
309: $109,570.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Teachers
Administrators
Counselors
ABE Students

PRODUCTS
Quarterly newsletter
Quarterly information sheet on innovative techniques and materials for ABE instruction

EVALUATION
Participant evaluation of workshops; survey of directors and teachers to assess project

TITLE
Rural Outreach Using Tutorial Education'79

CONTACT
George Keenan, Director
Regional Adult Basic Education
Rockville, CT 06066 (203) 875-1960

OBJECTIVES
To provide ABE and ESL instruction to adults living in rural areas; to offer instruction to ABE and ESL clients when regular classes are not in session. The intent of the project is to service ABE and ESL students who cannot speak, read, write, or perform mathematical calculations commensurate with their potential. ESL students will be provided with the necessary language skills in order to function effectively and independently in an English-speaking society.

DESCRIPTION
Initially instructors tutor clients in their homes or other locations convenient to the clients. Later paraprofessionals accompany tutors to the instructional sites in order to observe methods, techniques, and diagnostic procedures employed by the instructors. Eventually the paraprofessionals take over the tutorial component of the program while the instructors act as resource personnel, preparing instructional material, giving advice to paraprofessionals, and training additional paraprofessional personnel.

FUNDING
309: $4,017.00
February 15, 1979 - June 30, 1979

TARGET AUDIENCE
Rural Residents
Adults with Limited English Language Skills
Paraprofessionals
Tutors

PRODUCTS

EVALUATION
Various achievement tests to assess student progress; teacher and paraprofessional evaluations of workshops; client interviews by telephone

TITLE
Option Networks in Education (ONE)

CONTACT
Ann Sklut, President
Rivers and Hammell
Box 706
Wilmington, DE 19899 (302) 475-1888

OBJECTIVES
To develop APL curricula for classroom use; to compile and distribute statewide needs assessment; to conduct a statewide meeting in workshop format; to form teacher teams to plan and present at the statewide meeting and county inservice meetings.

DESCRIPTION
This project focuses on bringing APL resource materials and ideas to adult educators via local inservice meetings and a statewide meeting.

FUNDING
309: $17,108.00
October 1978 - June 1979

TARGET AUDIENCE
Teachers
Administrators

PRODUCTS
APL curriculum
Final report

EVALUATION
Pre-project assessment; workshop and statewide meeting

TITLE
Project I Can

CONTACT
Patricia S. Oliphant, Adult Education Coord.
Indian River School District
R. D. #2, Box 236
Frankford, DE 19945 (302) 934-6144

OBJECTIVES
To provide basic instruction in consumer education and coping skills to mentally retarded adults between ages 16 - 55 with a 0 - 4 level of competency.

DESCRIPTION
This program provides basic instruction in consumer education to institutionalized mentally retarded adults. Staff development is provided through local teacher training workshops, training inservices for rural teachers, and an Adult Education State Fair.

FUNDING
309: $17,892.00
September 1, 1978 - September 30, 1979

TARGET AUDIENCE
Teachers
Mentally Retarded Adults
Institutionalized (Health)

PRODUCTS
List of consumer skills objectives for institutionalized mentally retarded adults
List of implementation activities
Slide-tape presentation

EVALUATION
Behavioral Characteristics Progression Observation Booklets are used to evaluate attainment of objectives

TITLE
APL in ESL Materials Development Project

CONTACT
Sonia Gutierrez, Principal
PEILA - Gordon Center
Washington, DC 20007 (202) 282-0140

OBJECTIVES
To complete development of Level I materials, including student book, teacher's guide, and visual aids; to complete drafting of Level II materials; to complete design of Level III curriculum structure; to disseminate project information throughout the Washington metropolitan area and to selected organizations elsewhere.

DESCRIPTION
The primary emphasis of this project is to develop student and teacher materials to teach English as a Second Language (ESL) within a framework of Adult Performance Level (APL) skills and cultural information to enhance acquisition of the language and functional skills deemed necessary for full functioning in American society.

FUNDING
309: $23,556.18
1978 - 1979

TARGET AUDIENCE
Hispanics
ABE Students
Urban Residents

PRODUCTS
Student's text and teacher's manual for levels I and II ESL curriculum

EVALUATION
Preliminary testing of draft materials; field testing more developed materials

TITLE
CBC Parenting Model for Adult Educators

CONTACT
Art Bridges, Project Director
Associates for Renewal in Education, Inc.
Washington, DC 20005 (202) 331-1707

OBJECTIVES
To design 20 tested and refined "recipes" in parenting education with specific emphasis on competency-based career awareness and development; to train a selected corps of adult educators in the use and field testing of these materials; to reach a cadre of parents who will actually put these "recipes" to use with their children; to document parent reaction to the materials; to revise the materials as necessary.

DESCRIPTION
Project staff assesses the needs of identified adult educators for appropriate career awareness materials which parents can use at home with their children. A bank of 20 Home and School Institute learning "recipes" for home use focused on basic job-related math and communication skills are being designed. The adult educators participate in an initial training program, are oriented and trained in the utilization of the materials, and supervise the field testing with parents. Project staff and volunteer adult educators incorporate field-test feedback from parents.

FUNDING
309: $48,182.00
January 15, 1979 - June 30, 1979

TARGET AUDIENCE
Urban Residents
Teachers
Parents
Children (students)

PRODUCTS
Home and School Institute Home Learning Recipes

EVALUATION
Evaluation will focus on materials developed, staff competencies, and parent competencies

TITLE

Improving Professional Competencies Through APL Concept

CONTACT

Jeanne Lea, Professor
University of the District of Columbia
Washington, DC 20009 (202) 673-7142

OBJECTIVES

To improve professional competencies of selected staff members through activities utilizing the APL concept of curriculum development; to provide selected personnel with graduate credit courses for teachers, counselors, and administrators which will enable them to be more sensitive to and aware of the needs of the adults they serve; to provide individualized and group orientation experiences for staff preparing to work in adult education programs.

DESCRIPTION

Courses are conducted one day each week during the year. One offering is a credit course to develop an instructional module selected from the APL knowledge areas. The other is devoted to evaluating the results of field testing of the existing modules and revising these teaching devices. The series consists of 30 half-hour videotape lessons offering classroom demonstration, interviews with ABE students, and discussions with national authorities in adult education.

FUNDING

309: $13,967.00
December 1978 - June 1979

TARGET AUDIENCE

Teachers
Administrators
ABE Students
Counselors

PRODUCTS

Competency-based curriculum module in APL area of government and law

EVALUATION

Evaluation in accordance with University standards; credit or audit participants will complete an evaluation form

TITLE
Executive Management Training and Action in Adult Education

CONTACT
Frank Hartsfield, Project Director
Putnam County Adult Education
Tallahassee, FL 32302 (904) 224-3626

OBJECTIVES
To make district school superintendents aware of the need for adult education and its value to the total school program. To involve these executive managers in training sessions to increase their leadership capacity in areas such as staff development and program planning to assist in recruitment and retention of adult students. To provide training which will result in improved fiscal management and reporting. To have districts with more successful programs share their experiences and materials.

DESCRIPTION
Materials developed by the Department of Education are used in regularly scheduled meetings of the Florida Association of District School Superintendents; consultants are used with smaller groups when possible and individual conferences are held with executive managers; district superintendents participate in regular program sharing and explanation; a superintendents' newsletter and quarterly magazine are used to promote adult education; creation of consortia of several strategically located smaller units are promoted.

FUNDING
309: $38,936.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
District School Superintendents

PRODUCTS

EVALUATION
Evaluation questionnaire will be used at the June meeting of the Florida Association of District School Superintendents to determine value of project.

TITLE
Teacher-Interagency Facilitation

CONTACT
Sarah A. Severance, 309 Project Coordinator
North Florida Junior College
Turner Davis Drive
Madison, FL 32340 (904) 973-2288

OBJECTIVES
To work with various employers to improve employability skills; to double ABE enrollment; to provide workshops on individualization, APL implementation, and related concerns; to develop an open-folder skills box for each teacher; to develop a correspondence-type course in basic education through cassettes.

DESCRIPTION
The primary emphasis is on ABE utilizing the basic skills approach and the APL approach. The project works with agencies such as CETA, OEO, and civic organizations to develop public awareness and to recruit. Employers are visited and made aware of services available for employers. Inservice workshops help teachers to share ideas and materials, discuss problems and solutions, and hear presentations on relevant topics and techniques. One skillsbox on basic skills has been delivered to project teachers; another is being developed in a LAP format. A correspondence course is being developed.

FUNDING
309: $28,560.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Low Education Level Adults
Teachers
Paraprofessionals
Rural Residents

PRODUCTS
Skillsbox in LAP format

EVALUATION
Pre- and post-tests; enrollment increases; timelines; availability of materials; field testing

TITLE
Master of Science in Bilingual Adult Education

CONTACT
Mary Louise Cole, Director
Bilingual Education Training for Teachers
University of Miami
School of Education and Allied Professions
Coral Gables, FL 33124 (305) 271-1317

OBJECTIVES
To train adult education teachers and administrators to deal with the many different cultures and languages which constitute the adult/community school populations found in this state. This master's program is designed to provide teachers of adults with an understanding of the problems involved with multicultural learning, especially those inherent to the older learner. The program encompasses the problems of both academic and vocational learning.

DESCRIPTION
The project will provide 15 adult education teachers with 18 hours toward their Master of Science in Bilingual Adult Education degree during the first year. If the program is refunded for a second year, the graduates would have the background and experience to be teachers, counselors, and administrators in this field. They also would be qualified to conduct inservice workshops and provide assistance wherever their expertise is required.

FUNDING
309: $33,717.60
January 1, 1979 - December 31, 1979

TARGET AUDIENCE
Hispanic, Haitians, Indochinese, Native Americans, Greeks
Teachers
Administrators

PRODUCTS

EVALUATION
Evaluation of teacher/administrator students by faculty; field experience training evaluated by supervising administrators, and faculty from the University

TITLE
Job Readiness Skills

CONTACT
Robert Wofford, Project Director
Florida Junior College at Jacksonville
Jacksonville, FL 32218 (904) 757-6401

OBJECTIVES
To conduct workshops for ABE personnel to acquaint them with the objectives, procedures, and evaluation methods of the Project. To provide ABE classroom training in basic job readiness skills. To provide information for ABE students on current part-time and full-time entry-level job opportunities requiring only basic skills; job information; where to look for jobs; and local skills training sources. To provide part-time and full-time job placement assistance to ABE students.

DESCRIPTION
The primary programmatic emphasis of this project is to help correct a lack of basic skills that affect employment by correlating ABE curricula in the classroom with job readiness skills instruction. Each student is instructed in at least two job-finding skills such as how to complete a job application, write a job fact sheet and personal resume, read newspaper job ads, and interview. ABE students learn more about their own job interests, aptitudes, and abilities through testing, counseling, and career information. They also learn about labor market infomation, job opportunities and sources, and skill training.

FUNDING
309: $20,013.04
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
ABE Students
Un/Underemployed
Teachers
Counselors
Paraprofessionals

PRODUCTS
Videotaped instructional puppet show unit

EVALUATION
Students are evaluated verbally or by written questionnaire and by pre- and post-tests; analysis of job inquiries and student referrals to job openings; employer questionnaire

TITLE

Cooperative Adult Guidance: Teacher and Counselor

CONTACT

Laurence I. Ady, Coordinator, Adult Education
District School Board of Orange County
Adult Education
410 Woods Avenue
Orlando, FL 32805 (305) 422-8151

OBJECTIVES

To provide staff development for adult teachers, counselors, administrators, and staff support personnel in order that they might update and extend their professional expertise in the counseling process. To review, revise, and compile new and existing material into an Adult Guidance Handbook, which will serve as a reference and referral tool for adult and secondary counselors. To develop an illustrated Guidance Brochure describing available services, which will be disseminated to adult students, counselors, and appropriate community agencies.

DESCRIPTION

The project affects all personnel who are involved in the counseling process, regardless of their respective program area. The focus of this year's staff development activities is on extending workshop participants' human relations and communication skills used in the counseling process, and increasing participants' awareness and use of school and community resources. Accomplishment of the objectives will be achieved through: five training sessions; committee work; on-site visitations by counselors and teachers to local community schools and vocational-technical centers for information/exchange.

FUNDING

309: $9,436.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE

Teachers
Counselors
Administrators
Paraprofessionals
Adult Learners

PRODUCTS

Guidance Handbook
Guidance Brochure

EVALUATION

Staff evaluations; student, teacher, counselor, and administrator input; evaluation and assessment survey forms

TITLE

Pilot Project in Joint Planning and Staff Development

CONTACT

Russell Claeys, Project Manager
FSU Graduate Program in Adult Education
Florida State University
233 Mabry Heights
Tallahassee, FL 32306 (904) 644-1443

OBJECTIVES

To conduct workshops for selected adult education supervisors to review and evaluate package of learning materials dealing with normalization and adult education; to conduct training workshops; to redesign learning materials for use by adult education personnel based on feedback from supervisors; to conduct a public information campaign to generate popular and professional support for services to exceptional adults; to conduct a summative evaluation and final redesign of the learning materials; to facilitate the continued implementation of training workshops for adult educators.

DESCRIPTION

Adult educators on supervisory and instructional levels receive instruction to improve their performance as learning facilitators for exceptional adults. The instructional components of the inservice training are revised products from the 1977-78 Pilot Project. Workshop topics for supervisors and teachers are "Communications and Normalization," "Normalization I," "Normalization II," "Behavior Modification," "Individualizing Instruction and Goal Planning," and "Adult Education and TA." Each component is a module lasting about 1½ hours.

FUNDING

309: $59,372.34
July 1, 1978 - June 30, 1979

TARGET AUDIENCE

Learning Disabled Adults
Teachers
Administrators

PRODUCTS

Six instructional modules related to normalization of exceptional adults

EVALUATION

Cognitive tests, attitude scales, questionnaires, and cost-effectiveness model are used to evaluate attainment of objectives, positive side effects, affordability, compatability, and exportability

TITLE
Project COPE (Concentrate on People of Exceptionalities)

CONTACT
Jay J. Alligood, Director Community Education
Clay County School Board
Community Education
Green Cove Springs, FL 32043 (904) 284-3041

OBJECTIVES
To increase normalization process for exceptional adults by implementing an interagency approach to meet the needs of exceptional adults, providing educational and social services to SLD adults, and providing educational and social services to mentally handicapped adults.

DESCRIPTION
The project is meeting its objectives by: appointment of interagency board; appointment of COPE coordinator; obtaining VISTA volunteer; cooperative agreements with agencies; agency field trips; utilizing London procedure; conducting mental health workshops.

FUNDING
309: $15,809.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Mentally Handicapped Adults

PRODUCTS

EVALUATION
Project COPE committee review

TITLE
Adult Illiteracy - Outreach and Recruitment

CONTACT
Morris Brown, Coordinator Community Schools
Leon County School Board
2757 West Pensacola Street
Tallahassee, FL 32304 (904) 576-8111

OBJECTIVES
To identify, recruit, and serve 120 illiterate adults involving all available local and state resources in addressing their service needs. To concentrate on specific service for assisting the adult non-reader with supplementary instruction; to assess adult needs and identify agency resources resulting in coordinated service delivery to adults recruited into ABE classes. Emphasis is on recruiting in potential students' homes, continual contact, and followup with program participants.

DESCRIPTION
Six areas of human service needs have been identified in relation to adult basic education: child care, employment, health, transportation, consumer education, and parenting. Services related to these areas are addressed through a comprehensive program. For outreach/recruitment activities a program specialist contacts community groups, churches, civic groups, and community leaders to identify illiterate adults. Home visits are made, and adults are initially taught in the home, gradually being encouraged to attend existing ABE classes.

FUNDING
309: $21,262.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Un/Underemployed
Low Education Level Adults

PRODUCTS
Newsletter
Journal articles

EVALUATION
Increased ABE class enrollment; analysis of training agendas and activity logs; records of volunteer service and training

TITLE

Implementing a Model for Increasing Reading Comprehension of Adult Basic Education Students

CONTACT

Barbara C. Palmer
College of Education
Florida State Universtiy
Tallahassee, FL 32306 (904) 644-5458

OBJECTIVES

To develop, field test, and revise programmed materials for increasing reading comprehension through the teaching of figurative language interpretation; to train ABE teachers to use the materials as tools for increasing reading comprehension; and to investigate the effects of training in the interpretation of figurative language upon ABE students. By utilizing the programmed materials over a three-month period, it is hypothesized that undereducated adults will demonstrate significant increases in reading comprehension and figurative language interpretation scores.

DESCRIPTION

Identification of the content to be included in the programmed materials is accomplished by selecting the types of figurative language which cause reading comprehension programs. Programmed, high-interest, low-readability lessons are developed, field tested, and revised. After teachers are trained in use of the materials, the revised packages are used as a research component to determine whether use of the programmed materials for training in interpretation of figurative language increases reading comprehension.

FUNDING

309: $28,332.36
July 1, 1978 - June 30, 1979

TARGET AUDIENCE

Teachers
ABE Students
Adult Non-High School Graduates

PRODUCTS

Figuring Out Figurative Language
Shifting Gears with Short Stories

EVALUATION

Quarterly staff evaluations; field testing of materials; pre- and post-test assessment of student achievement in reading comprehension and figurative language interpretation

TITLE

ABE Recruitment and Teacher Training

CONTACT

Rodney Walker, Adult Education Director
Okaloosa County School System
Fort Walton Beach, FL 32548
(904) 244-2161

OBJECTIVES

To continue to reach out into undereducated communities with door-to-door recruitment techniques and awareness campaigns and to increase the ABE enrollment; to continue to coordinate program efforts of the tri-county consortium; to assist teacher training needs; to provide for needed (as identified through the assessment) staff development; to provide ABE teachers with opportunities to update the curriculum materials they use.

DESCRIPTION

The Okaloosa, Walton, and Santa Rosa County consortium recruits ABE students and provides them with the opportunity to acquire the basic academic skills necessary for functioning in society. This will be accomplished by: working with service agencies; providing staff training in recruiting and assisting clientele; working with schools, civic, and church groups; assisting agencies in program planning; securing, evaluating, and updating curriculum materials; assessing teacher competencies. Emphasis is on Florida's Minimum Performance Standards, Functional Literacy Standards, and APL.

FUNDING

309: $40,827.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE

ABE Students
Teachers
Community Agencies Staff

PRODUCTS

Curriculum guide

EVALUATION

Quarterly evaluation by consortium staff; teacher evaluations; student input; administrative evaluation; community advisory committee evaluation

TITLE
Adult Education Teacher Training Workshops

CONTACT
Elizabeth Singer, Federal Projects Coordinator
Brevard County Adult Education
1274 South Florida Avenue
Rockledge, FL 32955 (305) 631-1911

OBJECTIVES
To provide a series of workshops for adult education teachers and counselors led by outstanding consultants in Adult Education; to offer sessions addressing: curriculum design and program change, basic skills, APL objectives, testing and placement, recruitment, counseling and retention, integrating career education into adult programs, and ESL instructional techniques. Workshops also cover community education, materials display and evaluation, humanistic education, and individualizing instruction.

DESCRIPTION
The emphasis of this project is on increasing adult teacher/counselor competencies in ten major areas: assessing learning needs; using effective instructional methods; developing working relationships with learners; exhibiting respect for the individual; developing curriculum reflecting learner needs; developing appropriate goals and objectives; developing conditions which facilitate learning; demonstrating a commitment to lifelong learning; understanding the purposes of adult education within the community; assisting individual adjustment to society. Activities cover all aspects of curriculum and program design.

FUNDING
309: $7,169.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Teachers
Administrators
Counselors
ABE Students

PRODUCTS
CBE curriculum, inservice training, and administrator's guides

EVALUATION
Administration of Teacher Competency Self-Assessment Inventory; workshop evaluation instrument and synopsis; local site visitations; workshop visitation by state consultants

TITLE
Statewide Adult Education Teacher Training and Curriculum Development Project

CONTACT
Daniel F. Gardner, Project Director
Florida Atlantic University
College of Education
Boca Raton, FL 33431 (305) 395-5100 Ext. 2825

OBJECTIVES
To provide and promote training throughout Florida designed to improve the competence of adult education teachers; to train selected local personnel to plan and conduct staff development programs; to involve teachers in developing four curriculum guides based on the Adult Performance Level competencies and Florida's Minimum Student Performance standards; to involve teachers in developing a teaching strategy guide.

DESCRIPTION
This project focuses on developing curriculum related to Florida's Minimum Student Performance Standards and APL competencies which is appropriate to both ABE and adult high school programs. Project activities involve teachers and administrators in a comprehensive staff development program including curriculum development workshops based on competency-based instruction, APL concepts, and adult learning theories.

FUNDING
309: $70,900.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Teachers
Administrators
ABE Students
Adult Non-High School Graduates

PRODUCTS
Classroom curriculum activity guides relating to: functional literacy; adult high school communication skills; adult high school mathematics; adult basic education; and a teaching guide for adult education

EVALUATION
Quarterly reports; participant workshop evaluations; review by project advisory committee; evaluations by program administrators

TITLE

What is APL? A Teacher Training Competency Module

CONTACT

Ellen M. West
Alachua County School Board
619 East University Avenue
Gainesville, FL 32601 (904) 378-4735

OBJECTIVES

To produce a teacher training competency module based on the Adult Performance Level approach to Adult Basic Education instruction for use with inservice and preservice adult education teachers.

DESCRIPTION

Inservice and preservice adult education teachers will become familiar with the concepts and theory of the APL Project, including being able to: use the APL knowledge and skill areas for classroom planning and instruction; secure appropriate everyday materials for use in APL instruction; and differentiate between traditional ABE methods of instruction as opposed to APL instructional thrust.

FUNDING

309: $3,608.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE

Teachers
ABE Students
Adult Non-High School Graduates

PRODUCTS

An inservice and preservice APL teacher teacher training competency module for ABE and high school completion programs

EVALUATION

Impact and effectiveness will be evaluated by analysis of requests for copies of module and workshops

TITLE
Establishing a Specialized Learning Center for Specialized Targets

CONTACT
Anne King, Adult Education Coordinator
Baldwin County School System
Milledgeville, GA 31061 (912) 452-4711

OBJECTIVES
To establish a specialized learning center to accommodate special target populations: prisoners, employees at the prison and hospital, and patients in the hospital.

DESCRIPTION
The centralized facility is stocked with materials and equipment that correspond with the needs of the specific target group. Counseling services are available throughout the day; APL instructional modules developed by the Muscogee County School System adult education program are used. This is an unusual situation in that the hospital (mental) and correctional institutions are located on the same complex and each target group utilizes the same learning center.

FUNDING
309: $19,700.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Institutionalized (Mental and Correctional)
Institutional Employees

PRODUCTS

EVALUATION
Followup questionnaire observation of participants' performance

TITLE
Parent-Child Center

CONTACT
Susan Hackney, Adult Education Coordinator
Polk County Adult Education Program
Cedartown, GA 30125 (404) 748-0101

OBJECTIVES
To utilize the time of mothers whose children are enrolled at the same center. The center is called a parent-child center since both parents and children are enrolled. The center's regular program includes nursery, kindergarten, and play activities for the children, while the mothers (and sometimes fathers) are taught child care, nutrition, cooking, sewing, and general home management. The ABE component is a vital part of the program. Transportation is provided by the center.

DESCRIPTION
Life/coping skills are taught since the adult participants function at the ABE level. Parents will be better able to manage their families as well as being good family planners in management of family finances.

FUNDING
309: $10,050.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
ABE Students
Parents

PRODUCTS

EVALUATION
Participants are given tasks to perform at home and make reports on at the center

TITLE

The Volunteer Adult Literacy Project

CONTACT

Larry Dunn, Adult Education Coordinator
Spalding County Adult Education Program
Griffin, GA 30223 (404) 228-1015

OBJECTIVES

To train volunteers to tutor adult non-readers and foreign students so that they can function more effectively in society.

DESCRIPTION

Sixty-five volunteers work with adult students on a one-to-one basis, who show good progress with this type of instruction. APL-type materials emphasizing life/coping skills are used. Most of the participants are reading simple materials on family living, health, newspaper food ads, tax forms. Although adult non-readers are difficult to recruit, they are even harder to serve adequately and retain; through this project, progress is being made toward retaining students without a great monetary expenditure.

FUNDING

309: $25,000.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE

PRODUCTS

Recruitment slidetape

EVALUATION

Pre- and post-tests; personal visits; student evaluation

TITLE
Proto-type ABE Half-time Teacher

CONTACT
Kiyoko Oshiro, Coordinator
Aiea Community School for Adults
Adult Education
Hawaii State Department of Education
Aiea, HI 96701 (808) 487-3657

OBJECTIVES
To present as a proto-type, an ABE half-time teacher who combines the functions of counseling, teaching, tutoring, and conferring in order to promote effective learning in adult students. The teacher confers as necessary with other teachers, members of the helping professions, and community resource persons. To present ABE students with a sequence of learning goals, supported by tutorials and conferences, in order to increase their language skills.

DESCRIPTION
The project's components include: placement counseling; instruction in class modules; tutoring in individual and small group modules; conferring by teacher with other teachers and community resources on behalf of particular students; and ongoing counseling and followup. ABE instruction is essentially ESL in approach with emphasis on functional life/coping skills, with sequences in learning goals directed toward certification - 8th grade diploma and high school (GED) diploma.

FUNDING
309: $15,400.00
October 1, 1978 - August 31, 1979

TARGET AUDIENCE
Adults with Limited English Language Skills
Teachers

PRODUCTS
Program manual

EVALUATION
Student counseling/tutoring progress file; placement test; post-instruction (40 hours) test

TITLE
CBHSCP Curriculum Development
CBHSCP Teacher Training Workshops for Developmental Process and Use of Curriculum Modules

CONTACT
Fred Murata, Director of Program
Waipahu Community School for Adults
Leeward Oahu District
94-1211 Farrington Highway
Waipahu, HI 96797 (808) 671-7322

OBJECTIVES
To develop and further refine curriculum modules for the Competency-based High School Completion Program. To conduct a series of workshops in Oahu and the outer islands for the purpose of disseminating procedural and substantive aspects of the Competency-based High School Completion Program.

DESCRIPTION
Four cadre teachers are responsible for assisting six prospective CBHSCP teachers in the development of CBHSCP curriculum modules. Project participants learn how to develop curriculum modules and teach them in class. Four CBHSCP dissemination workshops will be held; the participants will learn about procedures and substantive aspects of CBHSCP, as well as how to develop curriculum modules and use them in ABE classes or high school certification classes.

FUNDING
309: $20,000.00
October 1, 1978 - August 31, 1979

TARGET AUDIENCE
Teachers
ABE Students
Adult Non-High School Graduates

PRODUCTS
Curriculum modules in five (APL) knowledge areas
Booklets for suggested student activities, teaching resources, and test questions
Procedures for implementing CBHSCP

EVALUATION
Monthly teacher meetings to evaluate project effectiveness; student questionnaires; employer's followup survey; teacher and administrator evaluations; field testing of curriculum modules

TITLE

A Coordinated Interagency Learning Center for Limited Speakers of English

CONTACT

Akira Fukuda, Principal
Farrington Community School for Adults
Honolulu, HI 96819 (808) 841-8855

OBJECTIVES

To adapt existing ESL curriculum to the needs of immigrants to learn the minimum essentials of the English language in the shortest time possible. To work with other community-based agencies to expand services in compensatory education and skills training programs to improve immigrants' employability potential. Students will attain minimum acceptable proficiency in speaking English for entry-level training program at HCC and will increase their reading proficiency levels at least 3.0 points on the Michigan test.

DESCRIPTION

Project students are recruited by the Honolulu Job Resource Center, which screens and makes referrals through Honolulu Community College. Students are given individualized improvement programs; training exercises are conducted in individual and group sessions. The program is open entry/exit. When students have achieved their language proficiency objective, they are referred back to HCC for further academic course work or job training experience. The primary emphasis is on ESL, especially job-related communication skills.

FUNDING

309: $5,400.00
October 1, 1978 - August 31, 1979

TARGET AUDIENCE

Immigrants (Asian)
Unemployed
Adults with Limited English Language Skills

PRODUCTS

EVALUATION

Michigan Test for English Proficiency and Hawaii Auding Test; teacher observation and judgment; student self-evaluation; student-counselor input

TITLE

Adult Basic Education Search and Outreach Study

CONTACT

Fred Basilio, Counselor
Wahiawa Community School for Adults
1515 California Avenue
Wahiawa, HI 96786 (808) 622-1634

OBJECTIVES

To acquire current data on the adult population in need of general ABE instruction and to communicate with them to determine their needs and the services that the school can provide. To develop outreach procedures to supplement the school's public awareness and student services programs. To determine the success of the existing ABE program by analyzing enrollment, non-enrollment, and completion data and by expanding student records. To provide data to assist the school and other organizations in their planning.

DESCRIPTION

Comparison of the 1970 Census Report and current ABE enrollment showed that less than 25% of adults with an 8th grade education are enrolled in the ABE program. To reach potential students, flyers and posters are distributed through schools, local industries, and cultural and ethnic organizations; articles are published in community media, and project staff visit community organizations. Collected data is used to plan course offerings, assist teachers, select materials, and develop ABE student profile.

FUNDING

306: $15,000.00
October 2, 1978 - June 15, 1979

TARGET AUDIENCE

ABE Students
Community Members

PRODUCTS

Outreach guide

EVALUATION

Effectiveness measured by increases in ABE enrollment, community feedback, and administration's adoption of methodology as regular procedures

TITLE

Region IX Adult Education Staff Development Consortium

CONTACT

Paul R. Christensen, Director
Far West Laboratory for Educational Research and Development
1855 Folsom Street
San Francisco, CA 94103 (415) 565-3000

OBJECTIVES

To develop a regional network of adult educators to identify, explore, and implement approaches leading to the establishment of exemplary programs for adult learners in Region IX.

DESCRIPTION

In order to identify exemplary programs, this project coordinates a regional consortium through the use of an advisory committee of state/territory adult education directors. A major program emphasis includes the development of a regional approach to facilitate access to staff development activities and resources. Project staff provides technical assistance in staff training, assessment, and evaluation.

FUNDING

309: $7,889.00 (Hawaii's contribution)
December 1, 1978 - September 30, 1979

TARGET AUDIENCE

Teachers
Administrators

PRODUCTS

Long-range program plan for regional consortium
Regional staff development calendar
Reports of satellite conferences, advisory committee meetings

EVALUATION

Instruments will be developed to evaluate short- and long-range plans and advisory committee activities

TITLE
ABE Staff Development

CONTACT
W. Hugh Tucker, Assistant Professor
Idaho State University
Adult Education Division
Pocatello, ID 83209 (208) 236-2496

OBJECTIVES
To assist in identification of local, state, and regional inservice training needs and to develop plans for filling these needs; to coordinate inservice activities; to assist in organizing graduate and undergraduate courses; to share skills and information with practitioners in other states; and to assist in the preparation of five issues of XCHANGE.

DESCRIPTION
This project offers teacher training and staff development activities in ABE and GED areas. A major feature is the offering of an external Master's degree program.

FUNDING
309: $23,000.00
July 1, 1978 - June 30, 1979
Multi-year funding:
1971 - Continuous

TARGET AUDIENCE
GED Teachers

PRODUCTS

EVALUATION
Evaluated by Region X ABE Staff Development Consortium; interviews with administration, staff, and students of selected programs

TITLE
Idaho Adult Basic Education Staff Development Project

CONTACT
James L. Black, Associate Professor
College of Education, Adult Education
University of Idaho
Moscow, ID 83843 (208) 885-6556

OBJECTIVES
To establish an annual staff development program for ABE administrators, teachers, paraprofessionals, counselors and aides for the state of Idaho; to provide continuing education opportunities for the ABE staff; to assist in providing information, resource personnel and/or inservice programs related to ABE.

DESCRIPTION
This ABE staff development project is offered in a consortium arrangement with the State Department of Education and the Northwest Regional Educational Laboratory, involving the states of Idaho, Washington, Oregon, and Alaska. The project staff works closely with ABE program directors in each of six Area Vocational School Adult Education Centers in determining needs and planning programs of implementation. Specific activities include state and local workshops and credit courses.

FUNDING
309: $46,000.00
July 1, 1978 - June 30, 1979
Multi-year funding:
July 1, 1972 - Continuous

TARGET AUDIENCE
Teachers
Administrators
Counselors
Paraprofessionals

PRODUCTS
Instructional modules based on APL competencies and objectives

EVALUATION
Regionwide team evaluation during site visits

TITLE
Career Opportunities Unlimited: A Community-based Volunteer Career Education Project

CONTACT
Jerome Bradley, Chairman
Adult and Continuing Education
Lewis and Clark Community College
Godfrey, IL 62035 (618) 466-3411

OBJECTIVES
To raise the employability of students and assist them in finding satisfying career areas by increasing: awareness of career alternatives; awareness of personal strengths and weaknesses; awareness of wide applicability of skills and strengths; decision-making and goal-setting skills; communication skills; values clarification and its relationship to work; awareness of work requirements and what can be expected; awareness of educational, financial, and community resources; job-seeking skills.

DESCRIPTION
Skills and needs assessments, interest testing, career information, personal development seminars, individual and small group sessions, placement in the community with people who are working, and referral to appropriate campus and community resources are available. Student learning goals are self-designed with staff help. The program is open entry/exit. Students may receive credit in other programs for meeting certain goals. Most program participants are GED students.

FUNDING
309: $22,199.00
August 1, 1978 - June 30, 1979

TARGET AUDIENCE
Urban Residents
Unemployed
Adult Non-High School Graduates

PRODUCTS
Program implementation handbook
Modules in job-seeking skills, communication skills, personal needs assessment, and planning/decision-making skills

EVALUATION
Evaluation by staff, students, community resource people, consultants, and interfacing college faculty and staff, using written instruments; student changes; educational objectives by indicators

TITLE
Supportive Services for Adult ESL Programs

CONTACT
Joanna Escobar, Assistant Director, NEC
Statewide ESL/Adult Education Service Center
500 South Dwyer Avenue
Arlington Heights, IL 60005 (312) 870-4157

OBJECTIVES
The major goal of this project is to provide supportive services to adult education practitioners working with adults with limited or non-English language skills.

DESCRIPTION
This service center serves over 900 adult education practitioners through technical assistance, information-clearinghouse services, inservice training, and summer preservice institutes. The project serves all practitioners working with ESL and adults with limited English language skills, including administrators, coordinators, teachers, aides, volunteers, tutors, and counselors.

FUNDING
309: $99,777.64
October 1, 1978 - September 30, 1979
Multi-year funding:
September 1, 1974 - September 30, 1980

TARGET AUDIENCE
Teachers
Administrators
Counselors
Volunteers/Paraprofessionals/Tutors

PRODUCTS
ESL VESSEL newsletter
Suggested materials list for adult ESL
Sampler packets from innovative teaching texts
Teacher resource packets

EVALUATION
Teacher observations; written evaluations of workshops; student evaluations

TITLE
Volunteers in Teaching Adults Literacy (Project V.I.T.A.L.)

CONTACT
David J. Caravella, ESL Program Coordinator
MONNACEP
Oakton Community College
Morton Grove, IL 60053 (312) 967-5120 Ext. 339

OBJECTIVES
To plan and implement a community volunteer tutor and teacher recruitment campaign. To conduct workshops to prepare volunteers to assist instructors in teaching ESL to adults. To prepare limited-English-language skills adult students who are illiterate or semi-literate in their native language to enter and complete the beginning level sections of a regular ESL program through individualized instruction.

DESCRIPTION
Written publicity and local community service agencies are used for recruitment. Literacy Volunteers of America models are the basis of three preservice and three inservice slide/tape workshops to train volunteers to teach ESL without knowing the language of their students. In some cases volunteers are asked to work with students on a one-to-one basis; in others, the volunteers work with groups from a class and occasionally become teachers' aides to assist in the classrooms.

FUNDING
309: $18,463.95
August 1, 1978 - June 30, 1979

TARGET AUDIENCE
Volunteers
Adults with Limited English Language Skills
Teachers

PRODUCTS
Project replication handbook

EVALUATION
Written workshop evaluations; interviews with volunteers; input from students, teachers, administrators; Ilyin ESL Placement Test (pre- and post-test)

TITLE
Service Center Assessment Project

CONTACT
Charles E. Kozoll
Office of Continuing Education & Public Service
University of Illinois at Urbana-Champaign
Urbana, IL 61801 (217) 333-7368

OBJECTIVES
To assess service center activities and make recommendations concerning location, organization, and functions as part of the statewide delivery system. To examine cost effectiveness, size of population served, and delivery of services. To report on center institutionalization and relationships with local programs, including facilitation of local professional development activities. To assist service centers in the development of self-evaluation techniques and procedures and in determining the kinds of materials and support most valuable to practitioners.

DESCRIPTION
This project provides the external evaluation for the Illinois Regional Adult Education Service Centers in accordance with the objectives outlined above.

FUNDING
306: $29,765.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE

PRODUCTS

EVALUATION

TITLE
GED Survey: 1967 - 1977

CONTACT
Kenneth G. Smith, Director
Continuing Education Program
High School District #88
1250 South Ardmore Avenue
Villa Park, IL 60181 (312) 833-8800

OBJECTIVES
To survey, tabulate, and analyze responses of persons who received the GED certificate through the DuPage County GED testing center during the past ten years. To compare responses of those GED graduates during the last year to those who qualified five and ten years ago. To determine the number (percentage) of GED graduates who continue their formal education, secure employment, or qualify for a promotion as a result of qualifying for a GED certificate.

DESCRIPTION
The survey covered the period 1967 - 1977. Of the 2,441 survey forms mailed, 782 were returned. The form included questions related to level of formal education, impact of GED certificate on employment and promotion opportunities, further educational experiences, and GED preparation.

FUNDING
306: $1,764.50
July 1, 1978 - November 30, 1978

TARGET AUDIENCE
GED Diploma Recipients

PRODUCTS
Final report on survey results

EVALUATION

TITLE
Assessment and Educational Programming Techniques Serving the Adult Basic Education Student with Learning Disabilities

CONTACT
Beverly Vaillancourt, L.D. Specialist
Special Services Division
W. R. Harper College
Algonquin and Roselle Road
Palatine, IL 60067 (312) 397-3000 Ext. 223

OBJECTIVES
To identify 24 ABE students exhibiting learning disabilities. To review diagnostic tests and instructional materials for appropriateness in aiding ABE/LD students. To develop and field test instruments for LD assessment, including screening, prescription, and achievement. To develop instructional methodologies in reading, math, and communication skills appropriate for adults with specific learning disabilities.

DESCRIPTION
This ABE/LD project is designed to assist adults with learning disabilities whose academic skills are below the fifth-grade level to improve their skills in reading, math, and written language. Instruction is on a one-to-one personalized basis. Students are provided with one to five hours of instruction per week. Each instructional program is specifically designed to meet each student's particular academic needs.

FUNDING
309: $19,170.00
August 14, 1978 - June 1, 1979

TARGET AUDIENCE
Learning Disabled Adults

PRODUCTS
Academic-learning disabilities screening test
Printed information concerning problems and needs of LD adult

EVALUATION
Ongoing informal assessment; post-test for academic progress; students, staff, and administrators will evaluate project upon conclusion; four area ABE programs will review the project for adoption feasibility

TITLE
Curriculum Publications Clearinghouse

CONTACT
F. Gene Miller, Director
Curriculum Publications Clearinghouse
Western Illinois University
900 West Adams
Macomb, IL 61455 (309) 298-1917

OBJECTIVES
To provide a service whereby individuals or groups may obtain, on a cost-recovery basis, materials developed by adult, vocational, and technical activities.

DESCRIPTION
The Clearinghouse acquires, prints, reproduces, and stores materials. It also publicizes materials available, processes and ships orders, bills and receives payment, and maintains records concerning orders and finances.

FUNDING
306: $10,004.00
July 1, 1978 - June 30, 1979
Multi-year funding:
July 1, 1978 - Continuous

TARGET AUDIENCE
Teachers
Administrators
Counselors

PRODUCTS

EVALUATION
Evaluation is based on review of performance by IOE/DAVTE staff.

TITLE
Adult Education Internship

CONTACT
Keith R. Lape, Manager
Adult and Continuing Education Section
Illinois Office of Education
100 North First Street
Springfield, IL 67777 (217) 782-3370

OBJECTIVES
The intern works with the Manager of the Adult and Continuing Education Section in order to:

- Become familiar with overall operations of adult education in Illinois
- Share his/her experiences and theoretical training with IOE staff
- Participate in the ongoing functions of the section.

DESCRIPTION
The intern learns about overall operations of adult education by reading, discussing, and performing tasks and duties through a working relationship with members of the IOE staff. He is to gain an overview of adult education in Illinois, an understanding of the operations of the central office, and a familiarity with state and federal legislation, rules, and regulations, and cooperative efforts.

FUNDING
306: $23,112.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Administrators

PRODUCTS
Interim and final reports

EVALUATION
Measurement will be conducted according to successful completion of specific tasks assigned to the intern. An interim and final report will reflect experiences of the intern.

TITLE
Project Late Start

CONTACT
Gary J. Conti, Director
Continuing Education
Spoon River College
Canton, IL 61520 (309) 647-4645

OBJECTIVES
To develop an instrument for assessing the needs of the elderly. To administer the instrument within the college district. To plan and deliver competency-based courses designed to reflect the needs elicited by the needs assessment. To foster cooperation with other agencies serving the elderly. To investigate possible sources of external funding for programs for the elderly.

DESCRIPTION
The project will: establish an advisory group; review the literature on competency-based education, instrument construction, and gerontology; construct and field test the instrument; administer needs assessment instrument; plan competency-based courses; research potential grant sources.

FUNDING
309: $19,894.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Older Adults

PRODUCTS
A needs assessment instrument which is:
1. based on the APL model
2. capable of quick completion
3. designed to uncover needs of the elderly

EVALUATION
Elderly support of courses generated from needs assessment; cooperation in project by other agencies; identification of realistic funding sources

TITLE
Adult Education Service Center, Region I

CONTACT
Phyllis M. Cunningham, Coordinator
Adult Education Service Center, Region I
Northern Illinois University
3901 South State Street
Chicago, IL 60609 (312) 924-0743

OBJECTIVES
To provide professional development at local, area, and regional levels for ABE/GED teachers, administrators, counselors, paraprofessionals, volunteers, recruiters, and support staff in adult education programs. To facilitate coordination of professional development activities sponsored by local programs, regional organizations, state and national associations, and the state office.

DESCRIPTION
This project provides staff development activities and assistance for ABE/GED teachers and other adult education practitioners through workshops, consultation, and information dissemination.

FUNDING
309: $50,000.00
October 1, 1978 - September 31, 1979
Multi-year funding:
August 1, 1976 - June 30, 1980

TARGET AUDIENCE
Teachers
Administrators

PRODUCTS
Preservice packets in ABE, pre-GED, GED, ESL, and general
Self-instructional modules on materials selection, evaluation, and usage

EVALUATION
Internal evaluations for each workshop; formative evaluation on project impact

TITLE
Illinois Region II Adult Education Service Center

CONTACT
Robert Nolan, Coordinator
Adult Education Service Center
Northern Illinois University
160 Gabel Hall
DeKalb, IL 60115 (815) 753-1588

OBJECTIVES
To determine the needs of adult educators within the region via a continuous needs assessment. To provide or facilitate professional development services to adult educators based on assessed needs in the region.

DESCRIPTION
Based on results of the needs assessment, the service center assists practitioners in their professional growth by providing opportunities to attend workshops and other staff development activities, and by providing information on professional and curriculum materials available.

FUNDING
309: $50,000.00
October 1, 1978 - September 30, 1979
Multi-year funding:
1976 - September 30, 1979

TARGET AUDIENCE
Teachers
Administrators

PRODUCTS

EVALUATION
Staff evaluation; external evaluation by University of Illinois

TITLE
Illinois Region III Adult Education Service Center

CONTACT
Mary Helen Davidson, Coordinator
Adult Education Service Center
Springfield Public School District 186
Springfield, IL 62704 (217) 525-3249

OBJECTIVES
To provide professional development services to adult education teachers and administrators in the region.

DESCRIPTION
The activities of the Region III Adult Education Service Center focus on inservice training, materials evaluation (instructional and professional), publication of bimonthly newsletter, interprogram teacher exchange, interprogram personnel visitation, and general information services.

FUNDING
309: $50,000.00
October 1, 1978 - September 30, 1979
Multi-year funding:
April 1, 1976 - September 30, 1979

TARGET AUDIENCE
Teachers
Administrators
Counselors

PRODUCTS
Bimonthly newsletter

EVALUATION
Self-evaluation; evaluation by users of services; external evaluation by University of Illinois

TITLE
Illinois Region IV Adult Education Service Center

CONTACT
Gerri Gerhardt, Coordinator
Adult Education Service Center
Urbana Public Schools, District #116
304 North Maple, Room 202
Urbana, IL 61801 (217) 384-3633

OBJECTIVES
To determine the needs of adult educators via continuous needs assessment. To provide services to adult educators relative to assessed needs.

DESCRIPTION
An advisory committee of ABE teachers and administrators and representatives of social service agencies meets at least three times annually. Activities include: co-sponsoring local, area, and regional workshops with adult education programs; bimonthly newsletter; maintaining materials library; providing telephone and on-site consultative service.

FUNDING
309: $50,000.00
October 1, 1978 - September 30, 1979
Multi-year funding:
April 1, 1976 - September 30, 1979

TARGET AUDIENCE
Teachers
Administrators

PRODUCTS
Bimonthly newsletter

EVALUATION
Formative evaluation conducted continuously by University of Illinois

TITLE
Illinois Region V Adult Education Service Center

CONTACT
Charles F. Greer, Coordinator
Adult Education Service Center
Department of Educational Leadership
Southern Illinois University
Carbondale, IL 62901 (618) 453-2891

OBJECTIVES
To provide for professional growth and development of ABE teachers and other staff members in the region. To keep programs and staffs informed concerning developments in adult education. To provide for program improvement through regular visitation and consultation. To provide resource center for professional and curriculum materials. To provide assistance to programs in the conduct of ongoing research.

DESCRIPTION
The service center provides for professional growth through the organization of and management of regional, area, and local workshops. The selection of workshop topics is determined by needs assessment survey of all programs and individuals within programs. The center reprints and distributes within the region materials which are viewed as having value for staff members in local programs. Individual growth planning is available to all interested staff members.

FUNDING
309: $50,000.00
October 1, 1978 - September 30, 1979
Multi-year funding:
July 1, 1976 - September 30, 1979

TARGET AUDIENCE
Administrators
Counselors
Volunteers
Paraprofessionals

PRODUCTS

EVALUATION
Internal staff evaluation; external evaluation by University of Illinois

TITLE
Modules Designed for Use by Teachers of Adult Learners
Modules Designed for Use by Adult Learners

CONTACT
Nancy Chapman, GED Instructor
Bolingbrook Center
Joliet Junior College
Joliet, IL 60439 (312) 759-8852

OBJECTIVES
The major objective is to provide a variety of helpful modules for use by adult secondary programs. The four learner modules are designed to help students understand their skills, the adult secondary review program, and themselves as adult learners. Several individualized review lessons were also designed. The five teacher modules are designed to aid instructors in the adult secondary programs.

DESCRIPTION
Learner modules focus on: increased self-awareness of skills, goals, and academic abilities; understanding of personal goal-setting; individualized review lessons. Teacher modules focus on: increased understanding of motivation; assessment of skills; concurrent consideration of skill, academic, and personal student development. Some modules will be supplemented by filmstrips or transparencies for use in the classroom or in teacher training. Workshops will be held for implementation, demonstration, and dissemination.

FUNDING
309: $12,000.00
October 1978 - June 1979

TARGET AUDIENCE
Teachers
Adult Non-High School Graduates

PRODUCTS
Five teacher modules
Four student modules
Filmstrip
Visual transparencies, with narrative

EVALUATION
Modules are locally field tested; teachers and students will be asked for input about the modules and their use

TITLE
A Special Project for Professional Development in Competency-based Adult Education

CONTACT
Diane Marinelli, Continuing Education Assoc.
Northern Illinois University
Adult and Continuing Education Section, IOE
100 North First Street
Springfield, IL 62777 (217) 782-3370

OBJECTIVES
The primary goal is to provide local adult educators with knowledge and skills necessary to adapt and implement CBAE in their local programs. The project also enhances utilization of a competency-based process of instruction in life/coping skills, effectively adapted to the needs of various kinds of adult students, including ABE, GED, and ESL.

DESCRIPTION
The project has produced a seven-minute videotape outlining components of a CBAE instructional module and summarizing the roles of teacher and students in module development and implementation. The project also provides continuing training for teachers and administrators familiar with CBAE concepts, and a first-phase training program for teachers unfamiliar with CBAE. Exiscing CBAE modules are developed, evaluated, and revised through a committee (workshop) process.

FUNDING
306: $57,310.20
July 1, 1978 - June 30, 1979
Multi-year funding:
July 1, 1977 - June 30, 1979

TARGET AUDIENCE
Teachers
Administrators
Curriculum Developers
Teacher Trainers

PRODUCTS
Staff development model for CBAE
Videotape and user's guide on how to develop a CBAE instructional module
CBAE instructional modules

EVALUATION
Workshop participants evaluate sessions; followup surveys and informal interviews; final workshop evaluated through group process

TITLE

Adult Basic Education Volunteer/Coordination Project

CONTACT

Margaret Linton, Supervisor ABE
Joliet Junior College
300 West Briarcliff Road
Bolingbrook, IL 60436 (312) 759-8852

OBJECTIVES

To utilize college student volunteers in ABE, GED, and ESL programs sponsored by area institutions and agencies for the underemployed, non-high school graduate, and/or non-native speaker of English. To meet the needs of persons seeking help in reading, writing, and arithmetic leading to a high school equivalency diploma. To help adults prepare for job advancement, vocational or technical programs, or becoming a citizen. To help modify the growing cost of paid staff and alleviate the pressures of overworked teachers.

DESCRIPTION

The project is designed to recruit, train, and place college student volunteers to assist in the area adult education programs by acting as tutors. An advisory committee has been established and meetings are coordinated among the area institutions and community agencies to acquaint leaders with the adult education program. These meetings assist the project's needs assessment activities for the institutions and agencies. The volunteer program is supportive of the GED, ABE, and ESL programs.

FUNDING

309: $18,202.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE

ABE Students
Volunteers
Adults with Limited English Language Skills
Adult Non-High School Graduates

PRODUCTS

Brochure
Handbook
Filmstrip (project goals and objectives)
Cassette tapes (project goals and objectives)

EVALUATION

Staff formative evaluation; outside summative evaluation; all objectives will eventually be measured; methods include: performance evaluation, administrative evaluative questionnaires, observation of enrollment changes

294-809 O - 79 - 5

TITLE
Developing Educational Competencies for Individuals Determined to Excel (Project DECIDE)

CONTACT
Ruth E. Huffman, Project Director
Metropolitan School of Wayne Township
Indianapolis, IN 46231 (317) 248-8616

OBJECTIVES
To develop and test learning materials for an APL program of adult education, and to provide an experiential base for teaching that program, including modules in consumer economics, health, and community resources; to acquire and adapt study modules for the APL areas of occupational knowledge and government and law; to recruit students as part of the project evaluation.

DESCRIPTION
DECIDE is a program designed to develop and test competency-based learning materials, and to provide an experiential base for teaching. Staff members compile, adapt, and develop material for inclusion in study modules and work with students to evaluate the value and quality of the material produced. Project DECIDE provides educational services to adults with minimal skills, in order to achieve the competence necessary to improve their lives and earn high school completion. The program is modeled on the Texas APL project.

FUNDING
309: $60,165.80
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Adult Non-High School Graduates
Teachers
ABE Students

PRODUCTS
APL learning packets in consumer economics, community resources, and health

EVALUATION
Pre- and post-testing of students; materials effectiveness demonstrated by student use; external evaluation by consultant, SEA, and advisory committee

TITLE
The Identification of Literacy Requirements of Jobs in Industry and Corresponding Vocational Training Programs

CONTACT
Alden J. Moe, Associate Professor of Education
Purdue University
West Lafayette, IN 47907

OBJECTIVES
To provide educators, counselors, and administrators with an accurate description of the literacy requirements of semi-skilled and skilled occupations and training programs to which functionally illiterate adults aspire.

DESCRIPTION
Samples of technical school reading, writing, mathematics, and speaking and listening are gathered. Samples of reading and writing material are keypunched for computer analysis. Mathematics samples are obtained from classroom instructors. Samples of spoken discourse are obtained by recording lectures from each course. Oral language samples are transcribed and keypunched for computer analysis. Similar information is analyzed from actual job sites; teachers and supervisors list personal skills.

FUNDING
309: $21,837.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
ABE Students
Teachers
Administrators

PRODUCTS
Information package for each occupational area

EVALUATION
Detailed evaluation to occur after product development; teachers provide short-term evaluations

TITLE
Model Recordkeeping System for ABE Programs

CONTACT
Ronald D. Baker, Project Director
Human Resources Institute
Bloomington, IN 47402 (812) 336-7853

OBJECTIVES
To complete a comprehensive, scientific needs assessment at local, state, and federal levels; to produce a recordkeeping system which addresses the various needs; to evaluate information for content validity and functional utility; and to disseminate the products throughout the state.

DESCRIPTION
The objectives are accomplished by completing the following tasks: conducting a needs assessment at local, state, and federal levels; collating information; developing a prototype system; conducting a pilot test at ABE sites; evaluating and revising prototype; producing a manual of operation; submitting system and manual to state; training personnel and demonstrating use of the system.

FUNDING
309: $34,696.65
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Teachers
Administrators

PRODUCTS
Model recordkeeping system
Manual of instructions

EVALUATION
Pilot application at three demonstration sites; final products validated by users; formative and summative project evaluations

TITLE
Adult Educators' Staff Training Program: Focus on Choice

CONTACT
Harriet Miller, Director
Fort Wayne Women's Bureau, Inc.
Fort Wayne, IN 46801 (219) 424-7977

OBJECTIVES
To provide selected adult education staffs with methodology and materials for diagnostic techniques as related to adult students' undeveloped skills of self-assessment, goal setting, values clarification, career planning, and participation in mutual support groups. To disseminate the results of the research and results of the 1978 "Focus on Choice Special Project" with comparative findings from related adult education programs.

DESCRIPTION
Focus on Choice is a self-assessment and career planning program which can be used as a motivational and counseling technique for students enrolled in any type of adult education program, with special applicability to adults in transition. It is useful as an orientation and inservice training technique for adult education teachers and teacher-aides. Dissemination is carried out through conferences, workshops, and individual consultation.

FUNDING
309: $38,700.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Teachers
Administrators
Counselors
Women

PRODUCTS
Resource packet for personal or job-related counseling

EVALUATION
Workshop participant questionnaires and followup

TITLE
Dissemination of the Application of Cognitive Style Mapping to the ABE Programs in Iowa

CONTACT
Jean M. Appleby, Cognitive Style Mapping Specialist
Hawkeye Institute of Technology
Waterloo, IA 50703 (319) 234-5745

OBJECTIVES
To train ABE teachers to use CSM as a tool in their classrooms; to help students have a more positive self-image through mapping; to aid instructors in being more efficient by matching materials to learning styles; to develop techniques for mapping easily used by any ABE teacher in any situation throughout the state.

DESCRIPTION
The ABE program is established to provide its students with the opportunity to acquire the basic skills necessary to cope with modern life's practical problems and to enable them to arrive at a functional level for entry into the many vocational programs offered at the Institute, and to prepare for the passing of the GED test. The CSM project attempts to aid them and the instructors by using a student's learning strengths, as displayed on his cognitive style map, by approaching him in the way he best assimilates information and reasons.

FUNDING
309: $24,420.00
July 1, 1978 - June 30, 1979
Multi-year funding:
September 1, 1976 - June 30, 1979

TARGET AUDIENCE
ABE Students
Adult Non-High School Graduates
Teachers
Administrators

PRODUCTS
ABE, spatial relationships, auditory, and auditory linguistics tests
Textbook and materials catalog on CSM
Reading modules
Case studies

EVALUATION
Cooperative field testing; followup and case studies of mapped students; participant workshop evaluation and followup

TITLE
APL Visual and Auditory Learning Packages

CONTACT
Linda J. Schmidt, Community Services Coord.
North Iowa Area Community College
Mason City, IA 50401 (515) 423-1264 Ext. 224

OBJECTIVES
To increase learning effectiveness by developing learning packages designed to raise the adults of Area II to a functionally competent level. Because of literacy problems and low-level reading (0-4) capabilities of numerous adults, the objective is to provide visual and auditory packages that do not require reading skills.

DESCRIPTION
Visual and auditory learning packages (including tape cassettes, slides, and hands-on materials) are developed in the APL areas of community resources, occupational knowledge, consumer economics, mental and physical health, and government and law. To develop the packages, teachers and students were surveyed; content was selected and materials developed and converted to visual/auditory modes.

FUNDING
309: $15,000.00; $3,750 matching
July 1, 1978 - June 30, 1979
Multi-year funding:
July 1, 1978 - June 30, 1980

TARGET AUDIENCE
ABE Students
Low Education Level Adults

PRODUCTS
Visual/auditory Learning Packages

EVALUATION
Pre- and post-test assessments; evaluation instruments completed by instructors, staff, and students

TITLE
The Development and Field Testing of Curriculum Materials for Adult Basic Education Emphasizing Life Coping Skills Development

CONTACT
Glenn Hansen, Associate Professor
University of Northern Iowa
Cedar Falls, IA 50613 (319) 273-6202

OBJECTIVES
To provide ABE students and their teachers an experiential activity designed to strengthen their awareness of and ability to use previously prepared materials designed to increase their competency in life/coping and interpersonal skills. The essential purpose is to create positive attitudes and to help the participants overcome the negative attitudes which prevent them from realizing their inner potential.

DESCRIPTION
The six 4-hour workshops move systematically through a series of experiential activities with periodic analysis and discussion of these relationships to the participant's own experience and life/coping problems. Through a well-balanced, integrated use of discussion, thinking, feeling, and role playing, the workshop combines the Socratic method with transactional analysis, psycho-cybernetics, and other modern concepts to relate the practical principles of positive human dynamics to some of the most profound psycho-philosophical concepts.

FUNDING
309: $5,121.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Teachers
ABE Students

PRODUCTS

EVALUATION
Pre- and post-tests on workshop skills; self and group evaluation

TITLE
Conducting Workshops for ABE Instructors in Evaluating Reading Materials and Implementing Self-Directed Learning

CONTACT
Douglas H. Smith, Associate Dean
College for Continuing Education
Drake University
Des Moines, IA 50311 (515) 271-2182

OBJECTIVES
To provide a more critical attitude toward published ABE materials; to enable ABE instructors to more effectively use everyday printed materials available to them and to their learners; and to provide skill in assisting minimally educated adults in self-directed learning.

DESCRIPTION
This project offers five workshops throughout Iowa to assist ABE instructors. Emphasis is on meaningful use of published ABE material; greater use of non-published everyday reading materials; and realizing the scope of self-learning among ABE students and the importance of broadening their instruction beyond preparing for the GED.

FUNDING
309: $16,342.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
ABE Students
Teachers
Administrators

PRODUCTS
Guidelines for analyzing published ABE materials and everyday printed materials
Self directed survey instrument

EVALUATION
Field testing of self-directed survey instrument; workshop participant evaluation; post-workshop interviews to assess input

TITLE
Learning Management Styles for Adult Basic Education Practitioners to Create a Positive Learning Environment

CONTACT
Glenn Hansen, Associate Professor
University of Northern Iowa
Cedar Falls, IA 50613 (319) 273-6202

OBJECTIVES
To provide experience in, develop knowledge of, and increase understanding of processes used in instituting self-directed learning methodology; to develop understanding of learners and the skills required for teacher-directed learning and self-directed learning; to develop ability to relate to peers for diagnosing needs and learning; to develop skills needed to translate learning needs into learning objectives; to develop skills in identifying resources appropriate for objectives; and to develop ability to collect and validate evidence related to learning objectives.

DESCRIPTION
"Self-directed learning" describes a process in which individuals take the initiative, with or without the help of others, in diagnosing their learning needs, formulating learning goals, identifying human and material resources for learning, choosing and implementing appropriate learning strategies, and evaluating learning outcomes. Self-directed learning usually takes place in association with various kinds of helpers, such as teachers, tutors, mentors, resource people, and peers.

FUNDING
309: $9,142.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
ABE Students
Teachers

PRODUCTS

EVALUATION
Workshop participant feedback

TITLE
Dissemination of Content-Related Reading and Math Materials and Programs to ABE Instructors in Iowa

CONTACT
Deborah Rozeboom, Dissemination Coordinator
Personal Achievement Department
Kirkwood Community College
Cedar Rapids, IA 52404 (319) 398-5574

OBJECTIVES
To disseminate information about the whole student approach; to disseminate FIPSE developed reading and math materials to ABE instructors; to provide inservice to ABE instructors on the use of pre- and post-test and materials; to provide inservice to ABE instructors on extension of purchased materials; to provide an overview of Personal Achievement Department's writing program to instructors; to offer followup consultation to ABE instructors.

DESCRIPTION
One day-long workshop is held in each quadrant of the state to assist ABE instructors in extending their own materials and in use of FIPSE materials. The FIPSE materials relate reading and math skills to six vocational areas. They are adult-oriented, and offer basic instruction in mathematical computation, and vocabulary and decoding development. Pre- and post-tests for each objective and answer keys are included. Through use of these materials, ABE students should become more proficient in math and reading skills, see a direct need for these skills and be more motivated to learn.

FUNDING
309: $15,000.00
June 30, 1978 - June 30, 1979

TARGET AUDIENCE
ABE Students
Teachers

PRODUCTS

EVALUATION
Workshop participant evaluation and followup questionnaire

TITLE
Living Skills Project: Planning for APL in Kansas

CONTACT
Stephen B. Fawcett, Project Director
Tom Seekins, Project Coordinator
Center for Public Affairs
University of Kansas
Lawrence, KS 66045 (913) 864-3700

OBJECTIVES
To assess skill deficiencies, learning interests, and learning barriers of potential adult learners in health and occupational areas; to prepare a newsletter to disseminate research findings and foster communication about APL; to develop a network of local directors and teachers to assist in planning for the implementation of living skills education; to form an advisory board to plan for APL implementation in Kansas.

DESCRIPTION
This project uses and evaluates networking strategies to involve local adult education directors and teachers in identifying strengths of and need for a daily living skills approach to adult education. An advisory board consisting of potential learners and adult educators helps identify resource persons and materials. A newsletter, phone contact, study circles, and other diffusion strategies are used to heighten awareness about APL throughout the state.

FUNDING
309: $12,841.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Teachers
Administrators
Adult Learners

PRODUCTS
Newsletter - The Pioneer
Living Skills Self-Survey
Living Skills Project: Final Report for Planning Phase

EVALUATION
Pre/post test control group design is used to survey adult educators in Kansas and Nebraska (control state) to assess project effectiveness and willingness to expand programs

TITLE
Supervised Home Study and Roving GED Testing Service

CONTACT
Kathleen R. Rice, Vice President, LCJC
Labette Community Junior College
200 South Fourteenth
Parsons, KS 67357 (316) 421-6700 Ext. 20

OBJECTIVES
To enroll students in the supervised home study and GED testing program; to provide counseling, enrollment assistance, diagnostic and post-instructional testing, and individualized instruction to students in their own homes; to administer the GED test to 80 percent of enrolled students; to grant high school equivalency diplomas to 75 percent of students taking the GED test.

DESCRIPTION
Students enroll in the home study/roving GED testing service by telephone. The home study counselor/instructor contacts the student, arranges a visit, counsels the student, and administers a diagnostic test. The instructor then develops an individualized study program for the student. Instruction takes place every week in the student's own home. When the student is ready to take the GED test, the roving GED examiner makes arrangements to administer the test in the student's own home.

FUNDING
309: $11,294.25
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Adult Non-High School Graduates
Homebound Adults

PRODUCTS

EVALUATION
Student evaluation through pre- and post-instructional tests

TITLE
CLEAR - College Learning Experiences for Adult Retarded

CONTACT
Joanne Records, Program Specialist
Larry DeVane, Division Director
Johnson County Community College
Overland Park, KS 66210 (913) 677-8503

OBJECTIVES
To provide educational experiences to mentally retarded adults and encourage the least restrictive educational environment for each individual; to provide a responsible approach for integration into the community through community awareness programs, professional training, parent training, and consultation; to promote theories of normalization; to create a model design which can be replicated.

DESCRIPTION
This program provides instruction for mentally retarded adults in all developmental areas, including communication skills, practical living skills, basic or academic skills, physical development skills, and leisure skills.

FUNDING
309: $20,105.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Mentally Retarded Adults

PRODUCTS
Program brochures
Slide-tape presentation
Videotaped task analysis related to money management

EVALUATION
Instructor and student evaluations

TITLE
Adult and Adult Basic Education Professional Development Inservice and Staff Development and Applied Research

CONTACT
Thomas Eaves, Asst. Professor and Project Director
Dept. of Adult and Occupational Education
College of Education, Kansas State University
Manhattan, KS 66506 (913) 532-5872

OBJECTIVES
To develop and deliver inservice training programs for ABE personnel based upon regional needs; to conduct followup studies of ABE/GED students; to conduct an annual educational needs assessment; to assist in the development of the state plan.

DESCRIPTION
Inservice education workshops provide teachers, counselors, paraprofessionals, and administrators with adult education techniques, methods, and information to help them better understand and motivate adult learners. Workshop followup includes data collection for developing instrument to identify potential ABE/GED dropouts. Workshop techniques involve group discussion, media presentations, and use of project-developed materials relating life stage development to the ABE/GED learner.

FUNDING
309: $47,399.60
July 1, 1978 - June 30, 1979
Multi-year funding:
July 1970 - Continuous

TARGET AUDIENCE
Teachers
Administrators
Counselors
Paraprofessionals
ABE Students

PRODUCTS

EVALUATION
Workshop participant pre- and post-testing

TITLE
Jefferson County Adult Reading Program

CONTACT
Sharon Darling, Consultant, Adult Reading
Jefferson County Board of Education
Adult Education
Louisville, KY 40213 (502) 361-1364

OBJECTIVES
To find effective ways of recruiting adults at third-grade level and below; to find valid and effective testing methods for diagnosis and assessment; to measure progress of adult students in relation to variable class scheduling and instructional hours; to find effective techniques in teacher training and inservice; to compare two teaching approaches in relation to retention of students and educational gains.

DESCRIPTION
This program provides instruction in the basic literacy skills necessary to function in an urban society. The teacher training component provides instruction in the skills necessary to be a successful teacher of adults lacking reading skills. Recruitment methods for urban adults include announcements and interview shows on electronic media, newspaper coverage, presentations at community meetings, paycheck inserts, and neighborhood canvas. Classes are offered in 20 locations at varying time schedules.

FUNDING
309: $57,408.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Low Education Level Adults
Urban Residents
Teachers

PRODUCTS

EVALUATION
Formal quarterly evaluations and informal monthly evaluations; evaluation of recruitment data and results

TITLE
Adult Education Staff Training Program and Volunteer Recruiting Project

CONTACT
Norman O. Lane, Director
Murray State University
Murray, KY 42071 (502) 762-4150

OBJECTIVES
To conduct a 30-hour preservice course for 12 first-year ABE educators and one for 10 novice paraprofessionals; to conduct 4 hours of inservice training for 135 ABE educators; to host a 15-hour conference for 30 paraprofessionals; to conduct an extensive adult student recruiting campaign in selected counties of Western Kentucky; to conduct three graduate-level courses for ABE teachers.

DESCRIPTION
The Murray State project centers on inservice training to survey the methods and materials available to assist ABE teachers in their efforts toward teaching adults to read. During inservice, a special taped lesson for teaching and expanding adult vocabularies and reading abilities was field tested and developed for dissemination. Recruiting is accomplished through ten field-based paid recruiters using door-to-door, telephone, and followup methods oriented to a rural area. Efforts are carried to industry meetings and senior citizen centers.

FUNDING
309: $59,872.00
July 1, 1978 - June 30, 1979
Multi-year funding;
July 1, 1975 - Continuous

TARGET AUDIENCE
Teachers
Counselors
Paraprofessionals
Volunteers
Rural Residents

PRODUCTS
Cassette reading tapes and lesson outlines

EVALUATION
Sessions evaluated by participants

TITLE
Caneworker on Plantation Education (COPE)

CONTACT
Sr. Alice Macmurdo, Project COPE Director
Southern Mutual Help Association, Inc.
Jeanerette, LA 70544 (318) 364-8716

OBJECTIVES
The third-year objectives of Project COPE flow from the aims and achievements of the first two years, namely, to develop APL-type materials and to adapt them to the unique needs of the illiterate farmworkers of Southwest Louisiana. Third-year objectives are: to train teachers to use the developed materials and to devise further APL-type materials; to extend the adult education program to reach more farmworkers

DESCRIPTION
The COPE project adapts APL modules to the unique circumstances and vocabulary of the farmworker in Southwest Louisiana; Laubach Literacy methods are adapted in the same way. Basic skills development enables farmworkers on or off plantation to become better prepared for today's society. Communication skills training is made available to staff members of SMHA programs.

FUNDING
309: $16,528.00
November 1, 1978 - October 31, 1979
Multi-year funding:
October 1, 1976 - October 31, 1979

TARGET AUDIENCE
Rural Residents
Volunteers
Blacks
Teachers

PRODUCTS
Student materials and teachers' guides: Building Houses Together; Money Management; Effective Job Behavior; Auto Buying/ Maintenance; Banking Services; Basic Books 1, 2, and 3

EVALUATION
APL Survey to assess student progress; APL exercises to evaluate student performance; input from teachers and other staff

TITLE
Competency-based Adult Education

CONTACT
Sam V. Dauzat, Professor of Education
College of Education
Louisiana Tech University
Ruston, LA 71272 (318) 257-3446

OBJECTIVES
To develop a statewide competency-based assessment instrument; to develop and implement a competency-based component for staff development in Louisiana; to conduct an institute that will develop the skills needed to design and implement full-time educational programs for adults in Louisiana.

DESCRIPTION
The project is developing: 1) an assessment instrument to measure levels of proficiency of adult education participants in functional literacy skills and content areas; 2) a training program for inservice staff development to be included in a Louisiana Adult Education Training Manual. The project also provides one week of inservice training for 50 participants in program design.

FUNDING
309: $39,646.00
November 1, 1978 - November 30, 1979

TARGET AUDIENCE
Teachers
Administrators

PRODUCTS
Identification or development of a competency-based assessment instrument
Competency-based training component
Model plan designs

EVALUATION
Formal evaluation of the training project, including specifications of the program, program outcomes, relationships and indicators, and judgment of worth

TITLE
Adult Education Course for Deaf People via Telecommunication

CONTACT
Gerard J. Howell, Director
Catholic Deaf Center
2585 Brightside Drive
Baton Rouge, LA 70808 (504) 766-9320

OBJECTIVES
To design an adult education program that meets the needs of deaf people to function more efficiently, economically, and culturally in the hearing society; specifically, to decrease illiteracy in the deaf community; to develop an awareness among the deaf community of the need to improve their interaction with the hearing community; to develop materials best suited for deaf people.

DESCRIPTION
Through the TTY course, deaf people who have teletypewriters are able to call a central number located at the Catholic Deaf Center; there another teletypewriter with a print-out message on a Code-a-phone gives a 12-minute lesson plan and a work assignment. Two courses are offered a week. Deaf people can call this number 24 hours a day, and can work in the privacy of their own homes. The TTY course in English helps the deaf person improve English as a second language. The consumer education course improves their performance level in a hearing society.

FUNDING
309: $6,850.00
December 1, 1978 - November 30, 1979

TARGET AUDIENCE
Deaf Adults

PRODUCTS
English and consumer education materials developed for the deaf with a fifth-grade reading level

EVALUATION
Content and presentation evaluated by student questionnaire; testing of students

TITLE
Louisiana Adult and Community Education Staff Development Consortium Project

CONTACT
Glenn Gossett, Administrative Officer
Bureau of Adult and Community Education
Louisiana State Department of Education
P. O. Box 44064
Baton Rouge, LA 70804 (504) 342-3510

OBJECTIVES
To provide statewide coordination of teacher training activities; to support the development of adult education graduate offerings; to survey existing adult/community education teacher certification requirements and develop an implementation plan; to coordinate state, local, and higher education resources in staff training; to develop or acquire a statewide APL assessment instrument.

DESCRIPTION
This project is coordinated through the Bureau of Adult and Community Education in cooperation with five higher education institutions. Each institution has specific areas of training activities, personnel, and program concerns, but cooperates with the others to maximize training opportunities and provide cost-effective programs for practitioners.

FUNDING
See Projects #118, 121, 122, and 123

TARGET AUDIENCE
Teachers
Administrators

PRODUCTS
Training manual
Proposed master and doctorate degree programs
Certification standard for adult educators
Correlation of competency-based instrument with skill-based diagnostic instrument

EVALUATION
Formal evaluation of each training project, including specifications of the program, program outcome, relationships and indicators, and judgment of worth

TITLE

Louisiana Adult Education Staff Development Project

CONTACT

R. L. Broussard, Associate Professor and Director
University of Southwestern Louisiana
Box 2051
Lafayette, LA 70504 (318) 264-6716

OBJECTIVES

To prepare a comprehensive revision of the Louisiana Adult Education Staff Development Project: Training Manual; to provide introductory staff development activities for adult educators in Louisiana.

DESCRIPTION

A group of consultants is employed to revise certain chapters of the Training Manual, with the Project Director serving as editor. Two one-week workshops for adult educators who have received no prior training in adult education will be offered during summer of 1979. The instructional staff will consist of college professors, Training Manual consultants and other personnel possessing expertise in selected fields of adult education.

FUNDING

309: $17,015.00
October 1, 1978 - September 30, 1979

TARGET AUDIENCE

Teachers
Administrators
Paraprofessionals

PRODUCTS

Louisiana Adult Education Staff Development Project: Training Manual

EVALUATION

Administration of instrument to determine quality of the Training Manual; workshop evaluation by participant questionnaire

TITLE

The Louisiana Center for Community Education: Adult and Community Education Staff Development and Training Consortium

CONTACT

Courtney A. Cheri, Director
Southeastern Louisiana University
P. O. Box 792
University Station
Hammond, LA 70402 (504) 549-2230

OBJECTIVES

To increase the availability of training resources to local districts; to upgrade training level of currently employed community educators; to provide increased short-term, local, on-site training; to provide three community education workshops around the state; to establish three demonstration sites to serve as models and training laboratories for pre- and inservice community educators.

DESCRIPTION

The project serves as an information source and provides free consulting and training in Community Education. Community Education deals with facilitating many educational processes in the community on a cooperative basis with other agencies and community resources. This is a staff development project and as such the participants should become more proficient in group facilitation, leadership, needs assessment, resource identification, program development, fund raising, and evaluation.

FUNDING

309: $9,927.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE

Administrators
Community Groups

PRODUCTS

EVALUATION

Participant reaction instruments for training sessions; internal project evaluation

TITLE
Teacher Training and Program Development in Adult and Community Education

CONTACT
Norma Brewer, Associate Professor
Northwestern State University
Secondary Education
University Station, P. O. Box 51
Natchitoches, LA 71457 (318) 357-5195

OBJECTIVES
To provide statewide coordination of teacher training activities; to support the development of adult education graduate offerings; to survey existing adult/community education teacher certification requirements and develop an implementation plan.

DESCRIPTION
A three-phase program designed to improve the quality of instruction in Adult and Community Education in Louisiana is developed. Phase I will focus on teacher training, Phase II on LEA program development, and Phase III on the development of certification and graduate degree requirements for adult and community education teachers and administrators. Methods include workshops, graduate courses, and assessment of existing programs.

FUNDING
309: $45,000.00
July 21, 1978 - July 21, 1979

TARGET AUDIENCE
Teachers
Administrators

PRODUCTS

EVALUATION
Formal evaluation of each phase designed around specifications of the program, program outcomes, relationships and indicators, and judgment of worth

TITLE
One-to-One Tutoring of Illiterates and Functional Illiterates

CONTACT
Hazel Hughes, Project Coordinator
Operation Upgrade of Baton Rouge, Inc.
2928 College Drive
Baton Rouge, LA 70808 (504) 926-3189

OBJECTIVES
To increase the life/coping skills of enrolled students; to bring an awareness to the community of the necessity for adult non-readers' functional skills; to involve the community in supporting Upgrade's literacy program by recruiting sufficient volunteers to provide instructional services for 150 plus adult non-readers; to act as consultants to adult education personnel around the state.

DESCRIPTION
Students are tutored on a one-to-one basis with instruction provided by volunteer reading tutors. The tutors are trained in preservice workshops and are interested in student psychology and problems in addition to appropriate materials and instructional techniques pertinent to the teaching of adults. Inservice meetings and individualized conferences are provided for continuing education of the volunteer tutors. Students and tutors are recruited via media, cooperating agencies, and adult education programs.

FUNDING
309: $40,000.00
January 1, 1979 - December 31, 1979

TARGET AUDIENCE
ABE Students
Administrators
Volunteers
Tutors

PRODUCTS
Bibliography of High Interest, Low Level Reading Materials
Functional Skills Survey
Tutor's Reference Kit
Consumer-oriented instructional units

EVALUATION
Wide Range Achievement Test for students; functional skills survey for students; students entering ABE and GED programs or attaining jobs

TITLE
ABE Delivery System on a Regional Basis: Rural and Home-based

CONTACT
Claude Vachon, Director
Franklin County ABE Tutorial Program
C.A.C. Office
East Wilton, ME 04234 (207) 645-4931

OBJECTIVES
To establish a rural ABE delivery system overlapping five school systems and covering 20 towns in the county; to recruit illiterate adults and provide basic literacy skills instruction; to organize instruction on a one-to-one basis or in small informal groups; to provide a tutorial mode of supervised and independent study for equivalency diploma preparations; to provide ESL tutoring.

DESCRIPTION
This project's major emphasis is the establishment of a rural ABE delivery system, composed of part-time and volunteer tutors who provide individualized and group instruction in ESL, GED preparation, and life/coping skills. Recruiting strategies include cooperation with local agencies and industries and a traveling recruiter. Staff development is offered through workshops.

FUNDING
309: $26,553.00
July 1, 1978 - June 30, 1979
Multi-year funding:
May 1, 1975 - Continuous

TARGET AUDIENCE
Rural Residents
Low Literate Level Adults
Volunteers
Tutors

PRODUCTS
Three R's and Life Coping Skills Catalog

EVALUATION
Initial diagnosis and followup post-tests; program evaluation by ad hoc committee of the ABE advisory council

TITLE
Right to Read Information Center

CONTACT
Robert Crotzer, ABE Consultant
Department of Educational and Cultural Services
Right to Read Information Center
Augusta, ME 04333 (207) 289-3367

OBJECTIVES
To provide a statewide information and referral service for literacy programs at all levels; to provide a statewide ESL information and referral service; to increase public awareness of the problem of illiteracy through publicizing the Center and its activities.

DESCRIPTION
The Center, a cooperative effort of State Adult Basic Education, State Right to Read, and Literacy Volunteers in Maine, maintains an incoming WATS line which is manned 24 hours a day, 7 days a week. Tutors are referred to Literacy Volunteer affiliates; students are referred to the nearest and most appropriate program. Informational calls are generally completed directly.

FUNDING
309: $4,200.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Volunteers
Tutors
Adult Learners

PRODUCTS

EVALUATION
Periodic evaluation by Center advisory committee; quarterly reports by Literacy Volunteers

TITLE
Saco Adult Learning Center Offering: ABE, Life Skills, and High School Diploma

CONTACT
Robert W. Moody, Director
Saco Adult Education
Saco, ME 04072 (207) 282-1322

OBJECTIVES
To meet the needs of disadvantaged adults to become more effective in the home community; to offer ABE classes leading to an eighth-grade competency; to educate students in the five APL knowledge areas; to offer a life-centered high school diploma program; to provide an alternative educational program for high school dropouts; to educate older adults in areas pertaining to their physical, financial, cultural, and recreational needs.

DESCRIPTION
This learning center offers instruction in ABE, ESL, high school subjects and life/coping skills, as well as sponsoring field trips, speakers, and other socializing events. Special activities include a program for older adults and a life skills home management program which may be held in students' homes.

FUNDING
309: $23,175.00
State: $4,222.50
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
ABE Students
Older Adults
Administrators

PRODUCTS

EVALUATION
Pre- and post-testing; teacher observations; student evaluation and student advisory board; staff evaluation

TITLE
Adult Education Staff Development

CONTACT
A. Nye Bemis, Director
Division of In-Service Programs
College of Education
University of Southern Maine
Gorham, ME 04038 (207) 780-5326

OBJECTIVES
To obtain statewide input on staff development needs in adult education; to identify resource persons for staff development activities and referrals; to expand and strengthen the delivery system; to provide services to adult vocational education personnel; to provide summer institutes in community education and an adult/community education internship.

DESCRIPTION
The project assists adult educators in becoming more skilled in their particular areas and in increasing their awareness of current research and new techniques. Emphasis is on preservice and inservice training for adult and community education personnel. Methods include forming information-sharing program clusters, developing a resource bank, establishing a mailing list, and disseminating a newsletter.

FUNDING
309: $3,000.00; Other $72,800.00
September 1, 1978 - August 31, 1979
Multi-year funding:
September 1, 1977 - Continuous

TARGET AUDIENCE
Administrators
Teachers
Counselors
Paraprofessionals

PRODUCTS
Revised needs assessment instrument
Adult Directors handbook; Media presentation; Newsletters; Paper on development of adult and community education

EVALUATION
Participant evaluation of workshops; feedback from users; steering commitee evaluation

TITLE
Literacy Volunteers in Maine (LVMe)

CONTACT
E. Donald Bouchard, Executive Director
Literacy Volunteers
Portland, ME 04104 (207) 797-7127

OBJECTIVES
To train volunteers in individualized Basic Reading and/or ESL; to tutor adults and out-of-school youths; and to provide ABE staff development training.

DESCRIPTION
This project provides home-based instruction in basic reading and/or ESL through the use of trained volunteer tutors. Volunteer training and ABE staff development are offered through workshops and local inservice. Tutoring is provided to state correctional institutions.

FUNDING
309: $19,533.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Volunteers
Tutors
ABE Students
Adults with Limited English Language Skills

PRODUCTS

EVALUATION
Pre- and post-testing of students; effectiveness measured by retention rates of tutors and students and number of students who pursue other educational opportunities

TITLE

Maryland External Diploma Program

CONTACT

Thelma Cornish, Coordinator
Adult and Continuing Education
Maryland State Department of Education
Baltimore, MD 21040 (301) 796-8300

OBJECTIVES

To operate cooperatively with the Maryland State Department of Education a pilot site for the Maryland adult external diploma program; to assess the feasibility of the external diploma as an alternative route for adults in Maryland; to replicate the New York external high school diploma model.

DESCRIPTION

The Anne Arundel County Public Schools is developing an external diploma program to provide adults in Maryland with a high school completion alternative to the GED or evening high school. Successful candidates must demonstrate skill in all 64 generalized competencies and in one of three individualized competencies: occupational skills, specialized competencies, or ability to do postsecondary study.

FUNDING

309: $116,000.00
August 2, 1978 - June 30, 1979

TARGET AUDIENCE

Adult Non-High School Graduates

PRODUCTS

Local directory of instructional resources for adults
Fact sheet on the Maryland external diploma program

EVALUATION

Follows evaluation component inherent in New York model; additional analysis of demographic data, project outcomes, need/utility/cost of project; monitoring by Joint Policy Committee

234-809 O - 79 - 6

TITLE
Quincy School Community Council ABE/ESL Program

CONTACT
Nancy Farwell, Teacher-Coordinator
Richard Levy, Teacher-Coordinator
Quincy School Community Council
Boston, MA 02111 (617) 426-0628

OBJECTIVES
To provide bilingual instruction in basic survival English to Chinese adult learners; to provide bilingual personal and family counseling; to offer informational and orientation workshops in Chinese on various topics; to expand instructional group activities such as field trips; to provide individual tutoring in English skills.

DESCRIPTION
The major focus of this program is adult bilingual instruction for Chinese adults, devoted to life/coping skills and practical literacy. When appropriate, pre-GED and naturalization preparation is provided. Bilingual ESL materials oriented toward daily living situations are developed; students are prepared for multi-lingual vocational training programs.

FUNDING
309: $51,400.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Chinese
Adults with Limited English Language Skills

PRODUCTS
Bilingual survival English instructional materials, including bilingual tapes

EVALUATION
Evaluation by students through interviews and written tests; internal evaluation of staff; external evaluation by administrative staff

TITLE
Special Adult Basic Education Project for Handicapped Adults

CONTACT
Lorraine Lord-Moon, Project Coordinator
ABE Center Morgan Memorial
140 Elliot Street
Beverly, MA 01915 (617) 922-1195

OBJECTIVES
To develop a program to assess the educational needs of handicapped adults and to design and implement a curriculum to meet these needs; to establish an adult education program that directly incorporates academic and life/coping skills with vocational training in a vocational environment.

DESCRIPTION
ABE and rehabilitation staff cooperate in designing individualized programs for mentally handicapped adult learners. Well-tested as well as innovative approaches are used to integrate vocational and basic education skills, thus enabling the learners to become more employable, productive, and responsible members of the community.

FUNDING
309: $16,775.00
January 1, 1979 - June 30, 1979

TARGET AUDIENCE
Mentally Handicapped Adults
Un/Underemployed

PRODUCTS
Life/coping skills modules for handicapped adults (planned)

EVALUATION
Internal evaluation via test results, attendance records, observation, and student questionnaires; external evaluation by staff committee

TITLE
Educational Matching Service and Clearinghouse

CONTACT
Adele Bowmar, Co-Director
The Learning Connection, Inc.
Pittsfield, MA 01201 (413) 442-6956

OBJECTIVES
To provide countywide educational matching service in order to provide learning opportunities where they are not now available in an economical and efficient manner. To act as a clearinghouse for individual human resources and needs.

DESCRIPTION
The Learning Connection is working to become a total educational resource center. All educational opportunities available throughout the county are listed with the Learning Connection by subject, so that a person can analyze all educational options, from formal credit courses to courses offered in small craft shops. Through extensive publicity efforts, the Learning Connection is constantly expanding its resource file and responding to ever-increasing requests by phone, mail, and personal contact. The Learning Connection works in cooperation with various agencies on specific programs.

FUNDING
309: $23,000.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Adult Learners

PRODUCTS
Annual catalog of formal educational opportunities in Berkshire County

EVALUATION
Effectiveness determined by number and variety of requests and participation feedback

TITLE
Project Gateway

CONTACT
William S. Wood, Supervisor of Education
Massachusetts Department of Corrections
100 Cambridge Street
Boston, MA 02202 (617) 727-3318

OBJECTIVES
To help students advance at least one grade level per year of participation in the basic skills areas of reading, language arts, and mathematics. To assist students in making progress towards achieving the GED as measured by standardized achievement tests. To help students acquire skills in job seeking, work habits, vocational reading, and writing, as well as survival. To help students progress in basic skills in both English and Spanish. To provide remediation and/or compensation for learning deficient or special needs students.

DESCRIPTION
This ABE program provides adult learners in correctional settings with educational diagnostic achievement testing and placement in APL courses, GED programs, and/or ESL programs. Videotape instruction is employed for both classroom and tutorial use. A competency-based alternative high school diploma program is being developed.

FUNDING
306: $117,249.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Institutionalized (Correctional)

PRODUCTS

EVALUATION
Student pre- and post-testing; ongoing program evaluation by ABE advisory council

TITLE
Adult Education Center

CONTACT
William O'Neil, Dean, Continuing Education
Worcester State College
486 Chandler Street
Worcester, MA 01602 (617) 752-7700

OBJECTIVES
To provide and extend adult education graduate training; to promote course enrollment and matriculation into the graduate program; to develop and maintain linkages with other adult education organizations; to cooperate with the Bureau of Adult Services in professional development activities.

DESCRIPTION
Courses in Adult Education which can be applied to the M.Ed. with a concentration in Adult Education are offered both on and off campus; students from throughout the state are in the program; other adult educators enroll in courses for professional growth. Course selection and linkage development are handled by the Center's Advisory Council. Staff development is provided on request to adult educators throughout the state.

FUNDING
309: $29,310.00
July 1, 1978 - June 30, 1979
Multi-year funding:
July 1, 1974 - present

TARGET AUDIENCE
Administrators
Teachers

PRODUCTS
Description of the graduate program and course descriptions

EVALUATION
Evaluation questionnaires submitted to graduates and participants in the program; evaluation of collected data by Center Advisory Council

TITLE
Training Volunteers in Community Education

CONTACT
William Slotnik, Executive Director
Newton Community Schools
Newton City Hall
Newton Centre, MA 02159 (617) 552-7117

OBJECTIVES
To develop a competency-based program for training volunteer coordinators and council members for improved understanding and delivery of community education services; to develop innovative adult education programs as a component of a community school program; to develop and disseminate the Handbook for Training Volunteers in Community Education.

DESCRIPTION
This project is designed to assist neighborhood volunteers in their efforts to develop and implement services. Community school volunteers receive staff development training in advocacy, program design and management, administration, supervision, and needs assessment through on-site technical assistance, support services, and monthly seminars.

FUNDING
309: $21,500.00
Matching: $9,965.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Volunteers

PRODUCTS
Manual for Training Volunteers in Community Education

EVALUATION
Semi-annual evaluations; monthly conferences; year-end final evaluations

TITLE
Comprehensive Agency-Coordinated Employability Plan for Adult Basic Education Participants

CONTACT
William S. Haug, Coordinator, Adult Basic Ed.
Lakewood Public Schools
RR #3, Velte Road
Lake Odessa, MI 48849 (616) 374-8897

OBJECTIVES
To identify barriers contributing to unemployment among ABE students; to develop a life role competency based curriculum to address each of these identified barriers; to develop a system to link job-ready ABE students with employment agencies or other support agencies which could provide services addressing employment barriers on an individual basis; to disseminate the results in a series of regional workshops.

DESCRIPTION
The primary programmatic emphasis of this project is employability and occupational skills as outlined by the Michigan Life Role Competencies project, concentrating on the needs of lower academic functioning ABE students. The learner will develop reading, writing, communication, and critical thinking skills in locating, obtaining, and maintaining employment. The learner will develop a better understanding of the role that values and attitudes play in employment.

FUNDING
309: $46,000.00
October 15, 1978 - October 14, 1979

TARGET AUDIENCE
Un/Underemployed
Low Education Level Adults
Teachers

PRODUCTS
Student Self Assessment Instrument or Employment Barriers
Survey Results Booklet
Employability Skills Curriculum Booklet
Agency Resources Booklet

EVALUATION
Followup questionnaires, student input, staff input, and department of education input; products and results evaluated by workshop participants

TITLE
Life Skills for Adult Offenders

CONTACT
Janet Lawrence, Professor of Education
University of Michigan
School of Education
Ann Arbor, MI 48109 (313) 764-5520

OBJECTIVES
Major objectives of the first year were: to design, administer, and analyze a comprehensive needs assessment to determine and prioritize life skills needed by recently released ex-offenders and to develop a needs-based life skills curriculum. Major objectives of the second year are to implement and evaluate the curriculum in a pilot program of instruction at the State Prison of Southern Michigan.

DESCRIPTION
The developed curriculum (from first year project) is being pilot tested at trusty division, State Prison of Southern Michigan at Jackson. The pilot program provides life/coping skills instruction to minimum security inmates approaching release to correction centers or on parole. The major instructional emphasis is to prepare residents to cope with those reintegration problems commonly faced by Michigan ex-offenders in four major areas: employability, community services, money management, and interpersonal support.

FUNDING
309: $60,000.00
December 1, 1978 - November 30, 1979

TARGET AUDIENCE
Institutionalized (Correctional)

PRODUCTS
Curriculum and instructional materials

EVALUATION
Formative and summative evaluations of student skill acquisition; post-release evaluation of life skills performance by recently released pilot program graduates

TITLE

Michigan Life Role Competencies Professional Development Program for Adult Basic Education

CONTACT

Joanne Dembinski, Project Director
School District of the City of Pontiac
Whitmer Human Resources Center
60 Parkhurst
Pontiac, MI 48058 (313) 857-8212

OBJECTIVES

To provide ABE teachers with the learning and teaching strategies necessary to deliver a life skills curriculum to the adult learner; to improve the professional skills of teachers of adult learners based on results of a statewide Adult Education Basic Needs Assessment Report.

DESCRIPTION

Educators are exposed to the competency statements, performance objectives delineating the knowledge and skills "necessary" for adult living, test items, and field-tested teacher guides. The teacher guides contain suggested teacher activities, student activities, and resources for the four knowledge areas, which will prepare teachers to develop planning documents to implement the Michigan Life Role Competencies curricula in their local ABE programs.

FUNDING

309: $90,000.00
October 1, 1978 - September 30, 1979

TARGET AUDIENCE

Teachers
ABE Students

PRODUCTS

ABE planning documents
Process guide for staff development
Log of training activities
Teacher guide resources and worksheets

EVALUATION

Participants do oral and written evaluations of their activities/experiences; videotapes of workshop presentations are being utilized to improve quality of presentations

TITLE

Northern Michigan University Adult Basic Education Teacher Training Project

CONTACT

W. A. Berg, Dean
Northern Michigan University
School of Education
Marquette, MI 49855 (906) 227-2400

OBJECTIVES

To disseminate and promote Michigan Life Role Competency materials through the ABE programs of Michigan's Upper Peninsula. To present strategies for teaching adult learners to Michigan Upper Peninsula ABE teachers and administrators.

DESCRIPTION

Teachers and administrators are involved in Michigan Life Role Competency familiarization and strategies for teaching ABE students. Competencies, components, teacher/learner activities, and evaluation methods of MLRC materials are presented to ABE personnel in teaching centers. The core materials utilized are the Maryland Department of Education's videocassette series "Basic Education: Teaching the Adult."

FUNDING

309: $70,500.00
September 25, 1978 - September 24, 1979

TARGET AUDIENCE

Teachers
Administrators
ABE Students

PRODUCTS

EVALUATION

Students field test MLRC competencies/components with other student clientele; testing of students; knowledge of CBE and MLRC materials, and knowledge of ABE theory, philosophy and methods

TITLE
Planning Collaborative

CONTACT
Dolores Paskal, General Education Consultant
Wayne County Intermediate School District
33500 Van Born Road
Wayne, MI 48184 · (313) 326-9300

OBJECTIVES
To build a broad base of involvement of educational agencies and institutions in the state to assist the MDE adult extended learning services in responding to staff development needs throughout the state; to gather and analyze information needed to develop a long-range, statewide staff development plan; to prepare a detailed five-year staff development plan.

DESCRIPTION
The methodology calls for a multi-institutional collaborative of local education agencies, intermediate districts, higher education agencies, and state department representatives. Ten work teams each composed of 50 percent teachers and 50 percent administrators and higher education personnel review available information and prepare papers for consideration by the multi-institutional collaborative group. The collaborative group reviews the papers, deliberates on their content, and makes final decisions on the development for the plan.

FUNDING
309: $70,000.00
November 1, 1978 - October 31, 1979

TARGET AUDIENCE
Teachers
Administrators

PRODUCTS
Five-year statewide staff development plan for adult education teachers, administrators, and support staff to be completed October 1979
Series of information and decision papers

EVALUATION
Evaluation of goals and objectives of this project will be the successful completion and submission of the plan to the MDE

TITLE
North Country Adult Education Consortium

CONTACT
David S. Colliton, Community Service Director
Bi-County Community Action Council
Ah-Gwah-Ching, MN 56430 (218) 547-3438

OBJECTIVES
To establish a North Country Adult Education Consortium involving local school districts and social agencies servicing the needs of a rural population.

DESCRIPTION
The purpose of the project is to initiate an individualized instructional program using a variety of adult curriculum, specifically aimed at the attainment of the coping skills necessary for each individual student to function proficiently in society. This will improve the student's self-concept through individualized educational achievement, and enhance the student's ability to function responsibly in society and to obtain a GED certificate. Specifically, the project assesses needs; makes the needs known to school districts, service agencies, and the general public; and initiates cooperation in program development.

FUNDING
309: $9,653.16
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Rural Residents
ABE Students
Adult Non-High School Graduates

PRODUCTS

EVALUATION
Ongoing evaluation by staff and agencies involved

TITLE
Northwest Educational Cooperative Service Unit - Pilot Adult Education Program

CONTACT
Harl Gamber, Program Coordinator
Northwest Educational Cooperative Service Unit - Program
Crookston, MN 56716 (218) 281-2946

OBJECTIVES
To assist the present adult education programs in regions 1 and 2 in their effort to increase student participation in General Educational Development, Adult Basic Education, and the Minnesota Literacy Council Inc.; to establish adult education sites in communities not having an adult education program.

DESCRIPTION
The project's goal is to provide educational instruction (0-12 grade level) to adults in N.W. Minnesota by using a network of volunteer tutors and ABE and GED facilities. The program cooperatively works with and facilitates existing adult education programs (GED, ABE, MCLI) in a 12-county area in their effort to obtain students. The program provides instruction in and referrals to: Minnesota Literacy Council Inc. (Laubach method) - one-to-one tutoring in basic reading skills; ABE - basic reading, writing, and math; GED - high school equivalency diploma.

FUNDING
306: $13,000
($27,000 state matching funds)
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Rural Residents
ABE Students
Adult Non-High School Graduates
Volunteers
Tutors

PRODUCTS

EVALUATION
Weekly program evaluation and assessment by staff; students/staff evaluation program by questionnaire

TITLE
Lifelong Learning Center

CONTACT
Karen Ray, Coordinator
Lifelong Learning Center
North Hennepin Community College
2810 57th Avenue, No. 345
Minneapolis, MN 55430 (612) 566-0020

OBJECTIVES
To provide a referral service which coordinates information on existing adult education programming in the community, and refers clients to needed programs; to recruit the illiterate -- nongraduate adult population; to assist students in developing career goals and strategies; to support and motivate student completion by a followup system; to service the participating education programs by managing an effective volunteer-tutor program; to promote involvement of business and industry in the adult education process.

DESCRIPTION
The Lifelong Learning Center is a referral agency for adults who want to expand their education. Originally designed as an ABE/GED diagnostic and placement service for adults, the Center answered the community's demand for referrals to otner kinds of programming. The Center offers information on local programs which help adults complete high school or sharpen basic skills. Information is also available on postsecondary programs, ESL, and personal growth and leisure classes.

FUNDING
309: $32,080.00
July 1, 1978 - June 30, 1979
Multi-year funding:
July 1, 1977 - Continuous

TARGET AUDIENCE
ABE Students
Adult Non-High School Graduates

PRODUCTS
Directory of adult education services
Outreach handbook
Slide show on Center
GED materials and bibliographies

EVALUATION
Evaluation conducted through student, instructor, and staff input; enrollment and graduate status; data collection on students exiting program; and attainment of program objectives

TITLE
An Innovative Model for Indian Adult Basic Education Programs in Minnesota

CONTACT
Clayton J. Hollinday, Indian Ed. Specialist
State of Minnesota Department of Education
Duluth, MN 55802 (218) 723-4657

OBJECTIVES
To develop a model for culturally relevant adult basic education services for American Indian people; to develop an instrument for collecting necessary data relevant to Indian adult basic education and regular adult basic education programs; to determine differences between Indian adult basic education programs and regular adult basic education programs.

DESCRIPTION
A questionnaire was developed for participants, instructors, and aides to gather data on present adult basic education programs. Data gathered will be analyzed and codified to develop a model Indian adult basic education program. The project is not an instructional program. However, instructional materials presently being used in classrooms will be evaluated in the survey instrument.

FUNDING
309: $16,600.00
September 1978 - May 1979

TARGET AUDIENCE
Native Americans

PRODUCTS
Model Indian adult basic education program

EVALUATION
Each program step is evaluated as to whether or not it has been completed on time and its effect on the project's function

TITLE
Competency-based Curriculum Model - Adult Diploma Project

CONTACT
Greta Ploetz, Coordinator
Adult Special Programs
Mounds View Community Education
New Brighton, MN 55112 (612) 631-9301

OBJECTIVES
To significantly increase the number of people who can achieve a high school diploma in a time frame consistent with adult needs and in a setting which gives credit for learning gained through specified life experiences; to assist adults in improving their basic skills and functional competencies to meet present and future needs.

DESCRIPTION
The project utilizes adult education classes already operating; students are placed in ABE, ESL, GED, or diploma classes, which incorporate APL tests and competency-based materials. In the Alternative Diploma program, students earn a regular high school diploma by completing the requirements and demonstrating competencies in reading, computation, writing skills, and the APL testing process. They also earn credits by proving prior learning acquired through life experiences and by concurrent courses and study programs.

FUNDING
309: $26,035.00
July 1, 1978 - June 30, 1979
Multi-year funding:
July 1, 1978 - June 30, 1981

TARGET AUDIENCE
ABE Students
Adult Non-High School Graduates

PRODUCTS
Project guidebook
Program manual
Curriculum (APL) modules

EVALUATION
Annual evaluation by advisory council and by teachers; student evaluation when leaving program and six-months followup; field testing of materials, competency testing process, and new curriculum

TITLE
ABE Dissemination: Network News Project

CONTACT
Rosemarie J. Park, Assistant Professor
University of Minnesota
Minneapolis, MN 55455 (612) 376-4837

OBJECTIVES
Network News is a newsletter designed to reach all those involved with teaching illiterate adults. Project objectives are to inform readers about: developments in the curriculum field and new curriculum materials; new research in ABE; courses and workshops of interest in the state; legislative changes affecting ABE; funding available in ABE.

DESCRIPTION
Network News serves ABE/GED teachers, community educators, ABE administrators, and ESL instructors in the state of Minnesota. Persons and agencies are identified by contacting institutions to obtain names of persons involved and services offered; four eight-page issues of Network News are published; key individuals in all of the agencies involved in ABE are continously contacted; professional meetings in adult education and community education are attended to gather information.

FUNDING
309: $11,061.00
September 15, 1978 - June 1, 1979

TARGET AUDIENCE
Teachers
Administrators
Counselors
Volunteers
ABE Students

PRODUCTS
Newsletter: Network News

EVALUATION
Verbal feedback and personal contacts; questionnaires from readers; evaluation by advisory committee

TITLE
ABE Staff Development Project

CONTACT
Harlan Copeland, Associate Professor
University of Minnesota
Minneapolis, MN 55455 (612) 376-3501

OBJECTIVES
To maintain an inservice-preservice training program for Adult Basic Education teachers, administrators, and counselors.

DESCRIPTION
The project provides services in three major areas: instructional -- graduate-level course work and special workshops; program services -- a series of linkages within the College of Education to provide services to elementary, secondary, and postsecondary institutions; service goals -- services to local, state, and national agencies in the form of workshops, presentations, service on committees, and individual and group consultation with the State Department of Education and Corrections and the ABE university group.

FUNDING
309: $21,177.00
September 16, 1978 - July 1, 1979

TARGET AUDIENCE
Teachers
Administrators
Graduate Students

PRODUCTS
Project expects to develop computer-assisted instructional programs for ABE teachers

EVALUATION
Course work objectives measured by competency evaluations; service goals measured by advisory committee; program goals measured by staff; outside evaluator will review program

TITLE
Competency-based Education: For Teacher Training in Adult Basic Education

CONTACT
Bernice V. Gunderson, Professor
Southwest State University
Marshall, MN 56258 (507) 537-6152

OBJECTIVES
To research, identify, develop, and write: set of 15 teacher training modules in ABE; set of 20 tutoring lessons based on word attack skills and the list of "465 most frequently used words"; set of 15 high interest tutoring lessons based on topics related to life's needs.

DESCRIPTION
Competency-based teacher training modules are being developed. These modules are based largely on acquisition of knowledge and skills deemed essential to be an effective ABE teacher. The module titles include: Overview of ABE, Lifelong Learning, An Overview of Literacy, Teacher Training and the Adult Educator, Teaching of Reading (three modules), ABE Math, ABE Special Groups Within, Informal Assessment, and Interpersonal Communications.

FUNDING
309: $6,904.00
July 1, 1978 - June 30, 1979
Multi-year funding:
1977 - 1979

TARGET AUDIENCE
Teachers
Volunteers
Tutors
ABE Students

PRODUCTS
15 teacher training modules
20 tutoring lessons on basic skills in vocabulary

EVALUATION
Limited field testing of modules

TITLE
An Inservice and Preservice Teacher Training Project for ABE Personnel

CONTACT
Joseph Nayduciak, Director
St. Cloud State University
ABE Teacher Training Project
Education Building
St. Cloud, MN 56301 (612) 255-3050

OBJECTIVES
To provide preservice teacher preparation and ABE/GED staff development; to expand and encourage use of the ABE/GED Materials Resource Center; to broaden undergraduate students' perspective and attitudes towards teaching adults; to provide a broader range of awareness of the ABE Project in central Minnesota; to submit a proposal for the establishment of a teaching minor in Adult Education.

DESCRIPTION
Three core courses, workshops, and seminars are offered; new materials are purchased, free materials used in ABE/GED classrooms are requested, and all students are required to investigate, use, and evaluate curriculum materials. The problem of achieving functional literacy is explained to students and teachers via slide-tape presentations, and on-site visitations to local ABE/GED programs are conducted; interdisciplinary teaching minor in Adult Education was developed with cooperation of other departments.

FUNDING
309: $30,996.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Teachers
Administrators
Counselors
Paraprofessionals

PRODUCTS
Listing of materials in the resource center
Descriptive brochure of the project

EVALUATION
Student attainment of course objectives; adherence to the University's rules and guidelines; analysis of usage of resource center and inquiries resulting from presentations and visitations

TITLE
Adult Literacy Volunteer Tutoring Program

CONTACT
Jean Hammink, Executive Director
Minnesota Literacy Council, Inc.
St. Paul, MN 55113 (612) 636-3499

OBJECTIVES
To increase the number of adults being tutored on a one-to-one basis from 1300 to 2000; to tutor at least one student in each MLCI project which does not have other adult academic programs; to refer 50 students between MLCI and ABE or GED programs by the establishment of a referral system; to train 1,000 new volunteer tutors in the Laubach approach workshops. The educational objective may be employment, entrance into a vocational program, progressing to ABE or GED classes, or reading to children.

DESCRIPTION
The instruction program is adult basic literacy. The materials begin at zero level and progress through the fifth-grade level of reading skills. Materials which are of interest or need to the individual students are used to supplement the core curriculum. Other activities include: development of public relations packets; cosponsorship of literacy projects with local community education programs; technical assistance; monthly newsletter; development of bibliography of low-level reading materials.

FUNDING
309: $39,734.00
August 18, 1978 - June 30, 1979

TARGET AUDIENCE
Low Education Level Adults
Volunteers
Administrators
Tutors

PRODUCTS
Recruitment packet
Trainees Presentation Handbook
Project Leadership Handbook
Bibliography of low-level reading materials

EVALUATION
Monthly reports by volunteer tutors and charting of student progress in skill books compiled into statewide report

TITLE
Self Improvement Through Education (SITE)

CONTACT
John G. McCormick, Director
Pascagoula Municipal Separate School District
P. O. Box 250
Pascagoula, MS 39567 (601) 762-5877

OBJECTIVES
To increase the skills of ABE enrollees in reading, writing, and mathematics; to develop an awareness of job opportunities, and attitudes and techniques for acquiring and keeping a job; to provide an opportunity for enrollees to acquire skills for GED testing; to provide guidance services for the enrollees.

DESCRIPTION
Through establishment of an adult learning center and use of the Individual Manpower Training System, this project provides opportunities for adults to obtain competencies as determined by their personal objectives and TABE results. Emphasis is placed on meeting individual needs and self-improvement. Counseling services assist enrollees in job-related skills.

FUNDING
309: $15,626.20
July 1, 1978 - June 30, 1979
Multi-year funding:
July 1977 - Continuous

TARGET AUDIENCE
ABE Students
Adult Non-High School Graduates

PRODUCTS
Individualized instructional program plan adaptable to a learning or resource center setting

EVALUATION
Evaluation of enrollment data; teacher evaluations; student input; administrative reviews

TITLE
Development of Competency-based Adult Education Materials

CONTACT
Jack Shank, Dean
Meridian Junior College
Meridian, MS 39301 (601) 483-8284

OBJECTIVES
To develop a teacher's handbook on "Consumer Economics for Adults" using the APL objectives; to develop learning packets of printed materials accompanied by audiotapes for low-level learners.

DESCRIPTION
The primary emphasis of this program is on adult basic competencies for the low education level adult in the area of consumer economics, using the APL content.

FUNDING
309: $10,000.00
July 1, 1978 - June 30, 1979
Multi-year funding:
July 1, 1976 - June 30, 1979

TARGET AUDIENCE
Low Education Level Adults

PRODUCTS
Consumer Economics - an APL handbook for teachers
Consumer economics learning packets and audiotapes for low education level adults

EVALUATION
Evaluation of packets and handbooks by selected adult education program staff, using control groups; pre- and post-tests to determine the effectiveness of materials

TITLE
Teacher's Role as Counselor of the Adult Learner

CONTACT
Will Shelton, Supervisor of Adult Education
Golden Triangle Vocational Technical Center
Columbus, MS 39701 (601) 327-1112

OBJECTIVES
To increase awareness of the need for counseling the adult learner; to assist adult education teachers and supervisors in improving their counseling skills; to provide an opportunity for improved interpersonal relationships between teachers and learners.

DESCRIPTION
This project conducts a workshop for teachers and administrators on skills and techniques used in counseling adult learners.

FUNDING
309: $4,750.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Teachers
Counselors
Administrators
ABE Students

PRODUCTS

EVALUATION
Workshop evaluation provided by each consultant

TITLE
Teacher's Role as Counselor of the Adult Learner

CONTACT
Archie Simmons, Administrative Assistant
Leflore County Public Schools
Greenwood, MS 38930 (601) 453-8566

OBJECTIVES
To increase awareness of the need of counseling the adult learner; to assist adult education teachers and supervisors in improving their counseling skills; to provide an opportunity for improved interpersonal relationships between teachers and learners.

DESCRIPTION
This project conducts a workshop for teachers and administrators on skills and techniques used in counseling adult learners.

FUNDING
309: $4,750.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Teachers
Counselors
Administrators
ABE Students

PRODUCTS

EVALUATION
Workshop evaluation provided by each consultant

TITLE
Teacher's Role as Counselor of the Adult Learner

CONTACT
Joe Loviza, Supervisor
Vicksburg Public School
Vicksburg, MS 39108 (601) 638-0600

OBJECTIVES
To increase awareness of the need of counseling the adult learner; to assist adult education teachers and supervisors in improving their counseling skills; to provide an opportunity for improved interpersonal relationships between teachers and learners.

DESCRIPTION
This project conducts a workshop for teachers and administrators on skills and techniques used in counseling adult learners.

FUNDING
309: $4,750.00

TARGET AUDIENCE
Teachers
Counselors
Administrators
ABE Students

PRODUCTS

EVALUATION
Workshop evaluation provided by each consultant

TITLE
Basic Adult Education and GED Program

CONTACT
Mary H. Crumby, Adult Education Coordinator
Calhoun County School District
Bruce, MS 38915 (601) 983-2038

OBJECTIVES
To provide an education for adults over 16 functioning below an eighth-grade level; to provide education for adults with limited English language skills; to provide education for GED completion; to provide counseling and testing for each adult learner.

DESCRIPTION
The purpose of this program is to provide individualized instruction to adult learners either as preparation for attaining GED certification or for general educational improvement.

FUNDING
309: $29,200.00
July 1, 1978 - June 30, 1979
Multi-year funding:
July 1, 1977 - June 30, 1980

TARGET AUDIENCE
Adult Non-High School Graduates
Adults with Limited English Language Skills

PRODUCTS

EVALUATION
Informal and standardized testing; teacher and staff evaluation; current enrollment figures, number completing program; learner input; learner self-evaluation

TITLE
Computer-assisted GED Instruction for Recent School Dropouts

CONTACT
Norris L. Williams, Director
Gulfport Municipal Separate School District
P. O. Box 220
Gulfport, MS 39501 (601) 863-1411

OBJECTIVES
To assist recent high school dropouts in attaining a high school equivalency certificate through a computer-assisted instructional program.

DESCRIPTION
The computer-assisted instructional program consists of an ABE curriculum and a GED curriculum. Each curriculum allows students to work at their own pace. A built-in diagnostic procedure allows students to be placed on the correct level and move rapidly through familiar materials. Each student spends approximately one-half of each scheduled time working with the instructor.

FUNDING
309: $7,862.25
July 1, 1978 - June 30, 1979
Multi-year funding:
July 1977 - Continuous

TARGET AUDIENCE
Adult Non-High School Graduates

PRODUCTS

EVALUATION
Program evaluation based on attendance numbers, dropout rates, student progress reports, and number of students passing the GED test

TITLE
Intensified Search for GED Applicants

CONTACT
Eugene Doran, Director
Community Services and Continuing Education
Northeast Mississippi Junior College
Booneville, MS 38829 (601) 728-7751

OBJECTIVES
To establish a cooperative union between business and industry and education in order to locate potential GED completers. To meet local employers' needs for adults holding a high school diploma or equivalency certificate.

DESCRIPTION
This project seeks to search for, identify, and recruit potential GED completers. The project is carried out in cooperation with the Tennessee Valley Authority, Northeast Mississippi Junior College, the Mississippi State Department of Education, and area high schools. TVA is seeking skilled labor to fill the job demand in Northeast Mississippi; applicants for these positions must have a high school diploma or equivalent. A full-time field representative funded by TVA will head the recruitment effort.

FUNDING
309: $17,500.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Adult Non-High School Graduates
Un/Underemployed

PRODUCTS

EVALUATION
Measurement of number of GED completers who enter skilled labor training programs

TITLE
Copiah Lincoln (Area IV) Teacher Training Project

CONTACT
Ed W. Martin, Supervisor
Copiah Lincoln Junior College
Wesson, MS 39191 (601) 643-5101

OBJECTIVES
To provide an opportunity for new and prospective teachers and supervisors of adult education to become acquainted with the latest techniques, methods, and materials related to competency-based adult education; to assist teachers and supervisors in meeting state certification requirements for teaching adult education.

DESCRIPTION
Teachers from Area IV with very little experience or training in working with adults are introduced to techniques, methods, and materials for teaching adults through a series of workshops. Participants are awarded three graduate credit hours which can be used to meet state certification requirements.

FUNDING
309: $6,000.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Teachers
Administrators

PRODUCTS

EVALUATION
Accomplishment of objectives evaluated by workshop coordinator and workshop instructors

TITLE
Hattiesburg Public Schools (Area V) Teacher Training Project

CONTACT
E. E. Caston, Assistant Superintendent
Hattiesburg Public Schools
Hattiesburg, MS 39401 (601) 582-5064

OBJECTIVES
To provide an opportunity for new and prospective teachers and supervisors of adult education to become acquainted with the latest techniques, methods, and materials related to competency-based adult education; to assist teachers and supervisors in meeting state certification requirements for teaching adult education.

DESCRIPTION
Teachers from Area V with very little experience or training in working with adults are introduced to techniques, methods, and materials for teaching adults through a series of workshops. Participants are awarded three graduate credit hours which can be used to meet state certification requirements.

FUNDING
309: $6,000.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Teachers
Administrators

PRODUCTS

EVALUATION
Accomplishment of objectives evaluated b workshop coordinator and workshop instructors

294-809 O - 79 - 7

TITLE
Adult Basic Education Program

CONTACT
Mary Henley, Program Coordinator
Lincoln University
Jefferson City, MO 65101 (314) 636-9859

OBJECTIVES
To develop a model area ABE program and learning center to be available for use as a training and retraining center for ABE teachers and staff; to maintain eight or more satellite centers; to develop system for identifying, employing, and effectively utilizing staff personnel; to improve administrative functions; and to disseminate evaluative and statistical material.

DESCRIPTION
This program operates an adult learning center and eight or more satellite centers based on individualized instruction. Activities include ABE, ESL, job preparation skills, practical living skills, consumer materials and field trips, driver education; preparation, films, and discussion groups.

FUNDING
309: $36,951.30
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Teachers
Adults with Limited English Language Skills
Immigrants (Indochinese, Iranians)
ABE Students
Adult Non-High School Graduates

PRODUCTS

EVALUATION
Ongoing evaluation; quarterly reports; project evaluation

TITLE
The Implementation of APL Curriculum into an Existing ABE Program within the Missouri Division of Corrections

CONTACT
Lewis Welker, Director of Inmate Education
Missouri Division of Corrections
Jefferson City, MO 65102 (314) 751-3050

OBJECTIVES
To compare an APL curriculum with an ABE/GED curriculum using a control group; to assist teachers in finishing a minimum of seven credit hours toward their life certification; to acquaint the APL student with the life skills necessary to function after leaving the Division of Corrections; to determine the placement of the APL program in the ABE/GED program; to provide a cooperative educational program with CETA and other vocational programs.

DESCRIPTION
Four learning centers within the Missouri Division of Corrections are studying student progress to determine the proper place of the APL curriculum within the ABE/GED program and its usefulness as a viable alternative to conventional programs. Students are randomly placed in either APL or GED groups and progress is regularly measured.

FUNDING
309: $116,202.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Teachers
Administrators
Institutionalized (Correctional)

PRODUCTS

EVALUATION
Written report by a three-person team from the Division of Corrections; teachers submit a monthly evaluation for each learning center

TITLE
ABE Programs Evaluation

CONTACT
Leroy Cassagranda, Associate Professor
Bureau of Educational Research and Field Services
Bozeman, MT 59715 (406) 994-4752

OBJECTIVES
To field test a model designed to evaluate adult basic education programs; to evaluate eight ABE programs.

DESCRIPTION
This project's emphasis is ABE program evaluation. ABE teachers are used to evaluate other ABE programs. Procedures manual, team evaluation documents, and self-evaluation documents are used in the process. Self-evaluations are completed by the center being evaluated, and then validated by a visiting team.

FUNDING
306: $18,072.25
September 1, 1978 - June 30, 1979

TARGET AUDIENCE
Teachers
Administrators

PRODUCTS
Manual describing evaluation process
Self-evaluation documents
Team evaluation documents

EVALUATION
Feedback from evaluation team, centers being evaluated, and project consultants

TITLE
Special Demonstration Project on Aging

CONTACT
Susan B. Mielke, Supervisor
Missoula County High School
Adult Education Division
Missoula, MT 59801 (406) 721-1330 Ext. 205

OBJECTIVES
To encourage older adults to improve their oral and written communications skills, enhance their consumerism skills and practices, and improve their self-image where necessary; to provide a model which other communities can use with the older adult population.

DESCRIPTION
This project provides instruction in various areas to older adults, such as oral history, home arts, and a book review group. A local advisory board composed of older adults and professionals who work with them decided to focus initial efforts on classes at a retirement home.

FUNDING
309: $4,119.00
September 25, 1978 - May 25, 1979

TARGET AUDIENCE
Older Adults

PRODUCTS
Manual on establishing a similar project
Oral history booklet

EVALUATION
Participant, teacher, staff/administrative evaluation

TITLE
Adult Education Needs Assessment and Recruitment Proposal

CONTACT
David Kirkwood, Survey Coordinator
School District #1
Great Falls, MT 59405 (406) 791-2141

OBJECTIVES
To design a system that will identify and disseminate methods of increasing ABE enrollment; to prepare a manual for use by ABE programs illustrating how to devise and implement a recruiting plan.

DESCRIPTION
Project emphasis is development of a recruitment system for ABE enrollees. Methodology includes interviewing selected urban residents who are over 16 and do not have a GED or high school diploma. Data gathered will aid in curriculum design, classroom location selection, scheduling of classes, and recruitment procedures.

FUNDING
309: $14,141.00
November 1, 1978 - May 31, 1979

TARGET AUDIENCE
Urban Residents
Administrators

PRODUCTS
Procedures manual

EVALUATION
ABE enrollment figures, program completion figures

TITLE
ABE Instructor Training

CONTACT
James W. Corbett, Adult and Vocational Education Coordinator
Flathead Valley Community College
Kalispell, MT 59901 (406) 755-5222

OBJECTIVES
To help ABE instructors develop a philosophy of ABE that is conducive to the adult learner; to teach instructors the techniques of ABE administration, recruiting, advertising, and curriculum organization for a rural ABE project; to provide ABE instructors with counseling techniques; to provide training in meeting specific student needs in a rural setting.

DESCRIPTION
Throughout the program year, the project provides three workshops. Topics include instruction in prescription and diagnosis of adult learners, counseling, techniques, and administration of small ABE programs.

FUNDING
309: $4,008.00
August 25, 1978 - June 30, 1979

TARGET AUDIENCE
Teachers

PRODUCTS
Project handbook

EVALUATION
One-sheet evaluation of first workshop; informal feedback after the second workshop

TITLE
Special Demonstration Project for Training Satellite Program Teachers

CONTACT
Mary Dvarishkis, Director
Adult Basic Education Division
Montana Office of Public Instruction
Glendive, MT 59330 (406) 365-3396

OBJECTIVES
To provide an opportunity for teachers to become thoroughly acquainted with methods, curriculum, and procedures of operating a local ABE program; to strengthen instruction and recruitment; to train teachers in the most useful methods of working with adults; to acquaint teachers with the philosophy and goals of teaching adults; to increase the success of small local projects.

DESCRIPTION
Through a workshop format, this project provides training for ABE teachers from a six-county area in curriculum and recruitment techniques.

FUNDING
309: $4,771.12
September 1978 - May 1979

TARGET AUDIENCE
Teachers
Rural Residents

PRODUCTS

EVALUATION
On-going teacher evaluation; teacher self-assessment

TITLE
Staff Development in Adult Education

CONTACT
Earl N. Ringo, Dean
College of Education
Montana State University
Bozeman, MT 59717 (406) 994-4731

OBJECTIVES
To provide knowledge and skills for teachers in ABE programs which will improve their performance; to permit persons in ABE programs to pursue a Master's degree in Adult Education.

DESCRIPTION
Weekend training activities are offered in three locations, covering the topics of adult education methods, teaching in ABE content areas, and adult learning. Knowledge and skills are gained in motivating adult learners, identifying learning problems, and ABE curricula currently in use. Teachers holding B.A. degrees can make progress toward a Master's degree in Adult Education.

FUNDING
309: $19,000.00
December 1, 1978 - August 1, 1979

TARGET AUDIENCE
Teachers

PRODUCTS

EVALUATION
Course evaluation by questionnaire

TITLE
ALIVE - Curriculum Development in APL

CONTACT
Richard Boness, Director
Community Education Department
Alliance City Schools
1400 Box Butte
Alliance, NE 69301 (308) 762-5092

OBJECTIVES
To develop a curriculum to meet the functional needs of adults and high school students; to train and educate teaching staff in proper use and advantages of ALIVE curriculum; and to provide a model whereby adults can achieve a high school diploma based on functional competencies and living skills in lieu of traditional means.

DESCRIPTION
This program provides adults with the opportunity to obtain a high school diploma through a program that takes into consideration their accomplishments and living skills. Individual learning packets in the five APL knowledge areas offer an open entry/exit style of curriculum. The packets combine skills in reading, writing, oral communication, problem solving, and community contacts. The assessment phase evaluates the application of skills learned in the packets.

FUNDING
309: $42,300.00
July 1, 1978 - June 30, 1979
Multi-year funding:
January 1976 - June 30, 1979

TARGET AUDIENCE
Teachers
Adult Non-High School Graduates

PRODUCTS
Learning packets
Life skills materials index
Slide presentation about project

EVALUATION
Evaluated according to Board of Education guidelines; evaluation of student progress

TITLE
Off- Site GED Home Study Preparation

CONTACT
Jean Rankin, Adult Education Specialist
Sidney Public Schools
Box 482
Sidney, NE 69162 (308) 254-5853

OBJECTIVES
To develop a curriculum based on the correspondence method for GED test preparation; to offer instruction via a delivery system that is convenient to the target population; to inform the target population of the availability of the service by radio, television, and newspapers; to assist students in planning new vocational, avocational, or academic experiences.

DESCRIPTION
By utilizing the correspondence method, this project allows adults to study for the GED exam in their own homes. Initial contact is by phone or letter; after taking a pretest, the student is sent instructional materials correlated to his/her individual needs. Contact is maintained through the taking of the GED test and followup career/educational counseling.

FUNDING
309: $2,600.00
July 1, 1978 - June 30, 1979
Multi-year funding:
Continuous

TARGET AUDIENCE
Rural Residents
Adult Non-High School Graduates

PRODUCTS
Continuum of math and English concepts with a multi-test listing

EVALUATION
Assessment based on enrollment figures, student profiles, student input, and GED test completion

TITLE

Identification and Field Testing of Content Area Competencies and Alternative Measurement Techniques for a Competency-based Adult High School Diploma Project

CONTACT

Melinda K. Haynes, Project Director
University of Nevada, Las Vegas
College of Education
Department of Postsecondary Education
Las Vegas, NV 89154 (702) 739-3779

OBJECTIVES

To conduct a needs assessment in eight academic content areas; to construct four alternative assessment items for each competency; to field test competencies and items; to revise competencies and items; to compile field-tested competencies and items in a guide-handbook; to construct student guide-handbook containing competencies and student record forms; to disseminate research data and products through teacher training component.

DESCRIPTION

The student may progress at his own rate, initially receiving credit for what he knows and receiving instruction in deficit areas. The student knows what he must learn and may oftentimes choose how he will demonstrate proficiency. The student is thoroughly grounded in the core skills; academic competencies have been constructed in terms of present-day concerns and preparation for future problem solving. All academic areas utilize APL skills areas. The tangible end result is a high school diploma and confidence in and with program content.

FUNDING

309: $45,000.00
July 1, 1978 - June 30, 1979
Multi-year funding:
July 1, 1977 - June 30, 1979

TARGET AUDIENCE

ABE Students
Adult Non-High School Graduates
Teachers
Administrators

PRODUCTS

Teacher/administrator guide-handbook
Student guide-handbook

EVALUATION

Competencies and items field tested; pre- and post-tests; item analysis and critique of competencies; analysis of enrollments and attitudes

TITLE
Integration of APL Concepts and Objectives into the ABE Curriculum

CONTACT
Patricia A. Nelson, Head Teacher
Project Second Start, Inc.
450 North State Street
Concord, NH 03301 (603) 228-1341

OBJECTIVES
To develop a list of minimum competencies for adults in each of the major areas of reading, math, and language arts; to integrate appropriate APL skills into the instructional sequence; to develop and implement a diagnostic process to assess entry level skills and structure individualized learning programs; to develop and implement evaluative tools and procedures; to create a basic learning center.

DESCRIPTION
Project Second Start's focus is to provide ABE students with the academic and life/coping skills necessary to function in daily life and in further academic and/or vocational pursuits. All students in the program have been diagnosed as being below the eighth-grade level of competency. Teams composed of teachers, aides, and counselors develop outlines of competencies for each level of instruction, identify appropriate APL activities, and collect APL materials for the learning center. A curriculum guide is being developed, oriented toward individualized learning.

FUNDING
309: $6,426.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Teachers
ABE Students
Low Education Level Adults

PRODUCTS
APL curriculum guide

EVALUATION
Assessment of student progress and completion; feedback from students using the curriculum via oral interviews and written evaluation

TITLE
Adult Learning Place for Students (ALPS): A Learning Center Concept

CONTACT
Debbie Tasker, Supervisor
Dover Adult Learning Center, Inc.
Dover, NH 03820 (603) 742-1030

OBJECTIVES
To provide study materials and assistance to potential ABE/GED/ESL students who are not attending scheduled classes; to increase the use of existing materials for reading, math, and life/coping skill development by the ABE/GED/ESL target population.

DESCRIPTION
The ALPS independent study center was developed in an existing adult learning center. The ALPS includes self-correcting materials for self-directive skill development in reading, spelling, and computation at levels from ABE through GED. It also contains APL and life/coping materials at several levels. Each ALPS learner meets with the coordinator to develop a specific educational goal; each learner's program then developed in relation to this goal. Paraprofessionals assist with the use of materials.

FUNDING
309: $2,709.00
January 15, 1979 - May 1, 1979

TARGET AUDIENCE
Urban Residents
Teachers
ABE Students
Paraprofessionals
Adult Non-High School Graduates

PRODUCTS
Program development guide

EVALUATION
Measurement of independent study time in addition to class time; participant and teacher evaluations; monthly check of individual progress toward educational goals

TITLE
Dover Neighborhood Outreach Program

CONTACT
Helen C. Phipps, Community Education Director
Dover School Department
P. O. Box 163
Dover, NH 03820 (603) 742-1030

OBJECTIVES
To meet the life/coping needs of low-income families, especially mothers, and older adults; to provide personal enrichment activities; to encourage participants to attend ABE/GED classes; to encourage good health and physical activity among older adults.

DESCRIPTION
The Neighborhood Outreach program is offered in low-income and federal housing projects within walking distance of participants. Separate sites are maintained for low-income families and for older adults. The program provides a non-threatening, familiar location for learning life/coping skills with neighbors who have similar needs. Emphasis is on physical activity and health. Practical handicrafts are included in programming, and participants help plan their programs.

FUNDING
309: $5,256.00
September 1, 1978 - June 30, 1979

TARGET AUDIENCE
Urban Residents
Women
Older Adults
Low Income Level Adults

PRODUCTS

EVALUATION
Monthly and annual reports; survey questionnaire for participant evaluation and staff self-evaluation

TITLE
Senior Citizens ABE Program

CONTACT
Jerome MacConnell, Director of Adult Community Education
Rochester Public Schools
Rochester, NH 03867 (603) 332-6550

OBJECTIVES
To recruit and provide programs and services for older adults in the local area; to combine community and adult education resources to meet older adults' needs in the areas of nutrition, education, retirement, isolation and socialization, and transportation.

DESCRIPTION
This program provides educational and social activities for older adults. Informally titled the "Good Old Sports at New Spaulding," major focal areas include nutrition, social contact, life/coping skills, competency building, and community awareness. Competencies in typing, knowledge of law, and nutrition are established. A dinner program format is used for group presentations and films; classes and trips are also offered.

FUNDING
309: $981.00
August 15, 1978 - June 30, 1979

TARGET AUDIENCE
Older Adults

PRODUCTS

EVALUATION
Weekly program evaluation using such measures as attendance, new program ideas, new study/work assignments, and health maintenance ideas; performance testing in some competency-based areas

TITLE
A Feasibility Study for the Development of a Management System to Deliver Competency-based Reading Programs to Adults

CONTACT
Dolores M. Harris, Director of Continuing Educ.
Office of Adult Continuing Education
Glassboro State College
Glassboro, NJ 08028 (609) 445-5314

OBJECTIVES
To identify the categories and properties of competency-based adult-oriented developmental reading programs; to develop a skills array for developmental reading programs; to develop procedures and instrumentation for an analysis of adult reading tasks and reading materials; to prepare a feasibility statement for the competency-based management system.

DESCRIPTION
The project identifies categories and properties of a competency-based reading program through reviewing analysis of related literature and research, utilization of significant resource persons, and utilization of an advisory committee. A multi-level developmental reading skills array and a more appropriate method for evaluating reading materials are being developed.

FUNDING
309: $61,500.00
December 1978 - February 1980

TARGET AUDIENCE
ABE Students
Adult Non-High School Graduates
Teachers

PRODUCTS
Reading skills array

EVALUATION
External evaluation; evaluation by advisory committee; staff evaluation

TITLE
Facilitating Cooperation with Business and Industry

CONTACT
Harold Beder, Project Director
Center for Adult Development
Rutgers University
Graduate School of Education
New Brunswick, NJ 08903 (201) 932-7416

OBJECTIVES
To develop the knowledge base to increase cooperative relationships between public school adult education programs and business and industry; to foster meaningful interaction between public school adult education directors (PSAE) and industrial trainers; to provide "how to do it" manual and training to PSAE focusing on assessing need for cooperation with business and industry, and developing strategies that engender and/or impede cooperation.

DESCRIPTION
Practical inquiry involves conducting two surveys of 300 businesses and industries and all public school adult education directors in the state to determine needs of business/industry, needs PSAE could address, and facilitating/impeding factors in cooperation. Interaction building involves community development and joint planning. The training component involves compilation of "how to do it" manual focusing on business/industry needs, cooperative strategies, and costs and benefits of the relationships. Also included are training sessions for PSAE.

FUNDING
309: $38,349.00
September 1, 1978 - August 31, 1979

TARGET AUDIENCE
Administrators

PRODUCTS
Manual
Research monograph

EVALUATION
Evaluation being designed

TITLE
Staff Training, Supervision, and Implementation Project in Counseling Procedures and Learning Disabilities Testing, Diagnosis, and Remediation

CONTACT
Harriet Diamond, Director
Union County Regional Adult Learning Center
Kenilworth, NJ 07033 (201) 272-4480

OBJECTIVES
To offer a series of supervision/training workshops to the Union County Regional Adult Learning Center staff, and to offer internship workshops in the area of student learning disabilities.

DESCRIPTION
Programmatic emphasis includes conducting supervision/training workshops in testing, diagnosis, and remediation of ABE students whose initial testing indicates presence of a learning disability, and offering staff training in counseling procedures.

FUNDING
309: $21,170.00
July 1978 - July 1979

TARGET AUDIENCE
Administrators
Teachers
Learning Disabled Adults

PRODUCTS
Diagnostic, remediation, and counseling handbooks
Diagnostic/prescriptive bibliography and vocabulary guide
Videotape program on counseling procedures

EVALUATION
Attendance at monthly staff briefings by evaluator to monitor progress; quarterly reports and followup conferences; field testing of materials

TITLE
Audiovisual Guidance and Educational and Vocational Project Developed with Bilingual Format (AGED Project)

CONTACT
Frank A. Frederick, Adult Director
Adult Education Program
Vineland Board of Education
106 Landis Avenue
Vineland, NJ 08360 (609) 692-3798

OBJECTIVES
To provide continuing education to older adults; to provide information and instruction in critical living skills to this population; and to provide assistance in meeting specific physical and mental needs of older adults.

DESCRIPTION
This project emphasizes the development of life/coping skills for older adults, and provides information and assistance in the use of leisure time and development of vocational and survival skills. This is a continuation of the production of a videotape series developed by Vineland Adult Community Education and Diversified Production Resources. The presentations will be shown on local cable television and used as part of instructional programs.

FUNDING
309: $54,975.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Older Adults
Teachers

PRODUCTS
Videotape programs (6) on life/coping skills

EVALUATION
Older adult student questionnaires in English and Spanish; student input; staff and administrative evaluations; enrollment figures; and telephone hook-up survey

TITLE
Senior Adults Gaining Expertise (SAGE): A Consumer Coping Skills Program Designed for Older Adults

CONTACT
Jackie Hale, Director of Programs
Gloucester City Public Schools
Cumberland and Joy Street
Gloucester City, NJ 08030 (609) 456-3374

OBJECTIVES
To develop and field test consumer coping skills instructional materials based on the self-identified needs of older adults; to provide staff development in this area; to validate SAGE products and process through county/regional coordination; to disseminate the SAGE program through cooperative brokering networks; and to provide consumer coping skills education to students and clientele of over 50 agencies working with older adults.

DESCRIPTION
The SAGE project offers older adults a practical experience in decision making by involving them in the process of materials development. Tasks include needs assessment; prioritizing needs and selecting topics; and developing, field testing, and evaluating materials. All student materials are written at a sixth-grade or lower reading level and are produced in large type. Staff development workshops provide training in the use of SAGE materials.

FUNDING
309: $41,525.00
July 1, 1978 - June 30, 1979
Multi-year funding:
July 1, 1977 - June 30, 1979

TARGET AUDIENCE
Older Adults
Teachers
Administrators

PRODUCTS
SAGE kits on utilities, medical, housing, transportation, consumer concerns, food and nutrition

EVALUATION
Evaluation by third party evaluator and SEA; product evaluation by class participants, advisory council, and SEA personnel

TITLE
Resource Dissemination Center

CONTACT
Beverly Schwartz, Coordinator
Resource Dissemination Center
Montclair State College
Upper Montclair, NJ 07043 (201) 893-4318

OBJECTIVES
To retrieve, review, assess, replicate, and disseminate selected innovative products and practices developed by staff of New Jersey 309 and other adult programs; and to provide technical assistance in the adoption of these products and practices to New Jersey adult instructional programs.

DESCRIPTION
Instructional products, research designs, and innovative practices developed over the last three years by New Jersey 309 and other adult programs are collected; these products are reviewed by the coordinator and the product review committee. Materials are reviewed and selected for printing and dissemination in terms of quality, perceived staff/student needs, usefulness to instructional programs, and feasibility of prompt replication.

FUNDING
309: $43,650.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Teachers
Administrators

PRODUCTS
Various competency-based, APL, ABE, ESL materials

EVALUATION
Field evaluation instruments for publications; solicited feedback from field; evaluation by SEA and external consultant; college monitoring of project

TITLE
Adult Counseling Training (ACT)

CONTACT
Harriet Raynes Thaler, Project Coordinator
Brookdale Community College Learning Center
95 Liberty Street
Long Branch, NJ 07740 (201) 229-8440

OBJECTIVES
To analyze helping and interviewing in adult education programs; to provide skill practice; to facilitate understanding of process and theory of decision making in educational and vocational development; to provide methods of transmitting basic skills of effective helping; to collect material for a directory handbook; to implement and expand skills learned.

DESCRIPTION
This project seeks to train adult program staff in specific counseling skills. Activities include a ten-day workshop employing a video-based microtraining format and use of role-playing with video feedback. Modeling tapes, simulations, mini-behavioral practice sessions, and small and large group theory presentations and feedback sessions are used. Weekend workshop deals with adult characteristics; role theory; diagnostic and assessment skills; interviewing, problem solving, referral, and skills practice.

FUNDING
309: $37,999.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Teachers
Administrators
Counselors

PRODUCTS
New Jersey Adult Educators' Handbook

EVALUATION
Participant workshop evaluation; external evaluation

107

TITLE

Statewide Projects for ABE Teacher Training Program Evaluation - Quality Control and Program Innovations

CONTACT

Thomas M. Trujillo, Adult Basic Education Director
New Mexico State Department of Education
Santa Fe, NM 87501 (505) 827-5155

OBJECTIVES

To introduce ABE personnel to the APL curricula; to update instructional materials and methods in ABE; to provide information on new repository procedures and funding formulas; to review state GED requirements; to evaluate all local ABE and CETA projects; to develop and refine correlations between GED test scores and other tests.

DESCRIPTION

This project provides statewide APL instruction to local adult educators; sponsors a workshop for ABE learning center directors on materials and methodologies; sponsors an annual workshop for all GED personnel; conducts visitations and evaluations of local ABE programs; assists in GED curriculum development activities; and disseminates updated instructional reports.

FUNDING

309: $56,542.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE

Teachers
Administrators
ABE Students
Adult Non-High School Graduates

PRODUCTS

GED handbook
APL packets
Prescription catalog

EVALUATION

Enrollment data; student achievement testing; percentage of partial and completed GED success; student information sheets; staff evaluation of teaching techniques

TITLE
Competency Adult Education for Community Organizations

CONTACT
Doreen Reed Chassin, Coordinator
Research and Development Complex
State University College at Buffalo
Buffalo, NY 14222 (716) 878-5506

OBJECTIVES
To make community groups involved in ABE aware of competency-based education; to determine staff development needs of community organizations in relation to competency-based adult education; to adapt the training model designed for traditional ABE staffs to the unique needs of community organizations; and to prepare a catalog of materials which can be used to meet the objectives of the R/EAL Test.

DESCRIPTION
To meet the objectives, the project surveys existing community programs to determine the extent of their current involvement in ABE; interviews administrators of those agencies most actively involved in ABE; conducts a needs assessment of the staff of those agencies in relation to inservice needs and competency-based adult education; conducts four inservice workshops in the priority areas as determined by the needs assessment.

FUNDING
309: $45,000.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Teachers
Administrators
ABE Students

PRODUCTS
Materials catalog

EVALUATION
Pre- and post-training competencies measured by self report and observations; observation of extent of program implementation; structured interviews; student questionnaires

TITLE
Pilot Project in Computer-Assisted Instruction for ABE Students

CONTACT
Elizabeth Buckley, Director
Adult Learning Centers
Great Neck Public Schools
Great Neck, NY 11024 (516) 482-8650

OBJECTIVES
To promote greater cognitive growth in reading and mathematics through the use of computer-assisted instruction (CAI); to increase the amount and quality of student contact with the adult learning centers; to bring about more self-directed learning styles and improved attitudes towards learning.

DESCRIPTION
The CAI instructional program in reading, language arts, and arithmetic is designed for ABE students functioning between the third- and seventh-grade levels. All programs are designed for adults, are based on mastery learning theory, and provide ongoing needs analysis. The project hopes to determine whether those students utilizing CAI exhibit greater cognitive growth on standardized reading and mathematics tests than those students from the same center who do not have access to CAI, or than ABE students statewide.

FUNDING
306: $50,000.00
September 1978 - June 1979
Multi-year funding:
February 15, 1977 - June 1979

TARGET AUDIENCE
ABE Students

PRODUCTS

EVALUATION
Evaluation is by comparison of student growth, time spent in program, and students' attitude toward CAI in control and experimental groups

TITLE
Learning Through Listening

CONTACT
Edward S. Cobb, Director
Bronx Community College - CUNY
Bronx, NY 10025 (212) 865-7492

OBJECTIVES
To develop an aural learning system for the instruction of visually impaired adults; to develop a technology for the acquisition of objective data on independent aural study activities; to analyze independent and study activity data; and to measure individual differences between aural learners during and after aural study.

DESCRIPTION
This project has developed an aural learning system and laboratory by studying visually-impaired adults, who served as paid, experimental subjects. Teaching techniques developed as the Personalized System of Instruction (PSI) are incorporated into the aural learning system, and high school level tapes are written in a new Aural Adaptation Structure (AAS). Students independently study each part of a tape and taperecord their answers to one part before advancing to the next part. They advance to a new tape only after demonstrating thorough understanding of the current tape.

FUNDING
309: --
July 1, 1978 - October 31, 1978
Multi-year funding:
January 15, 1976 - October 31, 1978

TARGET AUDIENCE
Blind Adults

PRODUCTS
AAS tapes
Project publications/articles
Personalized System of Instruction

EVALUATION
Analysis of student achievement

TITLE
Clearinghouse of Resources for the Educators of Adults (CREA)

CONTACT
Alexander Charters, Project Director
CREA
School of Education
Syracuse University
Syracuse, NY 13210 (315) 423-3034

OBJECTIVES
To identify and collect print and non-print materials which can be used by adult educators in New York State; to disseminate materials to state Adult Educators through lending library services; to summarize and disseminate New York State 309 projects; to monitor funding and governmental agencies, disseminate rules and regulation changes, RFP's and meeting information; to develop and administer workshops as defined by needs of Division of Continuing Education; to develop linkages with other adult education organizations.

DESCRIPTION
This project provides a statewide clearinghouse of adult education resources, including print and non-print materials. Subject areas include, among others, ESL, bilingual education, GED, APL, migrant education, older adults, and education for the handicapped. Dissemination methods include workshops, newsletters, loan service bibliographies, 309 project summaries, and cooperative linkages.

FUNDING
309: $67,500.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Teachers
Administrators
Counselors
Volunteers

PRODUCTS
Bibliographies on selected topics; summary reports on selected 309 projects; CREA Newsletter; Federal Register Review; Professional Development Series; Evaluation reports; acquisition list

EVALUATION
Qualitative evaluation measured by requestor feedback on questionnaire.

TITLE
A Statewide Training Model for Women Administrators in Adult Education Program

CONTACT
Doris Moss, Project Coordinator
Womanschool Adult Education Center
New York, NY 10017 (212) 688-4606

OBJECTIVES
To develop a statewide training model (including a transportable training package) which will provide women administrators in adult education programs (and women who have been identified as potential administrators) in New York State with skills that will enable them to develop effective management strategies.

DESCRIPTION
Workshops for women administrators in adult education programs are held in several locations, with the goals of helping participants improve management skills, increase assertiveness skills in professional interpersonal relationships, and develop problem-solving and decision-making skills. Activities include: identification of personal goals and areas of need; work on skills sets regarding administrative techniques; feedback regarding perceptions of administrative style and behavior; and development of mini-plans for action. The materials include: handouts, practice sheets, and individual mini-plans.

FUNDING
309: $11,094.00
August 15, 1978 - June 30, 1979

TARGET AUDIENCE
Women
Administrators

PRODUCTS
Annotated bibliography of instructional materials
Catalog of teacher-made materials

EVALUATION
Objective questionnaire (performance-based); subjective survey (attitude-based)

TITLE
Migrant Adult Basic Education Program

CONTACT
Sharon Stevens, Special Programs Administrator
Migrant Adult Basic Education Program
BOCES I Suffolk County
Westhampton Bch, NY 11978 (516) 288-6400

OBJECTIVES
To set up an instructional delivery system for migrant adults; to provide one-to-one and small group instruction to migrants in the eastern end of Suffolk County; to demonstrate that each participating adult will have gained one year in reading or significant language proficiency after 100 hours of instruction; to provide inservice training for tutors; and to develop a curriculum library of materials.

DESCRIPTION
This project provides ABE, life/coping skills, APL, and ESL instruction to migrants. Staff development efforts include on-site visitation, local training sessions, and state workshops and ESL conferences.

FUNDING
309: $7,560.00
July 1, 1978 - June 30, 1979
Multi-year funding:
July 1, 1977 - Present

TARGET AUDIENCE
Migrants
Teachers

PRODUCTS
Transportable training package, including handbook and workshop curriculum materials

EVALUATION
Educational progress of students

294-809 O - 79 - 8

TITLE
Migrant Adult Basic Education Project

CONTACT
Laura B. Neale, Coordinator
State University College of Brockport
Migrant Education Project
C7 Campus School
Brockport, NY 14420 (716) 395-2356

OBJECTIVES
To recruit eligible migrant adults to participate in adult education; to provide tutorial instruction to migrant adults in the areas of basic reading, basic math, ESL, and high school equivalency preparation.

DESCRIPTION
This project is an alternative for adults who cannot take advantage of traditional ABE programs offered in educational centers. Because students work long hours and lack transportation or babysitters, program tutors go to the students' home to hold classes. Classes meet from 1 - 3 hours a day, 2 - 5 times a week, depending upon the needs of the students.

FUNDING
309: $12,595.00
July 1, 1978 - June 30, 1979
Multi-year funding:
July 1, 1977 - Continuous

TARGET AUDIENCE
Migrants
Tutors

PRODUCTS
Bibliography of instructional materials

EVALUATION
Educational progress evaluated by California Achievement Test and Ilyin Oral Interview; New Paltz Statewide Evaluation

TITLE
Fredonia Migrant Adult Basic Education Program

CONTACT
Kevin G. Smith, Field Coordinator
Fredonia State University College
Fredonia, NY 14063 (716) 673-3526

OBJECTIVES
To identify, contact, and disseminate instruction to migrant adults in the local region; to provide individual instruction through a tutorial approach to migrant and rural low-income adults who are unable to attend classroom instruction.

DESCRIPTION
The primary emphasis of this project is to provide instruction in the areas of basic literacy, ESL, pre-GED, and GED to migrants and low-income rural adults. Recruitment is ongoing; tutors receive training in diagnosis, assessment, and instructional materials and techniques.

FUNDING
309; $21,386.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Rural Residents
Migrants
Tutors

PRODUCTS
Annotated bibliography of materials

EVALUATION
New Paltz Statewide Evaluation

TITLE
Migrant Adult Basic Education Project

CONTACT
Susan Collins, Coordinator
(Research Foundation of NY State/SUC-New Paltz)
Migrant Adult Basic Education Project
B-11, OMB - SUNY
New Paltz, NY 12562 (914) 257-2185

OBJECTIVES
To develop an alternative delivery system for migrant and rural adults who are unable to avail themselves of the present programs for continuing education. The tutorial outreach model will be cost effective and produce comparable results to other existing delivery systems. To increase the basic literacy and functional skills of migrant and rural adults. To increase English language proficiency for non-English dominant migrant and rural adults.

DESCRIPTION
The project provides individualized or small group session tutorial services in the homes or other daily living environments of migrant learners. The instructional programmatic emphasis is dependent upon learner needs, especially basic literacy, ESL, and high school completion emphases. Inservice training prior to tutoring is provided.

FUNDING
309: $44,407.00
July 1, 1978 - June 30, 1979
Multi-year funding:
July 1, 1977 - June 30, 1980

TARGET AUDIENCE
Rural Residents
Tutors
Migrants

PRODUCTS
Annotated bibliography of instructional materials
Program manuals for individualized tutorial approach
Records/reporting forms

EVALUATION
Measured by increased scores on California Achievement Test and Ilyin Oral Interview; enrollment, instructional hours provided, and cost-effectiveness comparison

TITLE
Assessing the Educational Needs of Adults in New York City

CONTACT
David J. Fox, Project Director
City University Research Foundation
City College Office of Educational Research and Evaluation Services
New York, NY 10031 (212) 690-6711

OBJECTIVES
To complete a study of adult learning needs statewide by using parallel instruments in New York City region; to achieve comparability with report of previous phase of statewide study; to establish Needs Assessment Cabinet comparable to the cabinet established for the previous study; to develop a sample of the population to be surveyed, using the 32 community school districts as the sampling unit; to prepare reports.

DESCRIPTION
By conducting a study of 8,000 - 9,600 adults, this project is compiling information in three reports about the perceived learning needs and constraints of adults in New York City. The interview instrument has been pilot tested, revised, and translated into Spanish. Community members perform the interviewing using the ten most frequently spoken languages in the city.

FUNDING
309: $56,070.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Urban Residents

PRODUCTS
Citywide summary
District level report for selected variables
Composite report (comparing data for NYC to data in previous statewide survey)

EVALUATION
Evaluation of instrument; data collection process; data analysis; scope of survey; and citywide report

TITLE
Planning for the Later Adult Years - Pre-Retirement Education

CONTACT
Helen M. Kowalski, Coordinator
New York State School of Industrial & Labor Relations
Cornell University, Western District
Buffalo, NY 14202 (716) 842-4607

OBJECTIVES
To train leaders to conduct pre-retirement planning programs throughout New York State; to expand materials and resources related to content development; to facilitate contracting procedures with labor unions, employers, and others for pre-retirement programs; and to continue development of sources of support toward making the program self-sufficient.

DESCRIPTION
This project trains leaders to conduct pre-retirement planning programs in order to promote individual responsibility for lifetime planning. Training program teaches skills in program planning, selecting resource persons and materials, and basic techniques of group process and evaluation.

FUNDING
309: $37,791.00
July 1, 1978 - June 30, 1979
Multi-year funding:
November 15, 1975 - Continuous

TARGET AUDIENCE
Middle Age and Older Adults

PRODUCTS
Guidebook for Developing A Retirement Preparation Program; A New Freedom-film; Transparencies with narrative; Training Manual; Labor Studies Program curriculum

EVALUATION
Training programs evaluated by questionnaire; quarterly evaluation of program

TITLE
Project TARA (Teaching Adults in Rural Areas)

CONTACT
Paul J. Schafer, Dean
School of Education
St. Bonaventure University
St. Bonaventure, NY 14778 (716) 375-2201

OBJECTIVES
To improve the academic and life/coping skills of the rural adult basic learner by adapting the philosophy and methodology of the AIM (Apperception Interaction Model) approach; to train adult basic education teachers; and to provide supportive services.

DESCRIPTION
Project TARA addresses two interrelated problems of teaching adults in rural areas: the provision of relevant learning materials and the enhancing of ABE teachers' effectiveness. Training in AIM philosophy, methods, and materials development is offered through workshops, conferences, and ongoing services such as provision of lesson plans and AIM stories.

FUNDING
309: $22,497.00
July 1, 1978 - June 30, 1979
Multi-year funding:
February 1, 1976 - Continuous

TARGET AUDIENCE
Rural Residents
ABE Students
Teachers

PRODUCTS
AIM Stories
Lesson plans
Overview of Project TARA-cassette
Videotapes of AIM workshops-tapes

EVALUATION
Pre- and post-test of workshop participants.

TITLE
Product/Action Graduate Program in Adult Education

CONTACT
Gladys H. Irish, Director
The City College of New York
135th and Convent Avenue
New York, NY 10031 (212) 862-6247

OBJECTIVES
To develop, improve, and expand the Product/Action Graduate Program; to maintain and expand the Instructional Design Center including the resource room; to maintain and expand linkage services to adult educators in the metropolitan area; to design, develop, and disseminate instructional strategies and resources for adult educators and/or assist in the design, development, and dissemination of such strategies and resources.

DESCRIPTION
The project provides: competency-based courses; resources and facilities which enable selection, production, use, and evaluation of instructional strategies and materials; direct impact on adult learners through products and actions created by our graduate students as they master course competencies; technical assistance to adult educators in instructional design, community mapping, and selection and/or creation of educational materials.

FUNDING
309: $90,000.00
July 1, 1978 - June 30, 1979
Multi-year funding:
June 30, 1975 - Continuous

TARGET AUDIENCE
Urban Residents
Teachers
Administrators

PRODUCTS
Program-First Annual Product/Action Showcase Handbook
Product/Action Guide

EVALUATION
Course evaluation form; assessment of student product/action projects and post-tests geared to competencies

TITLE
Training Teachers of Adult Students in English as a Second Language

CONTACT
Christine O'Daly, Project Manager
The Language Teachers' Workshop, Inc.
36 St. Mark's Place, #17
New York, NY 10003 (212) 228-1965

OBJECTIVES
To increase awareness of the teaching/learning process in teachers of adult ESL students; to determine the essential elements that teachers should be aware of to facilitate the language learning process; to develop an observation instrument to be used in observing participants in their own classrooms; to update skills of the workshop leaders.

DESCRIPTION
A series of four workshops conducted in which the participants are engaged as students in the language learning process in order to develop deeper insights toward their adult students. Participants develop awareness of the need to build a learning community in their classrooms and the need for learner independence, and techniques to accomplish these goals; they learn about current methodologies and philosophies of language teaching, and develop skills in using these methods.

FUNDING
309: $20,794.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Adults with Limited English Language Skills
Teachers

PRODUCTS
Teacher observation instrument

EVALUATION
Participant evaluation forms; staff evaluations; written observation reports; evaluation of teacher's skills by observation and written observation form

TITLE

Migrant Adult Basic Education Project

CONTACT

Barbara I. Wyman, Coordinator
(Research Foundation of NY State/SUC-Oneonta)
Migrant Adult Basic Education Project
Oneonta, NY 13820 (607) 432-6511

OBJECTIVES

To develop an alternative delivery system for migrant and rural adults who are unable to avail themselves of the present programs for continuing education. The tutorial outreach model will be cost effective and produce comparable results to other existing delivery systems. To increase the basic literacy and functional skills of migrant and rural adults. To increase English language proficiency for non-English dominant migrant and rural adults.

DESCRIPTION

This program offers individualized or small group instruction in basic skills to migrant and rural adults in familiar environments such as homes or community libraries. Continual diagnosis and assessment of student needs allows for flexible, individually tailored tutorial instruction. Instruction is offered in basic literacy, ABE, pre-GED, GED, and ESL areas. Tutors receive preservice and continuous inservice training.

FUNDING

309: $22,680.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE

Rural Residents
Migrants
Paraprofessionals
Tutors

PRODUCTS

Annotated bibliography of instructional materials
Program manuals on individualized tutorial approach

EVALUATION

Evaluation of cost effectiveness of program compared to other adult programs; student progress evaluation by use of CAT and Ilyin Oral Interview; New Paltz Statewide Evaluation

TITLE
Comprehensive Project in Functional Literacy Education

CONTACT
Martha Hollar, Project Director
Caldwell Community College and Technical Institute
Lenoir, NC 28645 (704) 728-4323

OBJECTIVES
To continue implementation of a community-based model ABE program; to train personnel; to use the functional education curriculum; to use Rural Renaissance Special project audio-visual materials; to develop diagnostic instrument in reading, math, and APL; to promote ABE program by awareness activities; to develop recruitment strategies; to refine volunteer component of program; to continue development of volunteer training program; to determine successful completion criteria; to assess program effectiveness for replication statewide.

DESCRIPTION
Two basic approaches for this project are community basing and use of volunteers. Volunteers are recruited, trained, and placed. A professional association will develop the volunteer component statewide; a volunteer instructor package has been developed. Another approach is testing, evaluating, and revising 60 functional education curriculum resource packets. Workshops will train ABE instructors in the use of these materials.

FUNDING
309: $114,231.00
October 1, 1978 - June 30, 1979
Multi-year funding:
October 1, 1977 - Continuous

TARGET AUDIENCE
ABE Students
Teachers
Administrators
Volunteers

PRODUCTS
Instructor Learning Packets-APL (60)
Volunteer Instructor Training Packets

EVALUATION
Evaluation includes field testing materials; development of ABE test instrument; determination of successful completion criteria; assessment of model effectiveness; evaluation by outside firm

TITLE
Development, Dissemination, and the Indoctrination in Use of a Comprehensive Subject Matter Index, Including APL Components

CONTACT
Jean Y. Vick, Director
Wilson County Technical Institute
902 Herring Avenue, P.O. Box 4305
Wilson, NC 27893 (919) 291-1195 Ext. 218

OBJECTIVES
To develop a Comprehensive Subject Matter Index consisting of selected ABE materials; to provide inservice training in APL, Rural Renaissance, and commercial ABE materials used in the state of North Carolina, that are included in the CSMI.

DESCRIPTION
Through a survey of ABE instructors in North Carolina, the most effective and widely used ABE materials were identified and reviewed for subject matter, content, effectiveness, and appropriateness. Selected commercial materials are chosen for inclusion in the CSMI. In addition, APL packets and Rural Renaissance modules are reviewed and guides developed for their use. Training in these areas has taken place at statewide workshops as well as individual institutions.

FUNDING
309: $49,925.00
January 2, 1979 - December 31, 1979

TARGET AUDIENCE
Teachers
ABE Students

PRODUCTS
Comprehensive Subject Matter Index
Teachers' guides for APL and Rural Renaissance

EVALUATION
Criteria has been established for APL, Rural Renaissance, and Commercial ABE materials evaluation

TITLE
Adult Competencies in Education Project (ACE)

CONTACT
Barbara Korpi, Project Specialist
Instructional Media Center
Box 1057
Dickinson, ND 58601 (701) 225-5131

OBJECTIVES
To act as a clearinghouse of competency-based functional literacy materials for North Dakota educators; to provide consultant and advisory services to other state functional literacy-related programs; to pilot a program to field test certain APL-related concepts and materials.

DESCRIPTION
The primary programmatic emphasis is on incorporating life/coping skills into ongoing ABE programs. Materials are continously identified and added to the resource center. APL-type materials are trial tested locally. A home instruction program has been established in an eight-county region using community action outreach workers. Classes serving disadvantaged displaced homemakers were piloted and expanded into an adult learning center which operates in a local library.

FUNDING
309: $19,208.00
August 1, 1978 - June 30, 1979
Multi-year funding:
October 1, 1976 - June 30, 1979

TARGET AUDIENCE
Teachers
Administrators
Women
ABE Students

PRODUCTS
APL/ABE Materials for Teaching Functional Literacy in North Dakota Programs
A Catalog and More (buying-by-mail skills)

EVALUATION
Monthly reports; student input; teacher evaluations; enrollment figures; results of post administration of APL survey tests

TITLE
Assessment of and Planning for a Comprehensive Program of Adult Educator Training/ Educational Activities

CONTACT
Orlo A. Sundre, Dean-Continuing Education
University of North Dakota
Division of Continuing Education
Grand Forks, ND 58201 (701) 777-2661

OBJECTIVES
To provide long-range planning for a comprehensive system of staff development and increased professionalism for adult/ continuing educators in the state.

DESCRIPTION
This project involves three phases: 1) holding a statewide conference to identify persons working with adult learners and assessing their educational/training needs; 2) helping these professionals increase their knowledge of adult learning theory and program development; 3) helping professionals apply theory and process to a variety of settings. Identified professionals include persons from diverse fields who work with adults. Priority training needs include adult development and learning, program development, and marketing/promotion.

FUNDING
309: $19,500.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Teachers
Administrators

PRODUCTS
Final long-range plan incorporating all needs assessment reports
Videotapes of several conference presentations

EVALUATION
Advisory task force monitors project activities; final long-range plan measures effectiveness of needs assessment

TITLE
ABE Effective Citizenship Curriculum

CONTACT
Elizabeth Verlie, Staff Assistant
Cleveland Public Schools
Division of Adult Education
Cleveland, OH 44106 (216) 229-9636

OBJECTIVES
To develop simple materials relating to responsible citizenship in the United States. To increase the understanding of government and citizen responsibility among students. To develop listening skills and vocabulary and to reinforce these through visuals and written exercises. To expand the opportunities for citizenship test preparation. To introduce students to community resources in areas of concern to them.

DESCRIPTION
Materials use a multimedia approach to teach content and language skills necessary to function as effective citizens; to strengthen coping skills of students in the APL government and law sector, four filmstrip-tape sets are being produced. Vocabulary lists and suggestions for class or individual projects to reinforce the content and language skills are being developed. Materials are field tested in selected ESL classes; staff development for training in effective use of the materials is available.

FUNDING
309: $13,452.00
October 1, 1978 - September 30, 1979

TARGET AUDIENCE
Immigrants
Adults with Limited English Language Skills

PRODUCTS
Four filmstrip-tapes on effective citizenship
Teacher's guide for filmstrips-tapes
List of related activities, including vocabulary and classroom and individual projects

EVALUATION
Student involvement in at least one filmstrip-tape project measures comprehension and motivation impact; student progress measured by the naturalization examination

TITLE
Adult Basic Education Learning Center Handbook

CONTACT
Patsy Patterson, Assistant Project Manager
Cleveland Public Schools
Division of Adult Education
Cleveland, OH 44104 (216) 361-5818

OBJECTIVES
To develop a handbook for ABE practitioners dealing with organization, operation, and management of individualized learner centers or laboratories. To provide direction and guidelines for ABE directors and administrative staff in planning for an individualized learning program. To provide the opportunity for input from experienced practitioners in various ABE programs in which individualized instruction has been successful.

DESCRIPTION
A task force of consultants experienced in planning, organizing, and operating ABE individualized programs has been established, representing small, large, medium, urban and rural settings. After the task force determines the essential components of the handbook, a team of teacher-writers organizes the major concepts into a usable format for teachers. This compilation of techniques is piloted in representative programs, and input from this piloting is included in the final draft.

FUNDING
309: $9,911.00
October 1, 1978 - September 30, 1979

TARGET AUDIENCE
Teachers
Administrators
ABE Students

PRODUCTS
Handbook - How to Operate a Learning Laboratory in Adult-Basic Education

EVALUATION
Limited pilot study of the effectiveness of the handbook prior to the final draft

TITLE
CLUSTER - ABE Teacher's Manual

CONTACT
James V. Gillen, Project Supervisor
Cincinnati School District of the City of Cincinnati
Cincinnati, OH 45202 (513) 369-4018

OBJECTIVES
To research, compile, edit, produce, and circulate copies of a model teacher's manual explaining the CLUSTER - ABE concept. To reach previously unattended or nonattractable adult learners to CLUSTER - ABE units. To cut program expenses while increasing total enrollment. To increase ABE staff awareness of the role and impact of CLUSTER - ABE.

DESCRIPTION
In the CLUSTER - ABE delivery system, groups of 2 - 8 ABE enrollees meet regularly at a location in proximity to home, public meeting room, job site, or service agency. Instructional activities are led by ABE homebound instructor assistants under the guidance of a coordinating teacher. The establishment of CLUSTER - ABE units requires special scheduling and coordination. This project will develop a model manual for the design and implementation of CLUSTER - ABE. Programmatic emphasis will be on APL, GED, and competency-based adult education.

FUNDING
309: $13,388.00
October 2, 1978 - June 22, 1979

TARGET AUDIENCE
ABE Students
Adult Non-High School Graduates
Teachers
Administrators

PRODUCTS
Manual for CLUSTER - ABE design and implementation

EVALUATION
Growth in enrollment and increased number of groups measures success; objective review of manual

TITLE
ABE Media Recruitment

CONTACT
Charles R. Ness, Director of Continuing Education
Euclid City School District
Euclid, OH 44123 (216) 731-8033

OBJECTIVES
To engage the advertising organization to assist in the production of two public service television commercials and one radio commercial. To provide an advisory committee that will act as consultants in the production of the tapes.

DESCRIPTION
The advertising organization donates time to write scripts and direct production of the television commercials and radio script. An advisory committee of adult educators throughout the state meets to provide background and suggestions. It is anticipated that a WATS number will be on each tape to allow prospective students to call anytime for information relative to the nearest ABE center.

FUNDING
309: $24,040.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
ABE Students
Adult Non-High School Graduates
Urban Residents
Suburban Residents

PRODUCTS
Two television commercials
One radio commercial

EVALUATION
New ABE student enrollment generated by the commercials measures effect of recruitment

TITLE
Teacher Training Workshop: Awareness of the Needs of Adults

CONTACT
Freeland Cudjoe, Assistant Superintendent
Pauls Valley Public Schools
Pauls Valley, OK 73075 (405) 238-5568

OBJECTIVES
To identify significant factors in the adult learning process; to integrate career education with existing ABE materials; to identify methods and materials for teaching beginning reading; to better acquaint teachers with the ABE program; to identify the major aspects of counseling adults; to identify significant health factors of the adult; to stress the importance of consumer education as an integral part of the curriculum; to stress the importance of good recordkeeping.

DESCRIPTION
This project conducts a workshop for ABE teachers to make them more aware of the needs of adult learners and to acquaint them with the APL Program. Each project objective is used as a workshop topic for large and small group activities.

FUNDING
309: $2,000.00
1978 - 1979

TARGET AUDIENCE
Teachers

PRODUCTS

EVALUATION
Workshop participant evaluation

TITLE
Teaching Basic Living Skills

CONTACT
Fount Holland, Associate Professor
Northeastern State University
Tahlequah, OK 74464 (918) 456-5511

OBJECTIVES
To conduct a workshop for adult education teachers in the areas of: reading interpretation, verbal and workshop written communication skills, interpreting politically oriented materials, and detecting behavioral and learning characteristics of adult learners with learning disabilities.

DESCRIPTION
This project conducts a workshop on teaching life/coping skills, especially those developed cognitively such as reading, materials interpretation, understanding of a technological society, and national political arrangements.

FUNDING
309: $16,038.00
June 1978 - August 1978

TARGET AUDIENCE
Teachers

PRODUCTS
List of barriers to effective reading for adults

EVALUATION
Workshop participant evaluation; pre- post testing

TITLE

Human Relations and the Teaching Process in Adult Basic Education

CONTACT

James W. Mitchell, Professor
Southeastern Oklahoma State University
Durant, OK 74701 (405) 924-0121

OBJECTIVES

To improve ABE teachers' skills in human relations and methods of testing.

DESCRIPTION

This project conducts a workshop to increase ABE teachers' knowledge of adult learner characteristics, methods of relating to adult learners, and methods of presenting subject matter. Emphasis is on the importance of establishing rapport with adult learners and adapting teaching techniques to meet individual needs.

FUNDING

309: $16,438.00
April 1, 1979 - October 18, 1979

TARGET AUDIENCE

Teachers

PRODUCTS

EVALUATION

Workshop participant evaluation

TITLE
Slide-Tape Presentation for Marketing ABE

CONTACT
Geraldine Pearson, Director ABE
Portland Community College
12000 SW 49th Avenue
Portland, OR 97219 (503) 244-6111

OBJECTIVES
To create a 15-minute slide-tape presentation for use in public service announcements.

DESCRIPTION
Project staff are working under professional guidance to create a slide-tape presentation that can be used to increase awareness of and enrollment in ABE programs. Topics covered include history of ABE, activities, and scope and human impact of programs.

FUNDING
309: $7,500.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Community Members

PRODUCTS
15 minute slide presentation

EVALUATION
Audience rating for first 20 showings

TITLE
Assessor Training for Competency-based Adult High School Diploma Programs

CONTACT
Don Amsberry
Blue Mountain Community College
Pendleton, OR 97801 (503) 276-1260

OBJECTIVES
To produce guidelines for use by assessors of life experience and work for credit.

DESCRIPTION
This project is developing guidelines to be used on a statewide basis for assessment of life experience and work for credit. Assessors from several colleges meet to pool assessment practices, processes, and instruments. The guidelines are used for all state community colleges and the competency-based high school diploma program.

FUNDING
309: $2,500.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Work/life experience assessors

PRODUCTS
Assessment guidelines

EVALUATION

TITLE
Competency-based Diagnostic Procedure Development

CONTACT
Tom Grigsby, Coordinator
Oregon State University
Corvallis, OR 97331 (503) 754-3648

OBJECTIVES
To create a competency-based diagnostic and assessment procedure necessary to carry out a CBAE high school diploma program; to develop one instructional task package for each of six life roles including recommended activities/materials/methodologies; to create an advisory committee; to field test and make available to state community colleges a final model of this project; and to develop and field test a CBAE research model examining the educational progress of adults enrolled in CBAE programs as compared with adults in traditional instructional modes.

DESCRIPTION
This project is developing a competency-based adult education high school diploma program, including the components of assessment and diagnosis, instructional tasks, and evaluation.

FUNDING
309: $30,529.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Adult Non-High School Graduates

PRODUCTS
Assessment procedure for diploma candidates

EVALUATION
Field testing of models

TITLE
Curriculum Evaluation/Development

CONTACT
Ed McMahon, Coordinator
Mount Hood Community College
Gresham, OR 97030 (503) 667-7371

OBJECTIVES
To select, review, and evaluate ABE materials appropriate to levels 0-8 and GED preparation instruction using criteria developed in project.

DESCRIPTION
This project is developing selection and evaluation criteria for ABE/GED materials.

FUNDING
309: $5,032.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Teachers
ABE Students
Adult Non-High School Graduates

PRODUCTS
ABE/GED materials bibliography

EVALUATION

TITLE
Region X Adult Education Consortium

CONTACT
James M. Thrasher, Director
Adult Education Program
Northwest Regional Educational Laboratory
710 SW Second Avenue
Portland, OR 97204 (503) 248-6887

OBJECTIVES
To promote and conduct staff development for adult educators in Alaska, Idaho, Oregon, and Washington; and to maximize utilization of skill and knowledge in the region for upgrading adult education practices.

DESCRIPTION
This consortium provides work sessions for staff development coordinators, operates as an exchange base for state directors, disseminates regional information via a newsletter, and facilitates involvement of university representatives in promoting adult education degree programs.

FUNDING
309: $97,462.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Adult Educators in Region X

PRODUCTS
16 Consumer education titles
Training program in metric education

EVALUATION
Work sessions evaluated by participants

TITLE
APL Made Easy

CONTACT
Sherry Royce, Director, Adult Education
Lancaster-Lebanon Intermediate Unit 13
Box 5026
Lancaster, PA 17601 (717) 569-8561

OBJECTIVES
To develop a teachers' card catalog of 100 one-hour lessons dealing with 25 topics basic to the needs of the disadvantaged adult (life skills/academic combination); to field test these cards as part of an external degree program operated in conjunction with a CETA/CAP work-experience program; and to disseminate them via AdvancE.

DESCRIPTION
A combination of academic and life skills taught in an interrelated fashion is the subject of APL Made Easy cards. Designed for use by teachers in the classroom, these cards enable a teacher to design APL lessons to the specific needs of her/his students. Life skills competency areas were selected on the basis of surveys of teachers and students in the external degree program and of community residents.

FUNDING
309: $5,570.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Teachers

PRODUCTS
APL Made Easy cards (100)

EVALUATION
Field testing of cards; performance of competencies by students

TITLE
Adult Career Services Center

CONTACT
William Keough, Director
Centre County Vocational-Technical School
Pleasant Gap, PA 16823 (814) 359-2911

OBJECTIVES
To supplement career information dissemination opportunities, and related counseling services for adults, with priority target populations being displaced homemakers, probationers, the chronically unemployed, high school dropouts, and older adults. Specifically, to provide client occupational assessment services and group and individualized career counseling; to establish and maintain an occupational information library; to establish at least one outreach site within the county; and to establish and maintain an interagency advisory team.

DESCRIPTION
This project offers a transition service to clients entering or transferring within the work world. Career counseling services and information emphasize the exploration process rather than job placement, which is handled by referral agencies.

FUNDING
309: $20,000.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Counselors
Displaced Homemakers
Probationers
Un/Underemployed
Older Adults

PRODUCTS

EVALUATION
Client success measured by placement in job or training program

TITLE
The Development and Evaluation of a Workshop Program for Counselors of Women

CONTACT
Linda Wilcoxon-Craighead, Project Co-Director
The Pennsylvania State University
215 Carpenter Building
University Park, PA 16802 (814) 865-3427

OBJECTIVES
To increase counselor knowledge in the areas of: women's problems, role conflicts, and lack of vocational orientation; career opportunities; resources that enhance understanding and effectiveness in dealing with women's career-associated issues; and institutions and agency factors that lead to discriminating influences on women. To improve counselor skills in recognizing and avoiding bias in the counseling setting.

DESCRIPTION
This project conducts a three-day intensive training program to enhance counselors' abilities to effectively deal with the needs of female clients. The major focus is how to provide women with career information as it relates to various unique life patterns and life-role transitions.

FUNDING
309: $29,981.00
November 1, 1978 - April 30, 1979

TARGET AUDIENCE
Women
Counselors

PRODUCTS

EVALUATION
Process evaluation during workshop; participant self-report questionnaires, and pre- and post-tests

TITLE
Neighborhood Based Career Counseling Workshops

CONTACT
Kathryn McGregor, Co-Director
Job Advisory Service
Woodland Road-Beatty Hall
Pittsburgh, PA 15232 (412) 441-6660

OBJECTIVES
To provide a demonstration career and life planning counseling service to displaced homemakers and older women in their home communities through neighborhood-based workshops; to develop a workshop format as a supportive bridge from participants' home neighborhood educational and vocational services to the broader community; to run 15 career and life planning workshops for displaced homemakers and older women.

DESCRIPTION
This project provides a life planning counseling service to displaced homemakers and older women. Workshops are conducted by a Job Advisory Service vocational counselor who is at least 40 years old and is often a displaced homemaker. Emphasis is on life/coping skills, especially setting vocational goals and utilizing community educational and employment resources to reach them.

FUNDING
309: $5,578.64
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Displaced Homemakers
Older Women
Counselors

PRODUCTS
Outreach model narrative
Workshop participant packet

EVALUATION
Ongoing informal evaluation; telephone followup

TITLE

PROJECT ACCESS - ADULT: A Career Counseling Program for Displaced Homemakers and the Chronically Unemployed

CONTACT

Sherry Royce, Director, Adult Education
Lancaster-Lebanon Intermediate Unit 13
Box 5026
Lancaster, PA 17601 (717) 569-8561

OBJECTIVES

To provide self-assessment, career investigation, employability skills training, and advocacy services to displaced homemakers and chronically unemployed adults as a supplement to existing counseling programs in the Lancaster area; and to disseminate information regarding the establishment and activities of supplementary counseling services for this population.

DESCRIPTION

This counseling project focuses on the development of a career action plan for each individual in the program, detailing interests, goals, educational needs and barriers, and strategies for overcoming the barriers. The project offers a career information bank outlining current positions available in community industries.

FUNDING

309: $36,520.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE

Displaced Homemakers
Counselors
Un/Underemployed

PRODUCTS

EVALUATION

Job placement figures; statistical data on clients receiving services

TITLE

Providing Career Counseling and Opportunity Services for the Indigent Adult

CONTACT

Robert W. Zellers, Project Director
University of Pittsburgh
Johnstown Campus
Johnstown, PA 15904 (814) 266-9661
Ext. 343

OBJECTIVES

To provide career counseling for indigent adults and to provide them with information about adult education and career training opportunities; to locate isolated indigent adults; to develop an effective format for servicing the region; to produce a recruitment model that is replicable in other settings; to make effective use of community agencies for recruitment; and to assist in determining unmet adult education needs.

DESCRIPTION

This project offers career counseling, information and referral for indigent adult learners in the area. The project is developing a recruitment model and a servicing format for replication, which rely heavily on use of community resources and media.

FUNDING

309: $39,926.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE

Indigent Adults
Counselors

PRODUCTS

EVALUATION

Client evaluation; evaluation by representatives of three cooperating community agencies

128

TITLE
Adult Education Counselor-Evaluator

CONTACT
Dennis M. Lam, Adult Education Counselor Evaluator (Lincoln Intermediate Unit #12)
226 East College Avenue
York, PA 17403 (717) 846-4600 Ext. 31

OBJECTIVES
To structure a system of testing, guidance, and evaluation which can be applied by a minimal number of staff persons to an adult education program servicing a large area; to increase recruitment and retention rates; and to increase student self-satisfaction and self-awareness.

DESCRIPTION
This project offers a compact, deliverable guidance system for replication by school systems with a large student body and a limited staff. The counselor-evaluator develops an intake, testing, and referral system involving recruitment, educational counseling, and followup.

FUNDING
309: $22,555.93
September 1, 1978 - June 30, 1979

TARGET AUDIENCE
Counselors
Adult Learners

PRODUCTS
Handbook containing program description and counseling practices

EVALUATION
Attendance records and class recruitment forms

TITLE
The Development of Teacher Resource Materials on Energy Education for ABE

CONTACT
Robert W. Zellers, Project Director
University of Pittsburgh
Johnstown Campus
Johnstown, PA 15904 (814) 266-9661 Ext. 343

OBJECTIVES
To produce a reader (0 - 4 level) and a teacher's manual on the topic of energy education.

DESCRIPTION
The project seeks to gather relevant information on energy education and publish it in a textbook format. The book is written at the 0 - 4 reading level, and emphasizes the interrelationship of good energy conservation practices and monetary savings.

FUNDING
309: $4,953.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
ABE Students

PRODUCTS
Energy education reader and teacher's manual

EVALUATION
Feedback from draft copy distribution; extent of use in ABE programs

TITLE
Project Drive

CONTACT
Sherry Royce, Director, Adult Education
Lancaster-Lebanon Intermediate Unit 13
Box 5026
Lancaster, PA 17601 (717) 569-8561

OBJECTIVES
To develop a driver information curriculum teacher's guide and eight student booklets for the ESL teacher in conjunction with the Department of Highway Safety; to compile a list of commercial multimedia materials that can supplement the booklets as indicated in the curriculum guide; and to field test, evaluate, and disseminate these materials.

DESCRIPTION
The project researches non-commercial ESL driver information materials and adapts them to the purposes of this project; the focusing is on individualizing curriculum so that students may work on driver training on an as-need basis with minimum teacher/aide assistance in a regular ESL class. The competency-based ESL materials include bilingual-assisted information.

FUNDING
309: $5,570.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Hispanics
Vietnamese

PRODUCTS
Eight modules and instructor's guide: The Automobile, Buying a Car, Maintenance, Behind the Wheel, Signs, Finding your Way, Forms, Insurance

EVALUATION
Field testing of units in the classroom to determine student attainment of objectives

TITLE
External High School Diploma Program for Foreign Adults

CONTACT
Howard H. Kleinmann, Director, ESL Programs
Allegheny Intermediate Unit
Pittsburgh, PA 15212 (415) 323-5775

OBJECTIVES
To determine and document competencies of adult immigrants in each of the five APL content areas; to formulate an individual education plan (IEP) for each participant; to assist participants in acquiring unmet competencies; to document the means by which participants acquired competencies; and to assist participants in obtaining an external high school diploma.

DESCRIPTION
The project cooperates with the SE Asia Refugee Resettlement Office to recruit, counsel, and offer competency-based assessment and instruction in the five APL content areas, correlated with an ESL approach. On successful demonstration of competencies, students are awarded an external high school diploma. The program is especially useful for immigrants who cannot document secondary education in their native country.

FUNDING
309: $48,649.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Indochinese

PRODUCTS
Adult Performance Level Vocabulary List for ESL Students

EVALUATION
APL test score analysis; review of IEPs; teacher evaluation; advisory council evaluation

TITLE
High School Diploma for Adults

CONTACT
Samuel C. Gruber, Coordinator of Continuing Education
Cumberland Valley School District
3813 Chestnut Street
Camp Hill, PA 17011 (717) 761-3384

OBJECTIVES
To develop and identify an adult literacy competency level that will provide a basis for determining eligibility for a high school diploma; to develop programs leading to mastery of required competencies; to develop and identify staff training programs that will result in improved staff skills in writing and identifying testing programs to measure competency mastery, writing and identifying remediation programs, and diagnostic procedures; to develop a communications program to make the public aware of the diploma program.

DESCRIPTION
This project offers competency-based instruction leading to a standard high school diploma. Competencies correspond to those required of graduating seniors. Most of the population served is suburban and upper middle class.

FUNDING
309: $23,375.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Adult Non-High School Graduates
Suburban Residents

PRODUCTS
List of competencies
Program narrative
Flow chart of program structure

EVALUATION
CTBS tests; instructor, counselor, and staff evaluation

TITLE
Adult Education Newsletter

CONTACT
Mina J. Williford, Editor, "Directions"
Reading Area Community College
Box 1706
Reading, PA 19603 (215) 372-4721

OBJECTIVES
To publish the newsletter Directions, as a communications vehicle for adult educators in Pennsylvania.

DESCRIPTION
This project publishes an adult education newsletter in order to disseminate information about national developments, trends, techniques, and activities in ABE and to thereby increase reader interest in the field.

FUNDING
309: $28,930.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Teachers
Administrators

PRODUCTS
Newsletter - Directions

EVALUATION
Advisory committee evaluation; leadership survey

TITLE

Adult Education Center: Corrections Education Workshop

CONTACT

Judith L. Cope, Director
Adult Education Center
School of Continuing Education
Indiana University of Pennsylvania
Indiana, PA 15705 (412) 357-3054

OBJECTIVES

To describe:the correctional setting from the perspective of vocational training, counseling, and correction personnel; appropriate curriculum for correctional institutions; human and material resources; appropriate teaching techniques and methods; techniques and methods for interstaff cooperation in planning, including post-release follow-through; work ethics and professionalism in the correctional setting; and the roles, duties, and responsibilities of the adult basic educator in the correctional setting.

DESCRIPTION

This project seeks to implement APL curriculum in ABE programs at state correctional institutions. Two training workshops acquaint corrections personnel with APL resources and materials, especially those developed for use in correctional settings.

FUNDING

309: $19,680.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE

Institutionalized (Correctional)
Teachers
Administrators
Counselors

PRODUCTS

Annotated Bibliography of APL Resources

EVALUATION

Overall evaluation forms; session evaluation forms; staff and administrative evaluations

TITLE

Construction of Student Intake Form for Penal Institutions

CONTACT

Walter Smerconish, ABE Supervisor
Bucks County Department of Corrections
Bucks County Intermediate Unit #22
Doylestown, PA 18901 (215) 348-2496

OBJECTIVES

To prepare a single-sheet intake form usable by all ABE staff in correctional settings; to clearly assess the educational, vocational, and personal history of each student; to assist sutdents in finding more meaning in ABE materials and resources available in the institution; to share the new intake form with other institutions; and to assess state institutions.

DESCRIPTION

An assessment instrument is mailed to representative correctional institutions in the state to determine how intake information on new students is currently obtained. All data received is evaluated and compiled to determine a new form suited to the needs of all educational staff. The new form is tested locally and in other institutions, and a field trip is made to another institution to field test the new format.

FUNDING

309: $2,731.00
July 1, 1978 - September 30, 1978

TARGET AUDIENCE

Institutionalized (Correctional)
Teachers
Administrators
Counselors

PRODUCTS

Intake information form

EVALUATION

Team evaluation

TITLE
Guide to the Orientation, Testing, and Assimilation of Inmates into an Ongoing Educational Program

CONTACT
Walter Smerconish, ABE Supervisor
Bucks County Department of Corrections
Bucks County Intermediate Unit #22
Doylestown, PA 18901 (215) 348-2496

OBJECTIVES
To define the emotional and educational needs of recently incarcerated persons entering an ongoing educational program; to compile and evaluate current procedures used by the educational staffs in correctional institutions to interview, test, and assimilate new students into their programs; to prepare a guide for ABE programs located in penal institutions, and to distribute the guide, upon request, as a functioning and inclusive model for other programs.

DESCRIPTION
The primary purpose of the project is to prepare a guide for the orientation and preparation of inmates entering the educational process in correctional settings; use of this guide speeds up the intake process and allows the inmate to become a productive student as soon as possible.

FUNDING
309: $3,572.00
July 1, 1978 - September 30, 1978

TARGET AUDIENCE
Institutionalized (Correctional)
Teachers
Administrators
Counselors

PRODUCTS
Guide to the Orientation, Testing, and Assimilation of Inmates into an Ongoing Educational Program

EVALUATION
Staff and student evaluation

TITLE
Public Service Spot Announcements

CONTACT
Susan Schuehler, Coordinator
Bucks County Community College
Newtown, PA 18940 (215) 968-5861

OBJECTIVES
To write and produce three color television 30-second spot announcements advertising ABE, ESL, and GED programs in the state; to provide UHF and VHF stations in the state with copies; to provide the state adult education programs with a free radio spot script for use at a local radio station with a tag for the local adult education program contact.

DESCRIPTION
This project is conducting a television and radio advertising campaign to increase public awareness of the state's GED, ESL, and ABE programs.

FUNDING
309: $10,635.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
ABE Students
Adult Non-High School Graduates
Adults with Limited English Language Skills

PRODUCTS
GED, ESL, ABE television public service spot announcements

EVALUATION
Questionnaires to television stations; statistics on number of tapes produced and distributed

TITLE
ABE Workshop for Adult Educators in Institutional Settings

CONTACT
Mary Burgents, Director of Adult Education
Southeast Pennsylvania Rehabilitation Center
Elwyn, PA 19063 (215) 566-8800

OBJECTIVES
To conduct two workshops for adult educators in institutional settings -- one at Indiana University of Pennsylvania for the Western region of Pennsylvania -- and one at the Southeast Pennsylvania Rehabilitation Center for the eastern region of Pennsylvania.

DESCRIPTION
A needs assessment was sent to adult educators to provide a basis for workshop planning. An annotated bibliography of coping skills was developed and distributed at the workshops.

FUNDING
309: $23,795.09
November 1978 - April 1979

TARGET AUDIENCE
Institutionalized
Teachers
Administrators
Counselors

PRODUCTS
Annotated bibliography of instructional materials emphasizing coping skills

EVALUATION
Workshop participant evaluation

TITLE
Adult Education Center: Staff Development

CONTACT
Judith L. Cope, Director
Adult Education Center
School of Continuing Education
Indiana University of Pennsylvania
Indiana, PA 15705 (412) 357-3054

OBJECTIVES
To provide funding for orientation conference for first-year adult educators; to provide demonstration lessons; to develop and field test five learning modules; to provide staff development resources and advisory services.

DESCRIPTION
The Adult Education Center provides specific staff development resources and services through "mini-grants." Refer to projects 233, 234, and 235.

FUNDING
309: $22,378.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE

PRODUCTS
Learning Modules

EVALUATION

TITLE
Adult Education Center: Staff Development

CONTACT
Judith L. Cope, Director
Adult Education Center
School of Continuing Education
Indiana University of Pennsylvania
Indiana, PA 15705 (412) 357-3054

OBJECTIVES
To orient new adult educators to the history of adult education; the types of ABE, GED, and ESL programs in the state; how to design and implement ABE programs; characteristics of the adult learner; how to recruit, motivate, and retain adults; counseling and support services; ABE curriculum; new trends in adult education; statewide services in adult education; and state and national professional associations.

DESCRIPTION
Two workshops are held to accomplish the project's objectives. Local, state, and national resource personnel are used.

FUNDING
309: $5,195.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Teachers
Administrators
Counselors

PRODUCTS

EVALUATION
Participant workshop evaluation

TITLE
Adult Education Center: Staff Development

CONTACT
Judith L. Cope, Director
Adult Education Center
School of Continuing Education
Indiana University of Pennsylvania
Indiana, PA 15705 (412) 357-3054

OBJECTIVES
To provide six staff development demonstration lessons; to videotape the lessons for dissemination; to disseminate four lessons at midwinter conference.

DESCRIPTION
The six staff development lessons videotaped are metric education, group process, adult competency-based education, job readiness, individualized instruction, and reading.

FUNDING
309: $4,482.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Teachers
Administrators
Counselors

PRODUCTS
Videotaped demonstration lessons

EVALUATION
Participant workshop evaluation

TITLE
Adult Education Center: Staff Development

CONTACT
Judith L. Cope, Director
Adult Learning Center
School of Continuing Education
Indiana University of Pennsylvania
Indiana, PA 15705 (412) 357-3054

OBJECTIVES
To select the content for five learning modules; to develop a competency-based instructional design which includes the following elements: pre- and post-assessment, terminal behavior, enabling objectives, support activities, and program evaluation criteria and procedures; to field test, revise and prepare final copy of each learning module.

DESCRIPTION
Content areas for the five teacher training modules has tentatively been selected: The Adult Learner, Individualized Instruction, Group Process, Job Readiness, and Metric Education. The format of the learning modules will be organized around the Texas A & M module format. Consultants from across the state will be used to develop the modules.

FUNDING
309: $5,011.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Teachers
Administrators

PRODUCTS
Five teacher training modules

EVALUATION

TITLE
Developing and Motivating Leaders for Adult/Continuing Education Programs in Pennsylvania

CONTACT
Max G. Cooley, Dean of Continuing Education
Shippensburg State College
Shippensburg, PA 17257 (717) 532-1246

OBJECTIVES
To assist adult/continuing education administrators: explore psychological factors in adult education, and establish the role of the adult/continuing education administrator as a counselor of adults; develop awareness of the external high school concept; focus on community education developments throughout the state; explore trends and innovations in adult/continuing education; explore methods of improving delivery systems, find alternative financing, and use market analysis.

DESCRIPTION
This project develops and conducts a three-day workshop for administrators of ABE, GED, and ESL programs, focusing on such areas as counseling, the external high school concept, competency-based instruction, administrative skills and program evaluation.

FUNDING
309: $9,172.20
June 1, 1978 - September 15, 1978

TARGET AUDIENCE
Administrators

PRODUCTS
Report of the Workshop on Administration of Adult/Continuing Education

EVALUATION
Workshop participant evaluation

TITLE
Building on Saleable Skills

CONTACT
Arnold R. Rogers, Director
Cranston Public Schools
Extended Education Programs
Cranston, RI 02905 (401) 461-1131

OBJECTIVES
To recruit adult learners for the vocational facility educational program; to provide instruction in basic academic skills needed for vocational preparation.

DESCRIPTION
This project offers individualized instruction in basic skills primarily in skill areas needed for job preparation. Business letter writing and machine shop mathematics are two samples of the types of job-related skills taught. Some participants have a high school diploma but still need job-related skills to be employable.

FUNDING
309: $4,974.61
October 1, 1978 - June 30, 1979

TARGET AUDIENCE
Vocational/ABE Students

PRODUCTS

EVALUATION

TITLE
Aquidneck Island Adult Learning Center

CONTACT
Linda Dwyer, Assistant to the Director
Newport School Department
Newport, RI 02840 (401) 847-7171

OBJECTIVES
To continue expansion of a comprehensive area adult instructional program for learners in Aquidneck Island; to provide ABE, GED, and ESL classes at selected sites; to provide counseling services; to provide reading instruction for students with special reading needs; to use the APL life/coping skills curriculum guide as an extension of basic skills taught in math, English, social studies, reading, and science; to serve as the official GED Testing Center for Newport County.

DESCRIPTION
By providing the services outlined above, this learning center offers an opportunity for un- and undereducated adults to learn basic skills in an APL mode. The program is designed to carry the learner from ABE to GED.

FUNDING
309: $50,891.00
October 1, 1978 - June 30, 1979

TARGET AUDIENCE
ABE Students
Adult Non-High School Graduates
Teachers
Counselors

PRODUCTS
Student Handbook
GED Survey

EVALUATION
Pre- and post-tests with TABE, student-teacher interviews, criterion-referenced tests, teacher-made tests, diagnostic test, student progress charts determine student progress; followup surveys

TITLE
Basic Education Materials Study

CONTACT
Henry W. Brevard, Adult Education Director
Berkeley County Adult Education Department
Moncks Corner, SC 29461 (803) 899-6700

OBJECTIVES
To determine the effectiveness of the selected materials with non-reading adults as compared to more conventional materials; to afford the opportunity to equip themselves with the basic skills needed to become productive citizens; to raise participants' level of proficiency in reading and math; to develop students' awareness of self-worth and pride; and to develop skills that will enable students to pursue a high school diploma or GED Certificate.

DESCRIPTION
This project uses PAR's LABEL Program to teach reading and math skills to students who are at the lowest level of the basic education program. Teachers receive inservice training in use of the selected materials.

FUNDING
309: $2,025.28
September 1, 1978 - June 1, 1979

TARGET AUDIENCE
Low Literate Level Adults
Teachers

PRODUCTS
Materials package on basic reading and math skills

EVALUATION
Teacher evaluation of student progress and effectiveness of materials; self-evaluation by students

TITLE
GOAL Program

CONTACT
W. D. Taylor, Coordinator
Adult Education
School District of Greenville County
Greenville, SC 29605 (803) 232-2429

OBJECTIVES
To provide an effective and efficient means of delivering educational services to adults; to provide guidance services in the academic and occupational areas; to supply academic screening for deficiencies; to furnish an individualized instructional program after the screening process; and to provide counseling services and access to community services.

DESCRIPTION
The GOAL Center provides services to adults by on-site counseling and testing. After screening, the project offers individualized instruction and a variety of program options, including GED preparation, an upgrading program for specific skill improvement, and a vocational center program. Staff development includes inservice activities for teachers and program supervisors.

FUNDING
309: $22,000.00
July 1, 1978 - June 30, 1979
Multi-year funding:
September 1977 - June 30, 1980

TARGET AUDIENCE
ABE Students
Adult Non-High School Graduates
Teachers
Administrators

PRODUCTS
Brochure
Videotape film
Slide presentation
Syllabus for GED teachers

EVALUATION
Followup for supervisors; teacher evaluation of student progress; questionnaire to teachers/supervisors

TITLE
Literacy Education for Adults Project (LEAP)

CONTACT
Patricia Gibson, Executive Director, SCLA
South Carolina Literacy Association
Charleston, SC 29407 (803) 723-2272

OBJECTIVES
To provide tutoring for illiterate adults; to use homemakers to recruit potential students from clients served by the State Department of Social Services Homemaker Program; to train literacy volunteers in the Laubach instructional method; to train local literacy councils in development and expansion of volunteer literacy programs; to organize new programs; to enlist citizen concern.

DESCRIPTION
Program emphasizes functional literacy skills (reading and writing) as a step into ABE, GED, or other adult education programs, and utilizes a one-to-one tutoring approach. Students who complete the developmental skills series used are reading on approximately the sixth-grade level. Tutor training workshops and cooperative planning/recruitment meetings support the instructional program.

FUNDING
309: $35,000.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Volunteers
Tutors
Low Literate Level Adults

PRODUCTS
How to Organize a Local Literacy Unit
How to Publicize Literacy Work

EVALUATION
Measurement of educational progress of students; number of clients referred and served; number of tutor-training workshops

TITLE
Homebased Instruction Program

CONTACT
Charles Kennedy, Director
Oconee Adult Education
Oconee School District
Rt. 1 - Box 176
Seneca, SC 29678 (803) 882-6144

OBJECTIVES
To provide individualized assistance to handicapped persons, families with several children, and economically disadvantaged persons with opportunities for reading instruction, completion of the eighth grade, or completion of high school.

DESCRIPTION
This project uses everyday instructional materials, such as newspapers and recipes, and regular published materials in order to provide home instruction in reading, math, and metric education. Awarded certificates include the third-, sixth-, and eighth-grade levels, and the GED certificate.

FUNDING
309: $11,000.00
October 12, 1978 - June 30, 1979

TARGET AUDIENCE
Low Income Level Adults
Handicapped Adults

PRODUCTS

EVALUATION
Separation and graduation figures; informal feedback

TITLE
Adult Performance Level

CONTACT
Helen Gault, Coordinator
Piedmont TEC
Drawer 1467
Greenwood, SC 29646 (803) 223-8357

OBJECTIVES
To increase learner self-confidence and life/coping skills; and to provide reading, writing, and basic math instruction.

DESCRIPTION
This APL pilot project is one of three in the state using APL materials in different ways. This project uses APL materials along with low-level reading materials, flash cards, and games to assist students having problems with the regular ABE program. Visits to banks, loan companies, and pawn shops comprise some of the learning experiences provided.

FUNDING
309: $10,000.00
October 1978 - September 1979

TARGET AUDIENCE
ABE Students

PRODUCTS
Modified and revised APL modules

EVALUATION
Teacher evaluation

TITLE
APL Curriculum Development and Implementation

CONTACT
Dorothy R. Murphree, Director
Adult Education
Florence, SC 29501 (803) 665-7673

OBJECTIVES
To continue the APL curriculum and staff development initiated in 1977-78 and to expand usage of APL materials in the existing high school completion program; to continue experimenting with APL materials in a GED preparation lab for under-18 dropouts referred by Vocational Rebhabilitation; to incorporate specific APL materials into three courses in the high school completion program, specifically health, government, and economics; and to incorporate the APL occupational knowledge content area into an experimental course granting a unit of credit toward a high school diploma.

DESCRIPTION
Through an experimental instructional program matching specific skills to general knowledge areas found necessary for the adult learner, students in the adult learning labs and in the GED learning lab at Union Carbide are achieving the competency level necessary for independent functioning in society. Instructional method is through structured class procedure and individualized learning labs. New teachers receive training in the use of APL curriculum.

FUNDING
309: $11,117.00
July 1, 1978 - June 30, 1979
Multi-year funding:
July 1, 1977 - June 30, 1981

TARGET AUDIENCE
Teachers
Non-High School Graduates

PRODUCTS
Outline for career awareness course

EVALUATION
Student-teacher questionnaires; course evaluation by teachers; administration of ACT 40-Item survey to 1978 - 79 adult graduates

TITLE
Continuation of the APL Competency-based Program and the Implementation of APL Concepts and Curriculum into Vocational Center Programs

CONTACT
G. G. Woolard, Director-Kershaw Co. (AVC)
Kershaw County Vocational Center
School District of Kershaw County
Rt. #4, Box 143
Camden, SC 29020 (803) 432-9081

OBJECTIVES
To infuse APL into the regular high school program, the CETA daytime adult developmental education lab, and the Youth Employment Experience Program high school academic lab.

DESCRIPTION
The project seeks to promote life/coping skill development by infusing APL into the GED and regular adult high school programs. Utilizing a research experimental design, academic skills in three areas are being evaluated to determine the extent APL curriculum contributes/compares to the traditional curriculum utilized in adult academic lab settings.

FUNDING
309: $10,000.00
September 1, 1978 - May 30, 1979

TARGET AUDIENCE
Adult Non-High School Graduates

PRODUCTS

EVALUATION
Comparison of student achievement in APL curriculum and traditional curriculum

TITLE
Community Interest

CONTACT
Irene Page, Director
Marion County Adult Education
Marion, SC 29571 (803) 423-4912

OBJECTIVES
To develop a survey instrument to determine educational needs and interests of Marion County residents; to conduct four classes based on these interests; and to promote community education within the county.

DESCRIPTION
The project seeks to actively involve all members of the community in learning activities and to increase awareness of the opportunities offered by the community education program. Public school personnel are offered special service sessions on community education.

FUNDING
309: $4,000.00
October 1978 - May 1979

TARGET AUDIENCE
Adult Learners

PRODUCTS
Educational Survey Questionnaire

EVALUATION
Enrollment figures

TITLE
Developing a Community Education Program

CONTACT
Joe E. Gentry, Superintendent
Lexington County School District Three
707 East Columbia Avenue
Batesburg, SC 29006 (803) 532-4423

OBJECTIVES
To design and implement community education needs assessment; to develop a systemwide community advisory council; to develop a plan for utilizing the talents of volunteers in school and community educational programs; to develop an interagency task force on community education; to develop a funding strategy for fiscal year 1979; and to develop a staffing strategy for fiscal year 1979.

DESCRIPTION
This project offers a comprehensive community education program, including adult practical literacy, GED, high school completion work, college credit courses, interest courses, and other activities of an educational nature desired by the community. Cultural programs for the community are stressed.

FUNDING
309: $4,500.00
November 1978 - June 1979

TARGET AUDIENCE
Adult Learners

PRODUCTS
Organizational model for a community education program with minimal funding

EVALUATION
Effectiveness determined by whether an organized community education project becomes a reality

TITLE
ANDATE (Assisting and Nurturing Disabled Adults Through Education)

CONTACT
E. Owen Clary, Director
Adult Education Program
School District of Aiken County
P. O. Box 1137
Aiken, SC 29801 (803) 648-1311

OBJECTIVES
To provide functional academic skills training for physically and/or mentally handicapped adults; to provide manual training skills instruction to improve students' life/coping skills abilities.

DESCRIPTION
This project provides APL instruction to physically and mentally handicapped adults. Major areas include life/coping skills, craft skills, and gross and fine motor skill development.

FUNDING
309: $6,721.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Handicapped Adults

PRODUCTS

EVALUATION
Student pre- and post-testing

TITLE
GED Preparation through Newspaper

CONTACT
Jan B. Johnson, Adult Director
R. D. Anderson Vocational Center
Adult School-Spartanburg District 4-5-6
Moore, SC 29369 (803) 576-5020

OBJECTIVES
To increase awareness of GED program offerings and value; to increase GED enrollment at three centers; and to assist more adults in preparing for and successfully completing the GED exam.

DESCRIPTION
Weekly GED lessons are carried in two local newspapers. Students registering for the course are counseled and tested and encouraged to visit one of three centers for additional study materials.

FUNDING
309: $1,074.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Adult Non-High School Graduates

PRODUCTS
Camera-ready copies of newspaper lessons

EVALUATION
Enrollment figures; successful GED completion rates

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TITLE
Special Project in Life/Coping Skills-Multilingual

CONTACT
Ed Slocum, Special Project Instructor
Douglas School District 51-1
Box Elder, SD 57719 (605) 923-1106

OBJECTIVES
To provide instruction for adults with limited English language skills to increase their command of English; to provide information to participants on life/coping skills relative to resource agencies and organizations and their services; to provide instruction on family education such as toy safety and budgeting.

DESCRIPTION
The project contains an ESL component whereby participants of linguistically diverse backgrounds study English as it relates to specific life/coping skill topics selected by participants. The project establishes contact with local and state resource agencies and organizations which provide services relative to life/coping skill areas being addressed and arranges visits by and/or to the agencies. This component of the project is open to anyone who is eligible for ABE with special assistance for linguistically diverse individuals.

FUNDING
306: $15,600.00
September 6, 1978 - May 30, 1979

TARGET AUDIENCE
Adults with Limited English Language Skills
ABE Students

PRODUCTS
Directory of Local Community Resources
Curriculum outline for life/coping skills

EVALUATION
Student proficiency assessed by pre- and post-test; life/coping skills areas knowledge and understanding measured by followup discussions with students

TITLE
Adult Education for the Deaf via the Medium of Television

CONTACT
Lora Fejfar, TV Program Coordinator
Communication Service for the Deaf
114 South Main
Sioux Falls, SD 57102 (605) 339-6718

OBJECTIVES
To give hearing-impaired people throughout the state an opportunity to receive continuing adult basic education in sign language; to increase the total achievement levels of the hearing impaired; to give hearing-impaired people access to educational information that is not available in their area; to better enable hearing-impaired people to be productive members of society.

DESCRIPTION
The project will research, prepare, and produce 20 half-hour programs interspersed with regular programming from July 1, 1978 through June 30, 1979. Proposed programming will include programs on basic math and basic language skills. Programming will also include basic academic skills in a daily life setting, such as "How to fill out an application form" (reading and comprehension skills), "Comparison buying" (math skills), "How to complete a 1040A tax form", etc.

FUNDING
309: $7,937.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Deaf Adults
ABE Students

PRODUCTS
Twenty videotapes in half-hour segments

EVALUATION
A sampling of viewers will be asked to respond to an evaluative questionnaire

TITLE

Inservice in Adult Education as Related to Adult Functional Competency

CONTACT

Marvin Scholten
Law and Education Consultants
112-114 Avenue South
Brookings, SD 57706 (605) 692-4498

OBJECTIVES

To increase adult education practitioners' understanding of consumer education, family education, housing education, and individual rights law.

DESCRIPTION

A minimum of 12 local inservice meetings are held throughout the state. Needs assessment surveys indicate specific topics related to legal-civic education. A summer curriculum development workshop is conducted for statewide participants selected from local workshops.

FUNDING

309: $16,500.00
January 1, 1979 - June 30, 1980

TARGET AUDIENCE

Teachers
Administrators
ABE Students

PRODUCTS

EVALUATION

TITLE
Computer-Managed Reading Program for Adults with Special Needs

CONTACT
Daniel R. Fielden, Director
Kingsport Adult Education
Kingsport City Schools
1701 East Center Street
Kingsport, TN 37664 (615) 247-1188

OBJECTIVES
To test reading levels of ABE students; to select those ABE students with special reading needs; to maintain accurate school records of reading achievement; to followup students enrolled in prior years; to validate ABE testing and evaluation procedures in reading; to increase reading level of special needs ABE students.

DESCRIPTION
This project is utilizing a computer-managed reading program to assist ABE students having special reading needs. The program works with a modular curriculum, providing each adult with an individual prescription on the basis of criterion-referenced diagnostic tests. The computer system keeps records of student progress and reports them at short intervals. This allows each student to evaluate progress rapidly. Information is also reported to the teacher and administrator. Module materials are provided in a reading laboratory, including pre- and post-tests. Work is prescribed until the student successfully completes the unit.

FUNDING
309: $11,092.37
October 13, 1978 - June 30, 1979

TARGET AUDIENCE
ABE Students

PRODUCTS
Reading level test instrument
List of materials for ABE reading program
Success/failure statistical printout

EVALUATION
Pre- and post-testing of students; tri-weekly computer printout progress report

TITLE
A Guidance, Counseling, and Placement Program for ABE Students at the Johnson City Vocational-Technical School

CONTACT
Thomas J. Clear, Counselor Coordinator
Johnson City School System
P. O. Box 1517
King at Elm Streets
Johnson City, TN 37601 (615) 929-2151

OBJECTIVES
To recruit ABE students; to recruit students currently enrolled in adult vocational classes; to provide aptitude testing for ABE students; to provide occupational and personal counseling for ABE students.

DESCRIPTION
This program places recruited ABE students in adult evening vocational classes, a competency-based high school diploma program or job placement activities. Participants include Vietnamese students involved in ESL instruction.

FUNDING
309: $6,499.00
September 11, 1978 - May 3, 1979

TARGET AUDIENCE
Counselors
Indochinese

PRODUCTS
Final Report

EVALUATION
Quarterly evaluations conducted; other methods include followup questionnaires to students, teacher, counselor; and administrative evaluations; and current enrollment and graduate status

TITLE
Literacy Manual and Survival-Essential Bilingual Manual for the Indochinese Refugees

CONTACT
C. Blake Welch, Director
Division of Adult Education
Memphis City Schools
Memphis, TN 38112 (901) 454-5275

OBJECTIVES
To develop a literacy manual for illiterate immigrants whose language does not employ the English language alphabet; to develop a bilingual manual with survival skill information designed especially for Indochinese refugees; to train teachers in the use of these materials.

DESCRIPTION
This project supports the efforts of various community and educational organizations concerned with resettlement of Indochinese immigrants through the provision of literacy instruction and materials and an "essential skills" manual. This bilingual survival manual includes information on available services, including education; counseling and job placement; how to obtain food and medical services; how to contact other immigrant families and translators. The literacy manual is used to help totally non-English speaking immigrants prepare for regular ESL classes.

FUNDING
309: $15,000.00
September 15, 1978 - June 30, 1979

TARGET AUDIENCE
Indochinese
Volunteers
Teachers
Bilingual Aides

PRODUCTS
The Memphis Literacy Manual for Foreign Born Persons
Survival-Essential Information Manual for Indochinese Refugees

EVALUATION
Continuous evaluation of literacy manual by teachers and volunteers; user feedback on survival manual

TITLE
Home-based Instruction Project

CONTACT
Olin W. Bean, Coordinator
Clay County Board of Education
P. O. Box 188
Celina, TN 38551 (615) 243-3310

OBJECTIVES
To continue a program for homebound adults who are illiterate and/or physically handicapped; to increase students' basic educational skills by at least one grade level; to provide activities to improve negative self-concepts and help develop confidence in social interactions; to increase adults' awareness of available community services.

DESCRIPTION
This project uses paraprofessionals to provide basic instruction to homebound adults. Instruction stresses basic academic skills in the context of developing life/coping competencies and improved self-concept. Teacher made materials and audiovisuals are used. Paraprofessionals receive training and operate with minimal supervision.

FUNDING
309: $11,823.94
October 6, 1978 - April 15, 1979
Multi-year funding:
1977 - 1979

TARGET AUDIENCE
Paraprofessionals
Homebound Non-High School Graduates

PRODUCTS

EVALUATION
Monthly progress reports; comprehensive evaluation at end of project

TITLE
Neighbor Teach Neighbor

CONTACT
Thelma Boynton
Bledsoe County Department of Education
Pikeville, TN 37367 (615) 447-2914

OBJECTIVES
To make available home-based instruction in ABE to persons denied educational opportunities due to cultural deprivation, mental or physical handicap, or economic circumstances.

DESCRIPTION
This project provides individualized home-based instruction to adult county residents through the use of trained paraprofessionals. A teacher-director pretests students, trains the paraprofessionals, and works with them regularly to plan teaching objectives and prepare instructional materials. Students receive instruction two times a week.

FUNDING
309: $11,783.02
October 1, 1978 - June 30, 1979

TARGET AUDIENCE
Paraprofessionals
ABE Students
Rural Residents

PRODUCTS
Innovative adaptation of materials such as books, newspapers, comics, catalogs, and grocery lists for instruction

EVALUATION
Effectiveness measured by student progress and enrollment data

TITLE
Development, Implementation, and Dissemination of a Service to Upgrade and Enhance Employability of Adults

CONTACT
Phyllis McIntyre, Job Development Coordinator
Adult Education Program
Trenton Special School District
Trenton, TN 38382 (901) 855-0846

OBJECTIVES
To establish a system facilitating cooperation between school district employees and area business and industry personnel officers so that program participants may be placed in appropriate work stations; to effect job placement after completion of training; to develop an ABE course in job-seeking skills; to encourage participation by area school systems in an administrative council.

DESCRIPTION
This project operates a job placement service as part of an ABE program. Activities include: surveying area of businesses and industries to determine their employment and vocational training needs; administering a Job Placement Survey to participants in ABE and vocational courses to identify those seeking employment; offering a course through ABE to improve job-seeking skills; organizing vocational training courses in cooperation with local industries; counseling and referring adults to employers on completion of courses; and maintaining file of employment opportunities.

FUNDING
309: $14,500.00
February 1, 1979 - September 30, 1979

TARGET AUDIENCE
Un/Underemployed
Rural Residents
ABE Students

PRODUCTS
Study unit in job-seeking skills

EVALUATION
Effectiveness measured by number of participants completing course work and/or vocational training and subsequently placed or upgraded in a job

TITLE
Adult Mobile Learning Center

CONTACT
Lon Z. Shuler, Director
Carroll County Board of Education
Huntingdon, TN 38344 (901) 986-5134

OBJECTIVES
To develop and implement an individualized approach in adult education for functionally illiterate youth and adults; to develop a mobile classroom approach to meet the needs of a sparsely populated area; to demonstrate the use of trained paraprofessionals; to develop a recruitment and community involvement program.

DESCRIPTION
This project uses trained paraprofessional aides to teach life/coping skills, especially reading and arithmetic, to rural residents. A renovated school bus is used as a mobile learning center, offering participants the opportunity to receive individualized instruction near their own homes. Instructional aides receive pre- and inservice training in diagnosis and prescription, materials selection, and recordkeeping.

FUNDING
309: $14,996.00
August 1, 1978 - June 30, 1979
Multi-year funding:
August 1, 1977 - June 30, 1979

TARGET AUDIENCE
Rural Residents
Paraprofessionals
ABE Students

PRODUCTS
List of reading objectives
Slide program on mobile center operation
Prescriptive teaching format and methodology
Pre-school curriculum for parents

EVALUATION
Continuous student performance evaluation through pre- and post-tests and interim performance objective testing

TITLE
Recruitment of High School Learners for Enrollment in Adult Education

CONTACT
J. B. Bolin, Jr., Adult Education Supervisor
Knox County Schools
Knoxville, TN 37920 (615) 579-0860

OBJECTIVES
To work with four county secondary schools to inform high school learners about adult education opportunities; and to enroll 50 percent of eligible students in adult education programs.

DESCRIPTION
This project utilizes computer-generated listings of student withdrawals from Knox County schools to identify students eligible for the adult education program. Students are informed of educational opportunities, and followup contact by telephone and mail is provided.

FUNDING
309: $4,817.00
October 1, 1978 - June 30, 1979

TARGET AUDIENCE
Non-High School Graduates

PRODUCTS

EVALUATION
Statistical accounting of potentially eligible students contacted and those actually enrolled

TITLE

Clinch-Powell Educational Cooperative Home-Based Adult Basic Education Program

CONTACT

Ellis Winkler, Project Director
Clinch-Powell Educational Cooperative
P. O. Box 279
Tazewell, TN 37879 (615) 626-9270

OBJECTIVES

To establish a home-based adult education program to provide services in instruction, counseling, testing, and recordkeeping for survival skills, ABE, and GED. To act as a support system to center-based adult education classes. To complete a needs assessment that will include behavioral objectives with matching materials, activities, and evaluation procedures.

DESCRIPTION

This project serves rural adults by employing and training paraprofesional home instructors to recruit, test, evaluate, and deliver educational services in a four-county area Programmatic emphasis is on adult practical literacy, life/coping skills, and GED. Home instructors receive preservice training and one day a week of inservice. The project director works with home instructors to select materials.

FUNDING

309: $68,569.00
October 1, 1978 - June 30, 1979

TARGET AUDIENCE

Rural Residents
Paraprofessionals

PRODUCTS

EVALUATION

Weekly student progress reports; staff and student evaluations; enrollment and graduation data

TITLE
Internal-External Orientation of Adults in Basic Education

CONTACT
Ron Newsom, Assistant Professor
Adult/Continuing Education
College of Education
North Texas State University
Denton, TX 76203 (817) 788-2043

OBJECTIVES
To determine internal-external orientation (locus of control) of a group of ABE/GED clients; to collect demographic and functional-level data; to analyze the results of objectives 1 and 2; if internally oriented clients do demonstrate greater participation and goal achievement, then to tentatively identify means to change externally oriented clients to internally oriented clients.

DESCRIPTION
Rotter's I-E Scale was used to collect data on internal-external orientation of approximately 800 adults in ABE/GED classes. Demographic data and functional levels in math and reading are collected at the beginning and after three months. Participation rates and accomplishment of goals analyzed, and subjects classified according to internal or external position. Data is statistically analyzed to determine predictors of I-E.

FUNDING
309: $11,145.24
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
ABE Students
Adult Non-High School Graduates
Administrators
Teachers

PRODUCTS
Final report will contain results

EVALUATION
Formative and summative evaluation by staff

TITLE
The Adult Performance Level (APL) Competency-based High School Diploma Program

CONTACT
Elaine Shelton, Manager
Adult Performance Level Project
Division of Continuing Education
University of Texas at Austin
Austin, TX 78712 (512) 471-4623

OBJECTIVES
To provide technical assistance, staff development, and materials necessary to the expansion and implementation of the competency-based program into new adopter site school districts; to promote the counseling/assessment center concept; to provide the data base necessary for project evaluation; and to foster cooperation between local adult education and CETA programs.

DESCRIPTION
The APL-CBHSD program offers adults a regular high school diploma issued by a high school within a local school district upon demonstration of functional competency. Demonstration of competence in this program is assessed in several ways including paper and pencil surveys of functional competence, tasks which require adults to go out into the community to demonstrate their ability to perform life-coping tasks, and documentation of entry-level job skills or the ability to be accepted into college or vocational school.

FUNDING
309 and state funds: $57,549.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Teachers
ABE Students
Adult Non-High School Graduates

PRODUCTS
Handbooks, media, and handouts for awareness/training/followup workshops

EVALUATION
Continuous student and administrative evaluations

TITLE
Implementation of APL Curriculum

CONTACT
Arnold A. Nored, Manager, Texas APL Activities
Adult Performance Level Project
Division of Continuing Education
University of Texas at Austin
Austin, TX 78712 (512) 471-4623

OBJECTIVES
To offer training to school personnel interested in adoption of APL curriculum systems; to develop and deliver a statewide information, staff development and technical assistance workshop to adopter personnel; to conduct regional workshops; to develop resources of CETA programs as fiscal support for local adult education; to expand the data system for evaluating the APL curriculum.

DESCRIPTION
All presentations are workshops emphasize how to utilize the APL curriculum as a framework for teaching ABE, ESL, and GED students. The APL curriculum provides a complete competency-based instructional system for teaching functional competencies. The final objective for this project is to assure that adults entering adult education programs in Texas will become more able to cope successfully in society regardless of what their immediate goals to read, write, or compute better; to learn English; to get a GED or high school diploma.

FUNDING
309: $91,664.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
ABE Students
Adult Non-High School Graduates
Adults with Limited English Language Skills

PRODUCTS
APL Curriculum Teacher Guides
Handouts and slide/tape presentations
Bimonthly newsletter

EVALUATION
Evaluation by accomplishment of project objectives

TITLE
Community Education Training and Implementation Project

CONTACT
Robert I. Berridge, Director
Center for Community Education
College of Education
Texas A & M University
College Station, TX 77843 (713) 845-2620

OBJECTIVES
To develop a comprehensive plan for staff development and the implementation of community education projects in urban areas; to conduct a week-long training program for new community education personnel; to contact and inform at least five urban school districts of community education; to visit and provide consultant services to state-funded community education projects.

DESCRIPTION
Plans are completed using the resources of the Center for Community Education, the Community Education staff at the Texas Education Agency, and the Board of the Texas Community Education Association. A five-day workshop emphasizing philosophy and practical application is held; methodology includes large and small group instruction, audio-visuals, gaming, and simulation exercises. Skills are developed in public relations, group dynamics, needs assessments, forming advisory councils, and programming. Direct contact is made with urban districts, and on-site visits are made to designated projects.

FUNDING
309: $36,249.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Administrators

PRODUCTS

EVALUATION
Process-product evaluation techniques to determine attainment of objectives; analysis of workshop data collected and results of on-site visits

TITLE
Teaching Modules for Handicapped Adults

CONTACT
C. D. Henry, Director of Special Projects
San Angelo Independent School District
100 North Magalen
San Angelo, TX 76903 (915) 655-5741

OBJECTIVES
To design teaching modules for the adult handicapped population that are related to specific curriculum concepts and that teach independent living in the mainstream society (life/coping skills); and to package the modules as a complete teaching aid for dissemination.

DESCRIPTION
This two-year project has developed nine curriculum concept teaching modules related to the necessities of living in the community rather than living in an institution. Teachers write and field test curriculum materials on-site. Teaching module content is designed to provide for practice as well as familiarization with life/coping skills. Students who possess the necessary potential for community living are placed on the job and in independent or semi-independent living environments upon completion of these and other teaching modules.

FUNDING
309: $17,046.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Teachers
Administrators
Mentally Retarded Adults

PRODUCTS
Nine teaching modules for handicapped adults

EVALUATION
Materials field tested and revised; number of students gaining employment and living independently

TITLE
APL Competency-based High School Diploma Program and Implementation of APL Curriculum into Existing ABE Curriculum

CONTACT
Robert Pierce, Learning Coordinator
Texas Department of Corrections
Windham School District
P. O. Box 40
Huntsville, TX 77340 (713) 295-6371

OBJECTIVES
To establish a counseling/assessment center that provides counseling, testing, and recordkeeping for ABE, GED, and APL students, and assessment of life skills, portfolios, and certification of diploma critieria for the school superintendent; to continue the APL CBHSD program at seven campuses; to afford a larger number of students the opportunity to obtain essential life/coping skills; to actively participate in regional and national meetings.

DESCRIPTION
The Windham School program provides its students the opportunity to acquire the academic and vocational skills necessary for functioning in society. The Windham APL project was the first in the nation to adapt APL to a prison setting, taking into account: participation in prison (bench warrants, security transfers, parole, etc.), stress of incarceration, security factors, and curriculum adaptation to a prison setting.

FUNDING
309: $50,000.00
July 1, 1978 - June 30, 1979
Multi-year funding:
July 1, 1975 - Continuous

TARGET AUDIENCE
Institutionalized (Correctional)
Teachers

PRODUCTS
Life skills explanation sheet and materials index
Monograph on project
Tape of speech on project

EVALUATION
Staff evaluations; followup questionnaires from released inmates; student input; enrollment and graduation status

SEA 153

TITLE
TRENDS - Adult Education Dissemination Project

CONTACT
Anna Peterson, Consultant
Education Service Center, Region II
Corpus Christi, TX 78401 (512) 883-9288

OBJECTIVES
To continue expansion of the currently operational statewide dissemination system of adult education innovations; to link developers and users of materials; to encourage appropriate use of resources; to support adult education program in Texas.

DESCRIPTION
The TRENDS project supports improved teacher performance and increased student learning by acting as a communication link among Texas adult educators; information and support for the field are provided through a materials loan service, a monthly newsletter, and general informational services.

FUNDING
309: $61,500.00
July 1, 1978 - June 30, 1979
Multi-year funding:
July 1, 1976 - Continuous

TARGET AUDIENCE
Teachers
Administrators
Paraprofessionals
Counselors

PRODUCTS
Newsletter: TRENDSetter
Model for Dissemination System
Various adult education resource materials

EVALUATION
Staff evaluations; record of TRENDS users; user evaluation of loan service

TITLE
Continuation of the Adult Education Resource Center

CONTACT
Emory Close, Special Programs Coordinator
Education Service Center, Region XI
Fort Worth, TX 76107 (817) 336-0363

OBJECTIVES
To acquire and disseminate materials on individualized instruction to teachers; to provide assistance to regional staffs in conducting inservice workshops; to develop teacher training materials; and to assist resource center and SEA in attaining goals and objectives.

DESCRIPTION
The resource center emphasizes individualized curriculum for the adult student. Teachers are invited to come to the service center to see materials that are available. Materials can be checked out by teachers, enabling them to teach adults on levels 1 - 12, including ESL, GED, APL, and ABE subjects. The resource center also acts as an information and training service for teachers, offering workshops and training modules.

FUNDING
-- $70,442.00
July 1, 1978 - June 30, 1979
Multi-year funding:
July 1, 1975 - Continuous

TARGET AUDIENCE
Teachers
Administrators
ABE Students
Adult Non-High School Graduates
Adults with Limited English Language Skills

PRODUCTS
Various materials related to ABE, GED, APL, ESL, and recruitment

EVALUATION
Workshop evaluation through collection and analysis of data from participants

TITLE
Adult Education Resource Center for Teacher Training and Staff Development, Workshops and Relevant Activities

CONTACT
Bill Reddell, Resource Center Director
Lubbock Independent School District
1628 19th Street
Lubbock, TX 79401 (806) 765-9338

OBJECTIVES
To coordinate staff development activities in ten co-op areas; to provide special interest workshops on a local and regional basis; to provide specialized training opportunities for teachers; to disseminate modules and materials for teachers and students.

DESCRIPTION
This resource center offers inservice credit to teachers via an individualized, competency-based, teacher training program.

FUNDING
309: $63,326,00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Teachers
ABE Students

PRODUCTS
Communications Skills Modules (40)
Arithmetic Skills Modules (28)
Grammar Skills Modules (10)
Student Learning Packets (133)
Teacher Training Modules (2)

EVALUATION
Post-training instrument administered to workshop participants

TITLE
Comprehensive Approach to Staff Development

CONTACT
Robert A. Fellenz, Project Director
Texas A & M University
College Station, TX 77843 (713) 845-6816

OBJECTIVES
To determine teacher behaviors which can be reliably observed as part of a total assessment approach to competency-based staff development; to develop and field test a cognitive measure; to provide individualized and group training opportunities to teachers or teacher trainers; to disseminate resource materials; to identify student performance criteria for validating a competency-based approach.

DESCRIPTION
This project represents a staff development system which includes researched competencies, assessment devices, and instructional materials specifically developed for ABE teachers. Components include a training needs assessment, adequate supply of training resources, and a system for implementation of the training.

FUNDING
309 and state funds: $88,000.00
July 1, 1978 - June 30, 1979
Multi-year funding

TARGET AUDIENCE
Teachers
Administrators
ABE Students

PRODUCTS
Learning Modules for Adult Educators (22)
Teacher Training Assessment System

EVALUATION
Advisory committee evaluation of objectives
materials evaluation by feedback from field

TITLE
Development of the Adult and Continuing Education Program

CONTACT
C. E. Kasworm, Project Director
Department of Curriculum and Instruction
University of Texas
Austin, TX 78712 (512) 471-1121

OBJECTIVES
To continue expansion of Master's degree specialization; to develop a Doctoral degree program in Adult and Continuing Education; to develop interface efforts with other university units serving the adult literacy effort; to develop inservice staff workshop offerings for adult literacy teachers.

DESCRIPTION
This project provides graduate credit course-work and inservice education activities. A graduate course, "Teaching the Disadvantaged Adult," has been developed.

FUNDING
309: $33,000.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Teachers
Administrators

PRODUCTS

EVALUATION
Evaluation conducted on individual courses and workshop activities

TITLE
Fiscal Agent for Adult Basic Education Teacher Training Workshops

CONTACT
Arnaldo Hinojosa, Director of Adult Education
Region IV Education Service Center
1750 Seamist
Houston, TX 77008 (713) 868-1051

OBJECTIVES
To serve as staff development fiscal agent for the eight ABE co-ops in the Gulf Coast area by providing reimbursement for workshop expenses. To assist co-ops in conducting workshop evaluations, identify training needs, planning workshop budgets, and locating and obtaining workshop consultants.

DESCRIPTION
As fiscal agent the project provides reimbursement forms, evaluation forms for each workshop, processes budget requests, and compiles annual report. Meetings are held with adult education co-op directors in the region to identify areas for regional workshops.

FUNDING
309: $28,748.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Teachers
Administrators

PRODUCTS

EVALUATION
Workshop participant evaluation

TITLE
Graduate Degree Program in Adult Education for South Texas, Bilingual Adult Education Programs Development

CONTACT
Peter S. Cookson, Director
South Texas Adult Education Center
Texas A & I University
Kingsville, TX 78363 (512) 595-3203

OBJECTIVES
To establish a graduate degree program (M.Ed.) in Adult Education; to convert two courses for teachers of adults to an individualized learning format to facilitate enrollment of teachers unable to travel to organized classes; to identify and assess existing bilingual adult education materials; to develop additional bilingual adult education materials applicable to the realities of South Texas.

DESCRIPTION
The primary program emphasis is to meet the staff development needs of South Texas adult educators, and in addition to contribute in a significant way to the development of bilingual adult education programs throughout South Texas to meet the needs of the primarily Spanish-speaking illiterate linguistic minority adult population. Activities include credit courses, independent study, workshops, statewide bilingual/ESL institute, and publication of a Spanish-language periodical for adult education teachers.

FUNDING
309: $27,887.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Teachers
Administrators
Hispanics
Adults with Limited English Language Skills

PRODUCTS
An ESL Guide for Teachers of Adults
Proceedings of NAPCAE National Invitational Workshop
Report on assessment of bilingual materials

EVALUATION
Evaluation by surveying participants' reactions and application of learning to practical situations

TITLE
Staff Development for Adult Education

CONTACT
Arnold A. Nored, Manager
Texas APL Activities
Division of Continuing Education
University of Texas at Austin
Austin, TX 78712 (512) 471-4623

OBJECTIVES
To serve as fiscal agent for reimbursement of workshop expenses; to conduct needs assessments to determine priority areas of training; to work closely with SEA in planning and conducting training; to provide personnel for training programs when appropriate; to work with area and state consultants in identifying and obtaining trainers.

DESCRIPTION
Area or state workshops are initiated by the submission of a detailed budget to the Texas Education Agency. This budget is reviewed and forwarded to the University of Texas for review. Appropriate forms and materials are supplied for conducting the training. Participants will be reimbursed on a stipend, and/or travel basis.

FUNDING
309: $62,695.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Teachers

PRODUCTS

EVALUATION
Participant workshop evaluation; evaluation by SEA

TITLE

Staff Development for Adult Education Staff in East Texas Region

CONTACT

Billy Watson, Director
East Texas Adult Education Coop
Rusk Independent School District
Rusk, TX 75785 (214) 683-5623

OBJECTIVES

To coordinate staff development activities for the seven adult education co-ops in the East Texas Region; and to provide inservice training for adult education staff.

DESCRIPTION

Workshops are held, utilizing resources within the Co-ops, TEA consultants, and materials on ABE, APL, TRENDS, GED, and ESL; extensive training is provided to adult education staff. Workshops cover a variety of topics such as utilizing consultants, swap shops, informational films and handouts, team teaching, making resource materials, and recruiting.

FUNDING

309: $17,370.00
July 1, 1978 - June 30, 1979
Multi-year funding:
July 1, 1975 - Continuous

TARGET AUDIENCE

Teachers
Administrators
Rural Residents

PRODUCTS

Handout booklets

EVALUATION

Participant workshop evaluation

TITLE

Consumer Education Curriculum for Functional Adult Living in Utah

CONTACT

Edward J. Conry, Project Director
Consumer Research Grant
Logan, UT 84321 (801) 752-4100
Ext. 8280

OBJECTIVES

To update and expand 1978 pilot study's "Annotated Bibliography." To develop consumer education courses structured around topic modules that reflect the unique needs of state adults. One course serves as an introductory package and the others are aimed at adults in five different life cycle stages. To prepare an assessment package of examination questions to evaluate student competence in topic areas.

DESCRIPTION

This project is developing competency-based consumer education curricula for incorporation in a GED program, with potential applicability to all state adults. The curricula are developed as six courses -- five relating to different life cycle stages and one acting as an introduction. Within each course, topic modules explore consumer competencies specific to that life cycle stage. A task force of writers and a teacher advisory committee work with project leaders at Utah State University to develop, review, and revise the materials.

FUNDING

309: $35,546.00
December 16, 1978 - June 30, 1979

TARGET AUDIENCE

Adult Non-High School Graduates

PRODUCTS

Consumer education curricula for five life stages: Bachelor, Young Married, Mature Family, Empty Nest, and Single Parents (print and audiovisual materials)

EVALUATION

Pre- and post-course competency testing of curricula

TITLE

Cooperative Agreement

CONTACT

Richard Cornaby, 309 Specialist
Duchesne County School District
Adult Education
Roosevelt, UT 84066 (801) 722-3032

OBJECTIVES

To develop criteria and procedures by which school districts can contract with other educational agencies to provide ABE and high school completion programs. To establish a written agreement by which students at a local vocational center can receive on-site instruction in basic skills or instruction leading to a high school diploma.

DESCRIPTION

This project seeks to develop standard procedures for the school district to use when making cooperative arrangements with other educational agencies to provide instructional services for adults. Specifically the district wishes to broaden educational opportunities for students at a local vocational center to improve students' basic skills or to enable them to receive a high school diploma at the same time they receive a vocational certificate.

FUNDING

309: $8,000.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE

Adult Non-High School Graduates
Vocational Education Students
ABE Students

PRODUCTS

Final Report
Process charts and graphs

EVALUATION

294-809 O - 79 - 11

TITLE
Development of a More Effective Assessment and Counseling Program for Adult High School Completion Students

CONTACT
Joseph E. Allen, Director, Community Education
Granite School District
340 East 3545 South
Salt Lake City, UT 84115 (801) 268-8229

OBJECTIVES
To develop instruments/procedures for determining adult basic functional competencies; to develop methods by which those competencies can be related to adult students' high school educational plans; to provide training for adult education administrators, counselors, and secretaries in diagnosis and placement of students in relation to their educational plans; to implement assessment and educational plan development for 250 adult high school students.

DESCRIPTION
This project is developing procedures and instruments to use in adult high school programs that are compatible with new state requirements for competency-testing graduation standards and development of individual educational plans for each student. At the same time the project seeks to tailor these requirements to the special needs and characteristics of the adult program. The competency testing program is expected to be useful in the three areas of initial intake assessment, individual plan development, and graduation validation.

FUNDING
309: $6,263.00
September 20, 1978 - June 30, 1979

TARGET AUDIENCE
Administrators
Counselors
Adult Non-High School Graduates

PRODUCTS
Criteria for the selection and development of competency testing instruments and procedures
Instruments and procedures

EVALUATION
Informal evaluation by students, staff, and planning committee

TITLE
Adult Education Curriculum Development Project

CONTACT
Harley K. Adamson, Professor of Education
Weber State College
Ogden, UT 84408 (801) 626-6624

OBJECTIVES
To complete four modules for use by teachers of adult high school students in the areas of: adult student values; personal, educational, and vocational goals; functional interpersonal skills; and personal problem solving. To present a module format with suggested titles for use in subsequent modules.

DESCRIPTION
This project is developing life/coping skills modules for integration into courses in the regular adult high school curriculum. The modules include a number of sequenced learning activities for groups and individuals, including original games and media.

FUNDING
309: $15,000.00
October 10, 1978 - June 30, 1979

TARGET AUDIENCE
Teachers
Adult Non-High School Graduates

PRODUCTS
Four curriculum modules

EVALUATION
Modules evaluated by review panel of adult high school teachers

TITLE
Parent Education Resource Center

CONTACT
Les Dunn, Director, Adult Education
Box Elder School District
Brigham City, UT 84302 (801) 723-5281

OBJECTIVES
To promote the development of parenting skills by providing materials and learning toys; to offer adult education classes in parenting; to establish a lending library of parenting materials; and to publicize the center.

DESCRIPTION
This project offers parenting skills classes in areas such as infant and child care, discipline, and communications. Print and audiovisual resource materials are available for loan. The project operates two satellite centers; one is located in a shopping mall and is run by volunteers in donated space; circulation of materials has tripled since its inception. An advisory board representing school personnel, parents, community agencies, and churches assists in project planning.

FUNDING
309: $18,000.00
July 1, 1978 - June 30, 1979
Multi-year funding:
September 15, 1977 - June 30, 1979

TARGET AUDIENCE
Parents

PRODUCTS
Curriculum and resource lists for parent education classes

EVALUATION
Evaluation accompanying lending library materials; questionnaires by mail to center users; data on center users

TITLE
Development of Priority Adult Responsible Parenthood Learning Packets

CONTACT
Betty O. Dase, Director
Parent Education Center
North Sanpete School District
Moroni, UT 84646 (801) 436-8206

OBJECTIVES
To develop criteria and procedures for the selection of instructional materials for use in developing parenting curricula; to obtain and organize instructional materials for individual self-study and group instruction in the identified responsible parenthood subjects; to initiate use of the materials through the adult education program; and to establish a Parent Education Resource Center to classify, catalog, and disseminate the purchased materials and packets.

DESCRIPTION
This project is establishing a Parent Education Resource Center (PERC) to disseminate materials on parenting. Information and recommendations on procedures and materials were gathered from other PERCs. In addition, the project is developing a learning packet on responsible parenthood that can be used as part of ABE, adult high school, or community-based educational programs, or can be used as a self-instructional unit. The material is particularly adaptable to rural areas. A PTA-sponsored survey was used to select packet themes. Parents can use the PERC during both day and evening hours.

FUNDING
309: $2,397.00
September 20, 1978 - June 30, 1979

TARGET AUDIENCE
Parents
Rural Residents

PRODUCTS
Learning packet on responsible parenthood

EVALUATION
Student evaluation of packets

TITLE
Adult Education Resource Center

CONTACT
Milt Shaum, Adult Education Administrator
Mary Hughes, Adult Education Administrator
Davis County School District
Farmington, UT 84037 (801) 867-5061

OBJECTIVES
To distribute parent education materials including books, filmstrips, and educational kits; to conduct parent education classes, groups, and workshops; and to provide health education in such areas as nutrition and mental health.

DESCRIPTION
This resource center offers a wide variety of programs to assist parents in improving parenting skills and addressing issues such as death, divorce, and illness. Educational toys are available on a loan basis. Special help for parents of handicapped, gifted, or underachieving children is also available.

FUNDING
309: $20,000.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Parents

PRODUCTS
PERC Listing - bibliography of parent education materials
Brochure on program description
Health materials listing in process

EVALUATION
Participant evaluation; data on center users

TITLE
Parent Education Resource Center

CONTACT
Harold L. Bartlett, Adult Education Director
Nebo School District
Spanish Fork, UT 84660 (801) 798-8651

OBJECTIVES
To establish satellite locations for a parent education resource center; to develop local operating schedules; to purchase additional parenting materials and assemble kits; to assist patrons in selecting materials; to assist parenting education instructors; to increase outreach activities to the community; to develop a process for patron evaluation of the center.

DESCRIPTION
This project provides a central resource center of parent education materials having satellite centers at convenient locations in local communities. Each locality has an advisory council to assist in materials selection and dissemination. Community awareness activities are carried out through PTA councils, social service agencies, and neighborhood and religious organizations.

FUNDING
309: $14,285.00
July 1, 1978 - June 30, 1979
Multi-year funding:
July 1, 1977 - June 30, 1979

TARGET AUDIENCE
Parents

PRODUCTS
Resources materials list
Bibliographies

EVALUATION
Survey instruments for user response; tabulation of variety and volume of media dissemination

TITLE

Carbon School District Adult Education Staff Development

CONTACT

Boyd A. Bell, Adult Education Coordinator
Carbon County School District
Price, UT 84501 (801) 637-1732

OBJECTIVES

To assist adult education staff in developing an understanding of the unique styles of the adult learner; an awareness of social factors affecting the adult learner; an understanding of the differences between a child/youth curricula and adult learner curricula; and an understanding of the value of an adult education model and the necessity for proper recordkeeping.

DESCRIPTION

This project offers two staff development workshops for adult education teachers; one covers recordkeeping skills, and one covers adult learner characteristics; the difference between adult learning styles and those of children and youth, and the resultant effect on curriculum development, is discussed.

FUNDING

309: $1,575.00
September 20, 1978 - June 30, 1979

TARGET AUDIENCE

Teachers

PRODUCTS

Individualized curriculum

EVALUATION

Student and teacher input; current enrollment figures; administrative evaluation

TITLE
Central Vermont Literacy Project

CONTACT
Delores Frascoia, Volunteer Coordinator
U-32 School District
R. D. #2
Barre, VT 05641 (802) 479-9405

OBJECTIVES
To identify and teach non-readers in specific rural communities; to identify, train, and support volunteers to work within their communities to eliminate illiteracy.

DESCRIPTION
Volunteers become visible in the community by talking with individuals, speaking to community groups, and knocking on doors. The program is individualized to help non-reading adults reach specific life goals. Each adult determines his goals, and with the community coordinator and volunteer charts a course to reach the goals.

FUNDING
309: $750.00

TARGET AUDIENCE
Low Education Level Adults
Rural Residents
Volunteers

PRODUCTS

EVALUATION
Student goal achievement

TITLE
GED Correspondence Preparation

CONTACT
Gail Dowling
Union 32 School District
E. Calais, VT 05650

OBJECTIVES
To prepare students for the GED examination using individualized materials in a correspondence course format; to teach students life/coping skills as part of their GED preparation.

DESCRIPTION
This project offers correspondence course instruction in literacy, life/coping skills, vocational skills, and ESL in order to prepare students for the GED examination. The initial packet contains a math test, interest survey, and writing assignment. Lessons are sent according to diagnosis of the needs and interests shown in each previous lesson. Course material is developed by ABE staff and applies basic skill usage to everyday situations.

FUNDING
309: $20,000.00
July 1978 - June 1979

TARGET AUDIENCE
Adult Non-High School Graduates

PRODUCTS
GED correspondence course materials

EVALUATION
Figures on successful course completion; overall evaluation of program

TITLE

A Comparison of APL and ABE Curriculum Materials

CONTACT

John C. Marshall, Coordinator of 309 Projects
Adult Education Center
Norfolk Public Schools
P. O. Box 14145
Norfolk, VA 23518 (804) 853-1112

OBJECTIVES

To compare the effectiveness of a total APL curriculum with the traditional ABE curriculum in terms of: development of reading and computation skills; acquisition of knowledge in the five APL knowledge areas; retention of ABE students; and preferences of teachers and students.

DESCRIPTION

This project is designed to compare the effectiveness of a traditional ABE curriculum with an APL curriculum in terms of student progress, retention, and attitudes. Data is gathered from students enrolled in a newly established APL class, using commercial APL materials, as compared to those enrolled in a traditional ABE class at the same center. Instruction in both programs is primarily individualized. Data includes pre- and post-tests.

FUNDING

309: $37,794.50
July 1, 1978 - June 30, 1979

TARGET AUDIENCE

Teachers
ABE Students

PRODUCTS

EVALUATION

Program monitoring, process evaluation, and impact evaluation

TITLE

Evaluation and Development of DIAL Tapes and Materials (Direct Instruction for Adult Learners)

CONTACT

Carol S. Brown, Teacher-Adult Education
Campbell County Schools
329 11th Street
Altavista, VA 24517 (804) 821-2121

OBJECTIVES

To review and evaluate cassette tape programs used in DIAL Centers; to arrange for professional development of new tapes in weak subject areas; and to preview new tapes and materials for ones suitable for the DIAL method of instruction.

DESCRIPTION

This project continues development of the DIAL instructional tapes for use by adult students in improving basic skills; the tapes are used in special DIAL centers and in other adult learning centers and classes throughout the state. Currently the project is developing a spelling tape program composed of 36 lessons in spelling and vocabulary for grade levels 1-12 and an accompanying teacher handbook with reproducible exercises. An initial survey of commercial tape producers and adult education personnel indicated a need for such a tape.

FUNDING

309: $15,321.76
August 1, 1978 - May 31, 1979

TARGET AUDIENCE

Teachers
ABE Students
Adult Non-High School Graduates

PRODUCTS

Spelling tape program (36 lessons)
Teacher's Handbook, including reproducible exercise sheets

EVALUATION

Field testing of spelling tape in program centers; followup survey including instructor questionnaire and student evaluation sheet; participant data

TITLE
APL Via Videotape for ABE

CONTACT
Gene Noel, Director of Continuing Education
New Careers Center
3330 King Street
Alexandria, VA 22302 (703) 998-9008

OBJECTIVES
To test, demonstrate, and evaluate the Mississippi-Cambridge video material series "We the People Read" (0-3) and "Just Around the Corner" (4-7), particularly in relation to survival skills; to compare the video series "We the People Read" with the tutorial series "New Streamlined English Series" (0-3); and to recruit, screen, and interview potential students.

DESCRIPTION
This project is comparing two instructional series for beginning readers, one using a video method and one a tutorial approach. Adult educators with special expertise in beginning reading will view and evaluate the two series. A student-interest survey of the APL topics in "Just Around the Corner" will also be evaluated. Recruitment efforts focus on local business and industry job sites.

FUNDING
309: $26,665.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Teachers
ABE Students

PRODUCTS

EVALUATION
Quarterly evaluations, including student data, student input, teacher evaluations, administrative evaluations

TITLE
Recruitment/Promotional Cost-Effectiveness Research

CONTACT
Gerry F. Parent, Project Director
Portsmouth Public Schools
2801 Turnpike Road
Portsmouth, VA 23707 (804) 399-3933

OBJECTIVES
To develop a system for classification of residents by geographic area based upon demographic, social, and cultural identifiers; to classify each area by socioeconomic status; to develop and apply a variety of recruitment and promotional activities to given areas, measure their impact on enrollment and establish correlations; to determine cost-effectiveness of various promotional/recruitment activities.

DESCRIPTION
This project is developing a research design to measure and evaluate various promotional/recruitment techniques and activities in conjunction with public relations and research consultants. Determining the effectiveness of various techniques in relation to demographic, socioeconomic and sociocultural characteristics of the population within a given geographic area is emphasized, as is the cost-effectiveness of various techniques.

FUNDING
309: $39,363.30
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Administrators
Urban Residents

PRODUCTS
Final Report

EVALUATION
Questionnaires; telephone followup; personal interviews

TITLE
Development of Planters Peanuts In-Plant Learning Center

CONTACT
Ronald L. Stephenson, Project Director
Suffolk City Schools
P. O. Box 1549
Suffolk, VA 23434 (804) 539-5567

OBJECTIVES
To establish a learning center on the premises of Planters Peanuts; to enroll blue-collar employees on a voluntary basis; to identify and employ an ABE curriculum development specialist; to develop a procedure to adapt the current ABE curriculum to include trade math and trade vocabulary; to develop a handbook for establishing learning centers in other industries.

DESCRIPTION
This project gives Planters employees the opportunity to enroll in an in-plant ABE program on a voluntary basis to work on basic skill improvement. Instruction is job-related, using trade vocabulary and math. After completing Level I (grades 1-4) the employee is eligible for in-plant promotion; after completing Level II (grades 5-8), the employee is eligible for the apprenticeship program offered in conjunction with a local vocational-technical center. The trade-related ABE materials are being developed cooperatively by plant staff and adult education personnel.

FUNDING
309: $25,710.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Low Literate Level Employees

PRODUCTS
Handbook on establishing an industry-based learning center and developing trade-related curriculum

EVALUATION
External evaluation of student progress and curriculum development process

TITLE
ABE Statewide Newsletter

CONTACT
Jerry D. Browder, Project Director
Richmond Public Schools
Adult Basic Education
Richmond, VA 23220 (804) 780-6843

OBJECTIVES
To provide a vehicle for information dissemination; to provide a communication system for ABE personnel throughout the state; to provide information to ABE personnel on findings of 309 projects, and specialized topics such as recruitment/retention, teaching techniques, etc.; to provide information about local, state, and national conferences and workshops; and to share information about the Virginia ABE program with out-of-state adult educators.

DESCRIPTION
The goal of this project is to produce a monthly eight-page newsletter for distribution to state ABE personnel and others in the field. Content areas include staff development activities, job positions, and ABE activities. The project operates without a writing staff, and relies heavily on voluntary contributions from local programs across the state.

FUNDING
309: $13,552.26
October 1, 1978 - June 30, 1979

TARGET AUDIENCE
ABE Personnel in Virginia

PRODUCTS
Monthly newsletter

EVALUATION
Ongoing reader comments; a one-time reader evaluation form

TITLE
Adult Mobile Learning Center

CONTACT
Harold H. Koenig, Director of Continuing Educ.
Education and Community Services
Eastern Shore Community College
Melfa, VA 23410 (804) 787-3972

OBJECTIVES
To reach a rural low-income environment through use of a mobile classroom; to enroll adults in a weekly ABE program; to focus on recruitment of adults reading between the third and sixth grade levels; to establish a cooperative loan service for easy-to-read coping skills materials; to serve migrant population at sites on migrant farms.

DESCRIPTION
This project continues to serve low-income level residents including migrants by offering daytime learning sites at or near their homes. A full-range ABE/GED instructional program is offered through the mobile learning center, emphasizing individualized instructional materials. The center also offers a loan service to increase circulation of low-level/high-interest reading and self-study materials, through a cooperative effort with area libraries. Recruitment is carried out through contact with community agencies, churches, and by media exposure.

FUNDING
309: $29,700.30
July 1, 1978 - June 30, 1979
Multi-year funding:
July 1, 1977 - June 30, 1979

TARGET AUDIENCE
Rural Residents
Migrants

PRODUCTS
Parenting materials for young single mothers
ABE materials incorporating job-related skills and terminology

EVALUATION
Progress and post-tesing of students

TITLE
Rural Administrative Assistant/Intern

CONTACT
Rudolph Johnson, General Supervisor
Henry County Public Schools
Adult Basic Education Department
P. O. Box 958
Collinsville, VA 24078 (703) 638-5311

OBJECTIVES
To use the services of an administrative assistant/intern to: present a program on adult education to the PTA/PTO in two counties; contact dropouts of the last five years to explain the adult education program and personnel departments of area industries in order to explain the program and recruit interested adults; distribute brochures.

DESCRIPTION
This project emphasizes recruitment of rural adult learners through public relations and educational effort by the project administrative assistant/intern. Methods include on-site recruitment at local industries, participatory informational sessions (audience takes a pre-GED type test), community contacts, and media exposure.

FUNDING
309: $16,643.87
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Rural Residents

PRODUCTS
ABE pamphlet
Flyer for insertion in company newsletters and civic brochures
Media printout for public service announcements

EVALUATION
Monitoring of participant enrollment and agency referrals

TITLE
Rural Administrative Assistant/Internship in Adult Education

CONTACT
Herbert H. Golden, Supervisor/Special Services
Caroline County Public Schools
Adult Education
Bowling Green, VA 22427 (804) 633-5088

OBJECTIVES
To use the services of a rural administrative assistant: to conduct community surveys to gather information for use in recruitment efforts; to conduct recruitment efforts to increase student enrollment; to develop linkages between ABE and the community; to continue ABE classes at a local high school and church, and to develop an ABE class at a local industry; to perform administrative duties as assigned.

DESCRIPTION
This project emphasizes recruitment efforts in a rural area and continuation of ABE programs at local sites. Recruitment methods include mailing flyers with food stamps, recruiting at church functions and community meetings, agency contact, and house-to-house interviews.

FUNDING
309: $13,051.26
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Rural Residents
Teachers

PRODUCTS
Recruitment handbook, flyers, survey forms, posters, and display boards
Slide show of ABE recruitment and instructional activities

EVALUATION
Measurement of enrollment; ongoing evaluation of recruitment procedures

TITLE
Development of Adult Learner Staff Development Competencies

CONTACT
Elizabeth B. Bolton, Assistant Professor
Department of Adult and Continuing Education
Virginia Polytechnic Institute and State University
Richmond, VA 23230 (804) 257-0749

OBJECTIVES
To develop modules on adult learners for use in the inservice training of ABE practitioners, following this process: formation of an advisory committee to plan module format and content; field testing of module at rural and urban sites; revision of module; dissemination to practitioners.

DESCRIPTION
This project is developing four staff development modules covering adult learning theory and characteristics; each module contains a slide-tape presentation and user's guide, including objectives, pre- and post-tests, and further references. The modules can be used on a small group or an individual basis.

FUNDING
309: $37,000.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Teachers
Administrators

PRODUCTS
Four training modules on adult learners

EVALUATION
Internal evaluation of curriculum development methodology; external evaluation of product

TITLE
Statewide Staff Development in Beginning Reading Competency

CONTACT
Gary L. Shaffer, Assistant Professor
Department of Elementary and Early Childhood Education
James Madison University
Harrisonburg, VA 22807 (703) 433-6508

OBJECTIVES
To develop inservice training programs for teachers of beginning reading; to provide training for all ABE personnel, in the areas of diagnosis and prescription, instructional methods, and ESL.

DESCRIPTION
This project provides regional training workshops for state ABE teachers whose knowledge of beginning reading instruction is limited; workshop topics include diagnosis of reading strengths and weaknesses, approaches and techniques for teaching reading, psychology of the adult learner as it relates to reading, materials for reading instruction, and ESL.

FUNDING
309: $26,375.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Teachers

PRODUCTS

EVALUATION
Participant evaluation of workshops

TITLE
Teacher Training in Level I Reading Techniques and Utilizing Volunteers

CONTACT
John C. Marshall, Coordinator of 309 Projects
Adult and Vocational Education Department
Norfolk Public Schools
P. O. Box 14145
Norfolk, VA 23518 (804) 853-1112

OBJECTIVES
To increase the hours of individualized instruction provided to Level I ABE students; to increase the rate of progress of Level I ABE students; and to increase the number of ABE students served by the program within a nine-month period.

DESCRIPTION
This project is designed to recruit and train volunteer reading tutors for adult learners, and to provide inservice training in reading for ABE teachers.

FUNDING
309: $25,938.67
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Teachers
Volunteer Tutors
Low Literate Level Adults

PRODUCTS
Handbook of volunteerism in ABE

EVALUATION
Staff and reading consultant evaluations; questionnaires completed by volunteers and teachers; student input; enrollment figures for students and volunteers

TITLE
Adult Boxed Education

CONTACT
Cary S. Heth, Coordinator, ABE
Washington State Community College District 17
1216 North Superior
Spokane, WA 99202 (509) 456-5019

OBJECTIVES
To provide guidelines for starting classes, publicizing the program, completing and maintaining reports and records, holding enrollment; to provide guidelines for individualizing instruction, use of materials, and testing and counseling; to provide inservice growth; to provide materials and equipment; to provide a consistent method of two-way communication.

DESCRIPTION
Local instructors are provided with instructional materials, program guidelines, and opportunities for quality control, communication, idea exchange, and staff training. "Adult Boxed Education" is designed to provide a box of sample materials and suggestions to aid the ABE/GED instructor in beginning or maintaining a quality program within district and state guidelines, to do so as community needs and desires dictate, and to do so on an immediate demand basis.

FUNDING
309: $9,085.00
July 1978 - June 1979

TARGET AUDIENCE
ABE Students
Adult Non-High School Graduates
Teachers
Rural Residents

PRODUCTS
Boxes of adult education information

EVALUATION
Newsletter questionnaire for input; project team visits to local sites; written feedback from students; outside agency site evaluation

TITLE
Evaluation of "Just Around the Corner" Consumer Tapes (Series I)

CONTACT
Carol McNair, Projector Director
Lower Columbia College Adult Basic Education Program
Longview, WA 98632 (206) 577-2338

OBJECTIVES
To identify which course is most effective in achieving student gains as measured by the APL consumer economics test and by teacher criterion checklist; to identify which course is considered to be most relevant and useful; to identify which curriculum materials are most relevant and useful in supplementing the tapes and workbooks.

DESCRIPTION
This project evaluates the APL-oriented Cambridge Consumer Education videotapes. Procedures will entail: defining CE/APL curriculum objectives; distributing and collecting after field testing the teacher checklist of students' mastery of performance indicators; conducting workshop; selecting and pretesting three participant groups; conducting course; post-testing students; surveying teachers and participants; collecting and analyzing results of testing.

FUNDING
309: $7,108.00
July 10, 1978 - June 30, 1979

TARGET AUDIENCE
ABE Students

PRODUCTS
Pre- and post-test information criteria checklists
Preferred teaching strategy recommendation

EVALUATION

TITLE

Coping with Authority Figures or "Nobody's Perfect"

CONTACT

Pat Geffe, ABE Instructor
Lake Washington Vocational Technical Institute
Kirkland, WA 98033 (206) 828-3425

OBJECTIVES

To train ABE, special needs, and vocational instructors in building self-esteem and positive images in students; to incorporate existing values clarification and image building techniques into the ABE and special needs vocational classes; to create an atmosphere of trust and understanding between authority figures and ABE - special needs vocational students.

DESCRIPTION

The specific programmatic emphasis of this project is on life/coping skills, learning to cope with authority figures, and being able to transfer these coping skills to other stressful situations. Activities involve videotaping role playing sessions before and after instruction. Authority figures make presentations to the students and discuss their role in society. Instructors are given training in the needs, values, and concerns of the students.

FUNDING

309: $7,319.00
July 8, 1978 - June 30, 1979

TARGET AUDIENCE

ABE Students
Special Needs Vocational Students
Teachers

PRODUCTS

Teacher's guide
Student handbook
Staff development handbook

EVALUATION

Student self-concept pre- and post-testing; curriculum evaluated continuously and revised to meet needs of students; program evaluated by student success in dealing with authority figures

TITLE

Staff Development Program on Learning Disabilities in Adults for ABE Teachers at North Seattle Community College

CONTACT

Marilyn J. Stark, Instructor
Continuing Education and Evening Programs
North Seattle Community College
Seattle, WA 98103 (206) 634-4443

OBJECTIVES

To offer staff development workshops acquainting ABE teachers with techniques and methods for recognizing and remediating learning disabilities in adult students.
To reduce the termination rate of ABE students with learning disabilities by providing them with individualized multisensory materials and techniques for learning basic skills.

DESCRIPTION

Two staff development workshops are provided to ABE teachers to help them recognize learning disabilities in adult students, sensitize them to the needs of these students, and provide materials and methods for remediation which can be used in their classes. This program grew out of concerns expressed by community college ABE teachers about the high dropout rate of adult students with learning disabilities.

FUNDING

309: $3,000.00
August 17, 1978 - June 30, 1979

TARGET AUDIENCE

Teachers
Learning Disabled Adults

PRODUCTS

Audio taperecordings of workshops

EVALUATION

Field testing of techniques by workshop participants in their own classes

TITLE
Senior Citizen Educational Assessment and Plan

CONTACT
Joe Mace, Project Director
Lewis County Board of Education
Weston, WV 26452 (304) 269-6079

OBJECTIVES
To conduct an educational needs assessment of the older adult population to determine specific interests, needs, and motivating/inc[illegible]ive factors; to determine courses and programs that adult basic education can provide, including appropriate delivery methods, times, and locations.

DESCRIPTION
Through personal contacts in older adult centers and agencies in seven counties, and through a questionnaire/survey form, this project is collecting information on educational needs and interests of older adults, in order to recommend concrete methods of adapting current ABE programs to meet their needs. The needs assessment will result in recommendations for concrete methods of adapting current ABE programs to the needs of older adults or designing new ones in order to increase older adult enrollment in ABE.

FUNDING
309: $9,950.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Older Adults

PRODUCTS

EVALUATION
Field testing of survey instrument; statistics on perceived needs received by ABE and agency personnel

TITLE
Inservice Training for ABE Personnel and Development of an ABE Materials Information Center

CONTACT
Charles I. Jones, Chairman
Department of Occupational, Adult and Safety Education
Marshall University
Huntington, WV 25701 (304) 696-2380

OBJECTIVES
To provide relevant training to upgrade the professionalism and educational performance of ABE instructional and administrative personnel in West Virginia; and to develop an ABE Materials Information Center for their use.

DESCRIPTION
This inservice training project is based on a needs assessment which identified four priority areas for ABE instructional and administrative personnel. The program consists of regional workshops and institutes offering a series of separate instructional sessions for the teachers and supervisors in content areas identified as needs. The project Materials Information Center collects and evaluates ABE materials.

FUNDING
309: $100,573.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Teachers
Administrators

PRODUCTS
Listing of instructional materials
ABE materials evaluation

EVALUATION
Staff evaluation; inservice components evaluated by Workshop Evaluation Scale and Analysis Report form

TITLE

The Development of Career Mini-Courses Based on a Career Cluster Concept

CONTACT

Arlyss Grosskoph, Developmental Division Chairperson
Western Wisconsin Technical Institute
Sixth and Vine Streets
La Crosse, WI 54601 (608) 785-9198

OBJECTIVES

To identify and define three occupational clusters; to develop a model for constructing career mini-courses in one of the identified clusters; to develop a career mini-course in one cluster and pilot test the course at the central campus of Western Wisconsin Technical Institute and at a remote location in the district.

DESCRIPTION

Project activities include the development of a comprehensive career exploration mini-course to be used as a model for development of additional cluster courses. Instructional television is a primary media for the model mini-courses. Primary programmatic emphasis is career exploration activities for ABE students.

FUNDING

309: $14,381.00
January 1, 1979 - June 30, 1979

TARGET AUDIENCE

ABE Students

PRODUCTS

Career mini-course curriculum, including videotapes

EVALUATION

Participant evaluation

TITLE

Competency-based Adult Basic Education Curriculum Development

CONTACT

Dave Wouters, Development Coordinator
Northeast Wisconsin VTAE District
2740 West Mason Street
Green Bay, WI 54303 (414) 497-3148

OBJECTIVES

To modify existing curriculum into a competency-based format; to measure student progress by a competency-based checklist; and to coordinate existing program entry pre-testing with the competency-based checklist.

DESCRIPTION

Two curriculum specialists from Northeast Wisconsin Technical Institute work with the ABE faculty to accomplish the following: inservice training in the concept and methodology of writing competency-based curriculum; development of competency-based checklists and instructional materials; field testing of materials in classroom settings.

FUNDING

309: $16,431.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE

Teachers

PRODUCTS

Competency-based ABE curriculum

EVALUATION

Field testing of materials in classroom setting

TITLE
ABE Curriculum Development

CONTACT
Florence Wesselius, ABE Coordinator
Gateway Technical Institute
3520 30th Avenue
Kenosha, WI 53142 (414) 656-6967

OBJECTIVES
To develop ABE curriculum guides in the areas of reading, language arts, mathematics, social sciences, natural science, and ESL.

DESCRIPTION
This project develops competency-based curriculum guides for ABE Levels I and II use in district ABE learning centers. ABE instructors review existing curriculum guides and decide which ones to adapt for the particular needs of their students. A curriculum writer and researcher provide technical assistance to instructors.

FUNDING
309: $6,000.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Teachers
ABE Students

PRODUCTS
Competency-based ABE curriculum guides in six subject areas

EVALUATION
Field testing of curriculum guides

TITLE
External High School Diploma Program

CONTACT
Maria Hernandez, ABE Coordinator
Waukesha County Technical Institute
800 Main Street
Pewaukee, WI 53072 (414) 691-3200

OBJECTIVES
To pilot the External High School Diploma Program in Wisconsin and evaluate its success; to process a minimum of 75 candidates through the assessment phase.

DESCRIPTION
This project is piloting an external high school diploma program based on the New York model. It is a competency-based assessment process rather than an instructional program, in which candidates' skills are assessed, and credit awarded, based on previous academic training and/or experiential learning. Individuals successfully completing the assessment process receive a high school diploma.

FUNDING
309: $34,040.00
July 1, 1978 - June 30, 1979
Multi-year funding:
July 1, 1977 - June 30, 1980

TARGET AUDIENCE
Teachers
Adult Non-High School Graduates

PRODUCTS

EVALUATION
Evaluation by external evaluation team; data analysis by project staff and advisory committee

TITLE
Superior Indian Organization Special Demonstration Project

CONTACT
George Pratt, ABE Coordinator
Wisconsin Indianhead Vocational, Technical and Adult Education District
P. O. Box B
Shell Lake, WI 54871 (715) 468-2815

OBJECTIVES
To recruit and retain ABE students, primarily Native Americans; to provide instruction in basic skill remediation; to place approximately 20 percent of students enrolled in the program in full-time educational programs; and to develop a model communication linkage between Wisconsin Indianhead Technical Institute Student Services and the Superior Indian Organization.

DESCRIPTION
The major intention of this program is to offer instruction in career exploration, ABE skills, and GED preparation to a population composed mainly of Native Americans in order to enable the students to successfully enter postsecondary occupational and/or educational programs. The classes are held at the Superior Indian Organization, a community-based center.

FUNDING
309: $18,375.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Native Americans

PRODUCTS
Final Report

EVALUATION
Evaluation team monitors class progress

TITLE
Inservice Training for Community Outreach Workers to Assist in the Identification and Recruitment of ABE Students

CONTACT
Arlyss Grosskoph, Developmental Division Chairperson
Western Wisconsin Technical Institute
Sixth and Vine Streets
La Crosse, WI 54601 (608) 785-9198

OBJECTIVES
To conduct inservice sessions for community-based outreach workers in identifying and working with potential ABE clients; to provide individualized tutoring for potential ABE enrollees; to recruit hard-to-reach ABE students.

DESCRIPTION
Community-based agency personnel receive an orientation to the ABE program and are trained in recruitment strategies. These agencies then provide for the recruitment of students not normally reached. Through the use of tutors, students receive instruction in the basic skill areas of reading and math to assist in an effective transition to the Adult Basic Education program.

FUNDING
309: $5,726.00
January 1, 1979 - June 30, 1979

TARGET AUDIENCE
ABE Students

PRODUCTS

EVALUATION
Monitored by percentage of students enrolled in ABE program; inservice participant evaluation

TITLE
Pilot Testing of Experimental Models for Recruitment and Retention for Outreach

CONTACT
Lois Gilliland, GOAL Department Coordinator
North Central Technical Institute
1000 Schofield Avenue
Wausau, WI 54401 (715) 675-3331

OBJECTIVES
To develop a training model for teachers on recruitment/retention activities; to develop a training model for volunteers on recruitment activities; and to compare the effectiveness of three recruitment and three retention models.

DESCRIPTION
Following a review of existing recruitment and retention models, two models are selected for experimentation purposes; the existing model at NCTI is also employed. Three communities in the NCTI district are selected for comparison purposes, and data collected for each model. The final report will recommend one of the models for replication purposes.

FUNDING
309: $9,925.00
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Teachers

PRODUCTS
Recruitment/retention media and handbook
Final Report

EVALUATION
Analysis of data on student enrollment and retention to determine most effective model; student interviews to evaluate presentations, handbooks, inservices

TITLE
Staff Development-State of Wisconsin

CONTACT
James A. Mueller, Consultant-ABE/Staff Dev.
Wisconsin State Board of Vocational, Technical, and Adult Education
4802 Sheboygan Avenue, 7th Floor
Madison, WI 53702 (608) 266-2222

OBJECTIVES
To provide for local and statewide inservice activities for ABE personnel.

DESCRIPTION
This project is a compilation of staff development activities throughout the state; each ABE program identifies its own needs and the methods to meet those needs when applying for funds under this project. In addition, the state ABE consultant for staff development works with ABE program supervisors to identify staff needs that can best be met by statewide activities such as workshops.

FUNDING
309: --
July 1, 1978 - June 30, 1979

TARGET AUDIENCE
Teachers
Administrators

PRODUCTS

EVALUATION
Participant evaluation of workshop activities

TITLE

Design, Implementation, and Dissemination of RENEW Education Project

CONTACT

Tena Hanes, Director
ABE and Learning Skills Center
Sheridan College
Sheridan, WY 82801 (307) 674-6446

OBJECTIVES

To design an educational facility especially for educable retarded adults at the newly remodeled training center; to develop a delivery system and implement that system in new facilities; to submit a report showing how the curriculum and materials reflect the APL matrix; to have an exportable product (slide-tape-script) for local, state, and national viewing which shows the facility, clients, and teaching techniques and devices used.

DESCRIPTION

The RENEW project is designing both an educational facility in a training center and an instructional delivery system for mentally retarded adults, most of whom were previously institutionalized. Emphasis is on individualized instruction in APL and ABE life/coping skills, especially in communications, computation, problem solving, and interpersonal relationships. ABE teachers cooperate with vocational counselors, workshop supervisors, and CETA teachers to provide specialized instruction. Clients placed in independent living are served by home managers, who reinforce and coordinate educational training.

FUNDING

309: $6,900.00
September 15, 1978 - March 14, 1979

TARGET AUDIENCE

Mentally Retarded Adults

PRODUCTS

Slide-tape presentation on RENEW program
Individualized learning modules
Special placement tests

EVALUATION

External evaluators

TITLE

A Project to Determine the State of the Art of Adult Education in Wyoming

CONTACT

Glenn S. Jensen, Department Head
Department of Adult Education and Instructional Services
University of Wyoming
Laramie, WY 82071 (307) 766-2167

OBJECTIVES

To interpret, analyze, and summarize the current status and practice of adult education in Wyoming by identifying: the types and characteristics of programs; where and by whom programs are sponsored; who is served by the programs; why programs are sponsored; how programs are financed; and how programs can be improved.

DESCRIPTION

Data are being collected from institutions, organizations, and agencies offering and sponsoring adult education programs in Wyoming. Questionnaires have been sent and received from public educational institutions offering adult education programs; other organizations have been personally contacted, while others will be initially contacted by mail and phone. A prescribed format - series of questions to be completed by program sponsors - has been developed in an attempt to synthesize the collected data.

FUNDING

309: $5,671.20
January 10, 1979 - July 3, 1979

TARGET AUDIENCE

Teachers
Administrators

PRODUCTS

Survey questionnaires
Document describing adult education programs in the state

EVALUATION

Evaluation will be usefulness of the information for identifying and planning long-term goals of adult education in the state

TITLE
ABE/GED Fall Regional Workshop

CONTACT
Richard R. Hassheider, Community Education Coordinator
Community Education Department
Weston County School District #1
Newcastle, WY 82701 (307) 746-4451

OBJECTIVES
To provide basic skills to new ABE/GED teachers and administrators and to upgrade the skills of those with previous experience; to provide information on ACT's approach to adult literacy/competency training.

DESCRIPTION
A regional workshop is held for teachers and administrators involving ABE, GED, and APL. Emphasis includes APL and the various applications since there is a need for competency-based evaluation for high school graduates in the state.

FUNDING
309: $1,291.09
September 1978 - October 1978

TARGET AUDIENCE
Teachers
Administrators
Paraprofessionals

PRODUCTS

EVALUATION
Workshop participant evaluation

TITLE
An Intensive Training Program for the Right to Read Academy

CONTACT
Janet S. Polhamus, Director
Right to Read Academy
School District #1
324 B Street
Rock Springs, WY 82901 (307) 362-2600

OBJECTIVES
To upgrade staff and improve interpersonal relations; to facilitate year-long planning; to improve reading expertise of Right to Read volunteer tutors and interested professionals; to improve ESL expertise of Right to Read volunteer tutors and staff; to acquaint staff and personnel with the Academy library and its operations; to begin training staff in materials development for the first- and second-grade reading levels.

DESCRIPTION
The Right to Read Academy teaches basic reading, ESL, citizenship, driver's education, and pre-GED to adults. This special training program trains volunteer tutors to teach ESL and reading. As a result of the intensive training program, volunteers with no previous teaching experience or ability are prepared to begin and continue teaching ESL or reading to adult students on a one-to-one basis. Staff members learn how to write materials for adults reading on a first- and second-grade level.

FUNDING
309: $1,900.00
September 3, 1978 - August 31, 1979

TARGET AUDIENCE
ABE Students
Teachers
Volunteers

PRODUCTS
Low level pleasure readers for adults

EVALUATION
Trainee and student evaluations of volunteer tutors

MATRICES

MATRIX A: OBJECTIVES-COMPONENTS
(Project N=274)

OBJECTIVES \ COMPONENTS	Certification, Teacher	College Setting	Community Involvement	Cooperative Arrangements	Counseling	Curriculum Development	Data Collection	Dissemination	Evaluation-Prog/Proj/Mat	Evaluation-Student	Evaluation-Teacher	Group Instruction	High School Setting	Home Study	Individualized Instruction	Instructional Materials	Learning Lab	Mobile Classroom	Needs Assessment	Paraprofessional	Recruitment	Satellite Center	Staff Development	Telephone Instruction	Television Instruction	Tutoring	Volunteer	TOTALS
ABE (General)	3	38	19	13	12	17	5	18	10	8	1	3	2	6	22	18	15	2	15	4	24	2	85	3	18	10	373
APL, Computation		1	1			3		1	1	2		2	1		4	1	2		2						1		22
APL, Problem Solving		1	1			3		1		2		2	1		3	1	2		2						1		20
APL, Reading		1	1			3		1	1	2		2	1		4	1	2		2						1		22
APL, Writing		1	1		1	3		1		2		2	1		3	1	2		2						1		21
APL, Community Resources		2	2	1		6	1	1	2	1		1	1		3	6	1		2			1					31
APL, Consumer Economics		3	2	3		8	1	1	3	2		2	1		4	9	1		3			4					47
APL, Government and Law		2	2	2		6	1	1	2	1		1	1		3	7	1		3			3					36
APL, Health/Nutrition		3	2	2		7	1	2	2	1		1	1		3	6	1		3			2					37
APL, Occup. Knowledge		3	2	2		8	1	2	1	1		2	1		3	9	1		3			3					42
APL (General)		9	4	6	5	9	1	4	4			1		1	4	4	5	1	1		5		25		1	4	5	99
Basic Skills		5	8	4	5	4		3	1	4		2		4	17	8	6	3	1	3	11		17		2	10	5	123
Career/Life Planning		1	1	2	8	1		1		2					1		1		1		2		5		1	1	1	29
Environmental/Energy Ed.						1																						1
ESL/Bilingual		6	8	4	7	10		6	1	2		2	1	4	10	6	2		3	2	7		28			13	7	129
HS Diploma (Comp-based)		6	1	1	4	10		2	3	7					2	4	1		3		1		11					56
HS Diploma (External)				1	1	1			1	3								1	1				2					11
HS Diploma (GED, HSE)		15	10	7	10	8	5	10	5	5		2	1	6	15	8	11	1	6	3	11		33		1	6	5	184
Job Skills		6	4	4	3	2	1	2		2		2			6	4	3		2		3	1	5				1	51
Life/Coping Skills		9	13	10	6	18	1	4	3	8		5	1	3	19	12	7	2	8	1	5		22	1	2	8	5	173
Parenting						1		4								1						1						7
Self-Awareness		3	2		3	3				2					1	2				1			7					24
TOTALS	3	115	84	62	65	132	18	65	40	57	1	32	14	24	127	108	64	10	63	14	69	4	253	1	10	64	39	1538

MATRIX C: POPULATIONS-COMPONENTS
(Project N=210)

POPULATIONS \ COMPONENTS	Certification, Teacher	College Setting	Community Involvement	Cooperative Arrangements	Counseling	Curriculum Development	Data Collection	Dissemination	Evaluation-Prog/Proj/Mat	Evaluation-Student	Evaluation-Teacher	Group Instruction	High School Setting	Home Study	Individualized Instruction	Instructional Materials	Learning Lab	Mobile Classroom	Needs Assessment	Paraprofessional	Recruitment	Satellite Center	Staff Development	Telephone Instruction	Television Instruction	Tutoring	Volunteer	TOTALS
Limited English Skills		6	4	3	4	8		4	1	2		2	1	1	6	6			2	1	2		16			7	4	80
Adults-Low Literacy	3	41	16	10	9	20	4	14	9	11		6	3	8	22	24	12	2	11	4	22	2	70		2	17	13	355
Asians/Pacific Islanders			2		1	1									1											1		6
Blacks		1		1						1					1		1											5
Hispanics		1	2			3									1	1			1		2		1					12
Indochinese		1	1		1	1				1					2	1	1											9
Native Americans		2		1			1												1		1		2		1			9
Ethnic Group, General		1			1	1									1	1							2			1		8
Handicapped, Blind						1	1																					2
Handicapped, Deaf				1		1									1	1							1	1	1			7
Handicapped, Mentally/LD		2	3	3	2	3				1		1			3	1	1						7					27
Handicapped, Physically			1												1	1				1			1					5
Handicapped, General			3			1		2				1		1	2								1				1	12
Immigrants					1	1									1	2							1			1		7
Institut., Correctional		1			3	1	1		1			1			2	1	2		4				2					19
Institut., Mental					1												1		1				1					5
Older Adults		1	5	3	2	1		2				1	1			1	1		3				3		1		1	26
Parents						1		4								2						1						8
Rural Residents		2	3	4	1	2		1	1	1		1		6	6	2	2	3		3	10		7		1	7	3	66
Un/Underemployed		1	2	3	4	1		2				1			1	1	1		1		1		1				1	21
Urban Residents		1	6					1	1	2				1	2	1	2		1	1	2		4				1	26
Women			1		4			1						1									2			1		10
Youth						2		1							1	1		1			1		1					8
TOTALS	3	61	49	30	34	49	7	32	13	19	0	14	5	18	54	47	24	6	25	10	41	3	123	1	6	35	24	733

MATRIX D: PRODUCTS (Objectives-Components)
(Project N=205)

OBJECTIVES \ COMPONENTS	Certification, Teacher	College Setting	Community Involvement	Cooperative Arrangements	Counseling	Curriculum Development	Data Collection	Dissemination	Evaluation-Prog/Proj/Mat	Evaluation-Student	Evaluation-Teacher	Group Instruction	High School Setting	Home Study	Individualized Instruction	Instructional Materials	Learning Lab	Mobile Classroom	Needs Assessment	Paraprofessional	Recruitment	Satellite Center	Staff Development	Telephone Instruction	Television Instruction	Tutoring	Volunteer	TOTALS
ABE (General)		23	11	9	10	17	3	12	6	6	1	2	1	3	16	11	11	2	11	2	18	1	59		2	13	8	258
APL, Computation		1	1			3		1		2		1			3	1			2									15
APL, Problem Solving		1	1			3		1		2		1			3	1			2									15
APL, Reading		1	1			3		1		2		1			3	1			2									15
APL, Writing		1	1		1	3		1		2		1			3	1			2									16
APL, Community Resources		2	1			4		1		2					2	6			2									20
APL, Consumer Economics		3	1	2		7		1	1	3					2	8			2			2						32
APL, Government and Law		2	1	1		5		1		2					2	7			2			1						24
APL, Health/Nutrition		3	1	1		6		1		2					2	6			3			1						26
APL, Occup. Knowledge		3	1	1		7		2		1					2	8			3			2						30
APL (General)		9	2	5	4	10		4	2			1		1	4	4	2	1	1		3		19			4	3	79
Basic Skills		3	5	3	3	3		2	1	4		1		3	9	6	4	3	1	1	6		11		2	5	3	79
Career/Life Planning		1	1	2	4	1				2					1		1				1		3		1	1	1	20
Environmental/Energy Ed.						1																						1
ESL/Bilingual		5	6	4	6	9		5	1	2		1	1	3	9	5	2		2	1	6		24			11	7	110
HS Diploma (Comp-based)		5	1	1	3	10		2	2	7					2	4			3		1		10					51
HS Diploma (External)				1	1	1				3							1	1					2					10
HS Diploma (GED, HSE)		8	5	4	6	7	2	8	3	5				5	8	5	7	1	3	2	7		23		1	3	3	116
Job Skills		5	4	4	3	2	1	2		1		1			2	2	2		2		1		4				1	37
Life/Coping Skills		6	8	7	5	17		4	2	8		2		3	15	10	4	2	8	1	3		16	1	2	7	3	134
Parenting						1		4								1						1						7
Self-Awareness		2	1		3	3				2					1	2							5					19
TOTALS	0	84	53	45	49	123	6	53	18	58	1	10	2	18	89	89	33	10	52	7	46	2	182	1	8	44	29	1113

MATRIX E: PRODUCTS (Objectives-Populations)
(Project N=144)

OBJECTIVES \ POPULATIONS	Adults w/Limited Eng. Lang. Skills	Adults w/Low Literacy Level	Ethnic Group, Asians/Pacific Isl.	Ethnic Group, Blacks	Ethnic Group, Hispanic	Ethnic Group, Indochinese	Ethnic Group, Native Americans	Ethnic Group, General	Handicapped, Blind	Handicapped, Deaf	Handicapped, Mentally/LD	Handicapped, Physically	Immigrants	Institutionalized, General	Institutionalized, Correctional	Older Adults	Parents	Rural Residents	Un/Underemployed	Urban Residents	Women	Youth	TOTALS
ABE (General)	11	60	1			1	2				4			4				9			1		93
APL, Computation	1	1											1										3
APL, Problem Solving	1	1											1										3
APL, Reading	1	1											1										4
APL, Writing	1	1				1							1					1		1			8
APL, Community Resources	1	5																1		1			11
APL, Consumer Economics	1	7								1								1		1			10
APL, Government and Law	1	6										1						1		1			9
APL, Health/Nutrition	1	6										1						1		1			11
APL, Occup. Knowledge	1	6						1										1					11
APL (General)	3	16			1	1				1		1		2	1	2		3			1		32
Basic Skills	1	20							1	3				1			1	3	1	1			32
Career/Life Planning	1	5					1									1	1		1		1		11
Environmental/Energy Ed.																							0
ESL/Bilingual	22	15	1		4	1		2				1	2			1		3		1			55
HS Diploma (Comp-based)	1	3				1								1									6
HS Diploma (External)	1					1																	2
HS Diploma (GED, HSE)	9	26				1	2		1			1		1		1		5	1	4			52
Job Skills	2	10										1							4				17
Life/Coping Skills	6	16	1		1	1		1		2	5		1	1	2	2	4		3	1	3	2		52
Parenting																		4					4
Self-Awareness		1																	1	1	1		4
TOTALS	66	206	3	0	6	10	5	4	1	3	14	0	9	6	10	3	9	6	31	9	15	6	0	422

MATRIX F: PRODUCTS (Populations-Components)
(Project N=153)

POPULATIONS \ COMPONENTS	Certification, Teacher	College Setting	Community Involvement	Cooperative Arrangements	Counseling	Curriculum Development	Data Collection	Dissemination	Evaluation-Prog/Proj/Mat	Evaluation-Student	Evaluation-Teacher	Group Instruction	High School Setting	Home Study	Individualized Instruction	Instructional Materials	Learning Lab	Mobile Classroom	Needs Assessment	Paraprofessional	Recruitment	Satellite Center	Staff Development	Telephone Instruction	Television Instruction	Tutoring	Volunteer	TOTALS
Limited English Skills		5	3	3	4	7		4	1	2		1	1		4	5			2		2		14			5	3	66
Adults-Low Literacy		26	11	7	6	19	2	10	6	9		3	1	5	16	21	6	2	9	1	16	1	49		1	13	9	249
Asians/Pacific Islanders			1		1										1											1		4
Blacks		1		1						1					1		1											5
Hispanics			1			3									1	1					1							7
Indochinese		1	1		1	1				1					2	1	1											9
Native Americans				1			1												1		1				1			5
Ethnic Group, General					1	1									1	1							1			1		6
Handicapped, Blind						1	1																					2
Handicapped, Deaf						1									1	1								1	1			5
Handicapped, Mentally/LD		2	1	1	1	3				1		1			2								5					17
Handicapped, Physically																												0
Handicapped, General			2			1		2				1		1	1								1				1	10
Immigrants					1	1									1	2							1			1		7
Institut., Correctional		1			2	1									1				4				2					11
Institut., Mental				1															1				1					3
Older Adults		1	2	2	1	1		1								1			2				3		1		1	16
Parents						1		4								2					1							8
Rural Residents		2	3	3		2		1	1	1		1		4	3	2	2	3		1	8		6		1	4	2	50
Un/Underemployed		1	1	2	2	1		1									1		1									10
Urban Residents			3					1	1	2				1	2	1	1		1	1	2		2					18
Women					1									1									1			1		4
Youth						2		1							1	1		1			1		1					8
TOTALS	0	40	29	21	21	46	4	25	9	17	0	7	2	12	38	39	12	6	21	3	31	2	85	1	5	26	16	520

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